



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	SRI VENKATESWARA ARTS COLLEGE
• Name of the Head of the institution	Dr. T. Narayanamma
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08772264602
• Mobile no	7995417800
• Registered e-mail	svartscollegetirupati@gmail.com
• Alternate e-mail	narayanammaspw@gmail.com
• Address	BALAJI COLONY, CHANDRAGIRI ROAD
• City/Town	TIRUPATI
• State/UT	ANDHRA PRADESH
• Pin Code	517502
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Sri Venkateswara University, Tirupati				
• Name of the IQAC Coordinator	Dr. B. Sathyanarayana				
• Phone No.	08772264602				
• Alternate phone No.	7799562409				
• Mobile	9985329569				
• IQAC e-mail address	iqacsvactpt@gmail.com				
• Alternate Email address	svartscollegetirupati@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://svac.tirumala.org/Documents/AQAR/AQAR-2019-2020.pdf">https://svac.tirumala.org/Documents/AQAR/AQAR-2019-2020.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://svac.tirumala.org/Documents/Academic-calenders/Calendar_Students_Hand_Book_2020-2021.pdf">https://svac.tirumala.org/Documents/Academic-calenders/Calendar_Students_Hand_Book_2020-2021.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	86	2006	02/02/2006	01/02/2011
<b>6.Date of Establishment of IQAC</b>			05/06/2006		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	2020-21	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>3</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Enhancement of ICT based Teaching and Learning. 2. Skill development Courses on Solar Energy and Environmental Audit. 3. Organization of Webinars and Online Quizzes in association with the Departments. 4. Subscription of E - Shodh Sindhu and annual membership for N.LIST. 5. Introduction of Add on Courses like Certificate Course on Journalism, Consumers Awareness, etc.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes				
1. Providing internet connections to all department.	Internet connections were given to all the Departments.				
2. Introduction of Certificate / Diploma courses.	Certificate courses were introduced in various departments.				
3. Enhancement of ICT based Teaching and Learning.	Six class rooms were converted into e - Class rooms.				
4. Organization of webinars and online quizzes.	Various departments organized webinars and online quizzes.				
5. Personality development and career guidance.	Students were selected for Jobs in Campus Drive				
6. Enrichment of the Museum of History Department.	The Museum of History Department was enriched with stone sculptures.				
7. Beautification of College	The painting of college buildings and the plantation of garden with Medicinal Plants.				
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>COLLEGE ACADEMIC COUNCIL</td> <td>12/05/2021</td> </tr> </tbody> </table>		Name	Date of meeting(s)	COLLEGE ACADEMIC COUNCIL	12/05/2021
Name	Date of meeting(s)				
COLLEGE ACADEMIC COUNCIL	12/05/2021				
<b>14. Whether institutional data submitted to AISHE</b>					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2020</td> <td>30/06/2020</td> </tr> </tbody> </table>		Year	Date of Submission	2020	30/06/2020
Year	Date of Submission				
2020	30/06/2020				

## Extended Profile

### 1. Programme

1.1

269

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 1200

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 716

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 639

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Academic

3.1 97

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 126

Number of sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>269</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>1200</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>716</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>639</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>97</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	126
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	38 Classrooms and 2 Seminar halls
Total number of Classrooms and Seminar halls	
4.2	353.31
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	202
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

#### Response:

The college has a systematic mechanism for effective curriculum delivery.

The Choice Based Credit System (CBCS) is implemented for enabling choice for the selection of Elective papers to the students.

We follow the curriculum & Academic schedules prescribed by the affiliating University. Our faculty participated on the Board of Studies, contributing to the curriculum.

Timetable committee prepares overall timetable. Each department prepares departmental and individual timetables.

Each faculty member prepares a teaching plan and record their academic work in a teaching diary.

There is an optimum utilization of well-equipped laboratories for the completion of curriculum labWork.

Seminars, Group Discussions and Quizzes are conducted periodically. Field visits and Industrial tours are organized. ICT based materials are provided.

Each Department maintains a Library to facilitate access to latest books.

The faculty participate in Orientation & Refresher courses to update their knowledge, attend BOS meetings and syllabus restructuring Workshops.

Student performance is assessed through internals, Assignments, Class Seminars.

Slow learners are provided with Remedial Coaching & advanced learners are encouraged for further progression.

The college collects the feedback from the faculty, students & alumni and analyze it for discrepancies to take improvement measures.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://svac.tirumala.org/Documents/AcademicSchedules/UG_Academic_Schedule/UG_Academic_Schedule(2020-2021).pdf">https://svac.tirumala.org/Documents/AcademicSchedules/UG_Academic_Schedule/UG_Academic_Schedule(2020-2021).pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Principal in consultation with the Academic cell constitute Calendar Committee for Academic Calendar preparation. Academic calendar contains information regarding Teaching & Learning Schedules, various Events to be organized, Holidays, Dates of Internal and External Examinations. Every student is provided with this calendar at the beginning of the academic year.

Head of the institution alone can incorporate changes in the calendar which she may deem fit in view any unforeseen circumstances.



The course teachers announce the syllabus and display question bank for Internal exams.

The Principal reviews Internal Assessment regularly. An Examination committee is formed which monitors overall internal assessment process. This committee sends the information of students who are appearing for the examination to the University.

Work load is distributed equally among the staff. Every Science & Commerce Teacher is assigned with theory and Practicals.

The teacher plans the teaching and evaluation schedule of the assigned subject.

The HOD compiles the academic plan submitted by the teachers, ensures that there is no overlapping of the activities.

Then the Academic calendar is forwarded to the IQAC.

The IQAC compiles the inputs received from the various departments and a comprehensive plan is prepared.

The stakeholders are made aware of the Continuous Internal Evaluation of every Department in the College.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://svac.tirumala.org/Documents/Academic-calenders/Calendar_Students_Hand_Book_2020-2021.pdf">https://svac.tirumala.org/Documents/Academic-calenders/Calendar_Students_Hand_Book_2020-2021.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

32

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

162

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Response:**

Our institution has taken proactive steps to integrate cross cutting issues like Human values, Professional ethics, Dharmic values, Gender equality and Environmental awareness in the curriculum.

A compulsory course on Human Values & Professional Ethics is included in the curriculum. To develop ethics among students, Spiritual and Dharmic discourses are arranged by TTD.

The three NCC Units and one NSS Unit of the college functions with community orientation. The faculty members and students work closely in the community programs.

The Women Empowerment Cell of the college has been constituted as per the norms of the University. It conducts various workshops and programs on gender related topics. The college has Women protection Cell. It incorporates hygiene habits among students and ensures a healthy atmosphere.

The college has a separate dormitory for female students. Every year TTD celebrates Women's Day in a Grand manner. On this eve, various sports & cultural competitions are organized for Women.

Environmental Education is introduced for all the students as a Foundation Course.

Skill Development courses on SOLAR ENERGY & ENVIRONMENTAL AUDIT are offered to students. It enables them to understand the importance of Solar Energy harvesting, various types of pollutants, phases of environmental audit and Government of India rules.

**College maintains Rain harvesting pits and Campus Greenery with the support of TTD management.**

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### **1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

**20**

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### **1.3.3 - Number of students undertaking project work/field work/ internships**

**784**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### **1.4 - Feedback System**

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>B. Any 3 of the above</b>								
<table border="1"> <thead> <tr> <th data-bbox="86 353 529 421">File Description</th> <th data-bbox="529 353 1436 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 529 568">URL for stakeholder feedback report</td> <td data-bbox="529 421 1436 568"><a href="http://svac.tirumala.org/FeedBack/Analysis_of_Feedback">http://svac.tirumala.org/FeedBack/Analysis_of_Feedback</a></td> </tr> <tr> <td data-bbox="86 568 529 792">Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management</td> <td data-bbox="529 568 1436 792"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 792 529 860">Any additional information</td> <td data-bbox="529 792 1436 860"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	<a href="http://svac.tirumala.org/FeedBack/Analysis_of_Feedback">http://svac.tirumala.org/FeedBack/Analysis_of_Feedback</a>	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>	Any additional information	<a href="#">View File</a>	
File Description	Documents								
URL for stakeholder feedback report	<a href="http://svac.tirumala.org/FeedBack/Analysis_of_Feedback">http://svac.tirumala.org/FeedBack/Analysis_of_Feedback</a>								
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>								
Any additional information	<a href="#">View File</a>								
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>								
<table border="1"> <thead> <tr> <th data-bbox="86 1034 529 1102">File Description</th> <th data-bbox="529 1034 1436 1102">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1102 529 1205">Upload any additional information</td> <td data-bbox="529 1102 1436 1205"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1205 529 1352">URL for feedback report</td> <td data-bbox="529 1205 1436 1352"><a href="http://svac.tirumala.org/FeedBack/Analysis_of_Feedback">http://svac.tirumala.org/FeedBack/Analysis_of_Feedback</a></td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	<a href="#">View File</a>	URL for feedback report	<a href="http://svac.tirumala.org/FeedBack/Analysis_of_Feedback">http://svac.tirumala.org/FeedBack/Analysis_of_Feedback</a>			
File Description	Documents								
Upload any additional information	<a href="#">View File</a>								
URL for feedback report	<a href="http://svac.tirumala.org/FeedBack/Analysis_of_Feedback">http://svac.tirumala.org/FeedBack/Analysis_of_Feedback</a>								
<b>TEACHING-LEARNING AND EVALUATION</b>									
<b>2.1 - Student Enrollment and Profile</b>									
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>									
<b>2.1.1.1 - Number of students admitted during the year</b>									
<b>1200</b>									
<table border="1"> <thead> <tr> <th data-bbox="86 1720 529 1787">File Description</th> <th data-bbox="529 1720 1436 1787">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1787 529 1854">Any additional information</td> <td data-bbox="529 1787 1436 1854"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 1854 529 1957">Institutional data in prescribed format</td> <td data-bbox="529 1854 1436 1957"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<b>No File Uploaded</b>	Institutional data in prescribed format	<a href="#">View File</a>			
File Description	Documents								
Any additional information	<b>No File Uploaded</b>								
Institutional data in prescribed format	<a href="#">View File</a>								
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of</b>									

**supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

716

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

S.V.Arts College has been in the practice of mentor system to take care of individual all round development of the student. Accordingly, the mentors are provided with baseline marks to evaluate students learning levels. Students performance is assessed on continuous basis and necessary corrective measures are planned for slow learners and advanced learners. Mentors complete the preliminary assessment of the student based on his/her previous academic performance and their personal talk. Along with that, the faculty uses the classroom interaction with the student and his performance in the internal examinations to assess his learning levels and suggest appropriately.

Remedial classes are conducted for Slow Learners to promote understanding of concepts to catch up with peers and build competence to take exams. Peer Group/Self Learning revision of old question papers is practiced for Slow Learners.

At College level, Study Projects, Skill Development Training Programmes and courses offered by Distance Education Programs are suggested to them. They are asked to contribute Seminar in classrooms on their subject topic.

Students involved in the celebrations of Ganesh Chaturthi, College day, Students Unions Inaugurations.

TTD Management provide necessary amenities to the students for those functions

File Description	Documents
Paste link for additional information	<a href="https://svac.tirumala.org/SupportServices/NCC">https://svac.tirumala.org/SupportServices/NCC</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1200	97

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

S.V.Arts college supports experiential learning, participative learning and problem solving methodologies together with innovative pedagogical methods of teaching to enhance the learning experiences of students.

The learning of students is enriched through Experiential Learning. It includes hands on experience. Internships, Study Projects, Field Trips, Learning by doing and Service-Learning projects. It helps the institution to promote this kind of Learning. Experiential learning helped students in the Department of Botany and Zoology to hit upon the idea of 'Verni Compost Plant' in the college. Similarly the Department of Botany started "Plant Nursery".

Students are voluntarily in community service, to educate public on Blood donations, AIDS, Consumerism. This promotes real time, need based learning experience for students on current issues. The "Student Exchange Programmes" provides wider exposure to learn. Interactions with experts, Lab to School, Fests, etc.

Project based learning coupled with Course based projects are popularly used techniques by various programmes of the college in enhancing the competence of students in applying their understanding of the subject to solve real time issues.

The College supports ICT enabled teaching. It has been initiated and proved successful in offering students an opportunity to watch and hear the lectures on varied topics from experts.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

S.V. Arts College Administrative Office is furnished with high configured Computers with printers. The office is well connected with Internet, Intranet and Wi-Fi are provided. TTD provided Rail Net Internet service for office for HRMAPS,ERP,RMS. HRMAPS System is introduced by TTD for automatic generation of Salary and Increment of all the Regular Employees of TTD. This System is used to pay the Salaries, Medical reimbursement etc., to the Staff ERP (Enterprise Resource Planning) is introduced by TTD to provide an integrated finance and Accounting solutions. It is used to pay Salaries/Wages to Contract Lecturers, Guest Lecturers, Outsourcing and Sulabh Workers. RMS (Receipt Management System) under this system Fee collection from the Students, Building Rent and the amount which is collected and remitted to the TTD Executive Officer Account.

12 Computers in Library, 30 Computers in Computer Lab,25 Computer in Electronic lab, 60 Computers in English Lab, 30 Computers in Commerce Computer lab all are with high configuration connected through LAN and Internet.

30 HP Laptops are provided by AP Government to run Skill development programs in College Skill Development Cell

The Staff and Student have an access to internet and Wi-Fi connection.



File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

62

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

97

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

53

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

2046

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is done as per guidelines of S.V. University, Tirupati. A calendar for internal assessment is compiled well in advance, as per the norms of the university. At the beginning of the semester, the students are asked to take note of the same and get prepared accordingly. Sufficient time is given to the students for these preparations. In a semester, two internal assessment exams is conducted. The valued answer scripts are shown to the students to check their performance. Discrepancies if any identified by the student will be addressed and rectified then and there itself, by their respective teachers. Finally internal marks are informed to the students, before uploading them to the University portal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

S.V. Arts college has an effective mechanism to address the grievances of the students regarding the internal assessment marks and end semester examinations marks. The students are given an opportunity to approach the respective subject teacher for any clarification with regard to internal assessment marks. The grievance is redressed by the subject teacher level, if not satisfied it brought to the notice of respective Heads of department and in turn to the Head of the institution. Grievances pertaining to the end semester examinations like change of wrongly mentioned question paper code, spelling mistake in name, mismatch of the subject chosen and medium of instruction in the hall ticket etc. is redressed at once by the college after due verification with the records available. The same will be intimated to the Controller of Examination of affiliating university for the necessary rectification. If there is any grievance, related to physical resources, such as Uneasiness in Seating arrangement, Insufficient Lighting the other amenities etc, in the examination centre are resolved immediately. Grievances in the results of semester examinations, the Principal forwards the same to the affiliating university with due remarks, and follow up the action to resolve the grievance at the earliest possible.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme outcomes, Programme Specific Outcomes and Course Outcomes for all the running programmes at UG level i.e. B.Sc., (BZC), B.Sc., (MPC), B.Sc., (MPCS), B.Sc., (MiBC), B.Sc., (BTBC), B.A.(HEP), B.A.(HPT), B.A.(HEI/C), B.Com(General), B.Com(CA), at PG level ie., M.Com(Finance), M.Sc.(Organic Chemistry). In Ph.D.

Physics, Chemistry, Telugu, English, Commerce, Psychology are in the college website. Students Handbook and announcements in the classrooms are made. At the very beginning of the semester is given to the students as well as teachers along with syllabus. All practical, laboratory work, field work, co-curricular activities are done in the light of Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://svac.tirumala.org/Academics/ProgrammeOutcomes">http://svac.tirumala.org/Academics/ProgrammeOutcomes</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process of assessment of 'Course Outcomes 'is based on Mid Examination, End Semester Examination, Assignments. The following are tools & mechanisms being employed for attaining the course outcomes.

i) Assignments: Assignments are given to the students after the completion of each unit. A Slip test is conducted to know the level of the understanding about the concepts.

ii) Mid Examinations: This kind of performance assessment is held twice per semester. Each and every exam is aimed at achieving the course outcomes.

iii) End Semester Examination: End Semester Examination is a metric for assessing whether the entire COs have attained or not. Examination is more focused on attaining the Course Outcomes and Programme Outcomes using a Descriptive Model of Exam

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

**2.6.3.1 - Total number of final year students who passed the university examination during the year****639**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Paste link for the annual report	<a href="https://svac.tirumala.org/Documents/Annual Reports/AnnualReports_2020-2021.pdf">https://svac.tirumala.org/Documents/Annual Reports/AnnualReports_2020-2021.pdf</a>

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://svac.tirumala.org/Documents/FeedBacks/SSS/SSS\\_2020-21.pdf](https://svac.tirumala.org/Documents/FeedBacks/SSS/SSS_2020-21.pdf)

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
e-copies of the grant award letters for sponsored research projects /endowments	<b>No File Uploaded</b>
List of endowments / projects with details of grants(Data Template)	<b>No File Uploaded</b>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

8

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.2 - Innovation Ecosystem****3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

Students are tomorrow's visionaries. Higher education should innovate, not for innovation's sake, but to increase student's success. Colleges and Universities have generally been quick to adopt new technologies, often even before their educational value has been proven. Throughout its history, higher education has experimented with technological advances as diverse as the blackboard and the personal computer. The institute provides conducive environment for Research and Technology-driven innovations. The five key constituents of the ecosystem for innovations are:

- Technology
- Research
- Innovation

- Industry
- Skill Development

In our college, the PG students of M.Sc. Organic Chemistry Students were selected for CSIR-SUMMER RESEARCH TRAINING PROGRAM (CSIR-SRTP, 2020) . The students were involved in Eminent Scientist Lectures, Special Sessions, Project Specific Classes and Project works given by mentor. These students have completed all the requirements of CSIR-Summer research training program (CSIRS RTP)2020 online during June to August 2020, coordinated by CSIR-NEIST, Jorhat, Assam State.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://svac.tirumala.org/Institute/Recognitions/NAAC/Documents/3.2.1.pdf">https://svac.tirumala.org/Institute/Recognitions/NAAC/Documents/3.2.1.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	<a href="https://svac.tirumala.org/Research/Research_Centre_Guide">https://svac.tirumala.org/Research/Research_Centre_Guide</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS Volunteers along with Voluntary agencies generally work in villages, slums at necessary and selected places. As per the



fundamentals principles of National Service Scheme, there should be a constant touch with the community. Hence, it is of vital importance that a particular village/slum area is selected for implementation of NSS programs. Further, NSS is an Indian government sponsored flagship for public service program conducted by Ministry of Youth Affairs and sports of the government of India. NSS volunteers may be involved in activities such as : 1. Cleaning 2. Afforestation 3. Stage shows or a procession creating awareness of such issues as social problems, education and cleanliness. 4. Awareness Rallies 5. Inviting doctors for health camps 6. Community Survey In some institutions and in our S.V.Arts college volunteers are involved in regular blood donation and Traffic control such as regulating queues in temples and preventing stampedes at functions and meetings. Regarding the Achievements of the students for the year 2020-21 are concerned. \* One lady student T.S. Prathimma Bharathi got State Volunteer Award and another student attended to Pre RDC program, held in Secundrabad.

File Description	Documents
Paste link for additional information	<a href="https://svac.tirumala.org/SupportServices/NSS">https://svac.tirumala.org/SupportServices/NSS</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

**community and NGOs ) during the year****3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

04

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

400

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration****3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

01

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Response:

- S.V. Arts College, Tirupati was established in 1945 by munificent TTD Management. The college is situated in an area of about 50 acres and functions in a three storied building.
- The College has 23 departments, 26 laboratories, 38 class rooms and 2 Seminar Halls. 6 classrooms and 1 Seminar Hall has ICT facility.
- Our College has 12.5 acres of playground, Gymnasium and an

open air Auditorium.

- Further our institute has a spacious and richest library in separate premises. It has nearly 88,000 volumes of books.
- There are 202 computers in the College and these computers are utilized by the students effectively. 100 Mbps Broad Band facility is available to fulfill the academic and research needs of students and staff.
- The college has attached hostel with 3 blocks in an area of about 15 Acres. The hostel has 416 Rooms, 5 Recreation Halls and 3 messes and a well equipped kitchen. In the year 2020-21, an amount of Rs: 37.8 crores is sanctioned for the construction of 02 five storied blocks in the hostel and the construction is under progression.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://svac.tirumala.org/gallery#4-1">http://svac.tirumala.org/gallery#4-1</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

#### FACILITIES FOR SPORTS, GAMES, CULTURAL ACTIVITIES

The Institution has about 12.5 Acres of well-maintained Playground. The Department of Physical Education has a good infrastructural facilities besides Indoor and Outdoor games. An attractive Gymnasium is also available for the student community and also for trainees.

#### FACILITIES FOR INDOOR GAMES

- Badminton Courts
- Table Tennis
- Carroms
- Chess
- Gymnasium (Exercise Equipment, 14 stations Multi Gym, Shuttle Court with wooden flooring).

#### FACILITIES FOR OUTDOOR GAMES

- Hockey
- Football
- Kho-kho

- Kabaddi
- Softball
- Volleyball Courts
- Basketball Court
- Tennis Courts
- Ball Badminton Court
- Tennikoit Courts
- Handball Court
- Throw ball Courts
- 400 Mts. Standard Athletic Track & Field
- Cricket

#### Healthy practices

- Vigorous coaching is given to the students of their games and sports events.
- The playground is used for our students, staff, TTD employees and other Government organizations.
- The staff members encourage the sports students to appear service commission and competitive exams.

In 2020-21 , the shuttle badminton indoor court is modified .

#### Cultural Wing:

The institution gives much importance to cultural activities. Number of students from this college won many prizes in the cultural competitions conducted by various organizations at District level, State level and National level.

open air auditorium is utilized for extra curricular activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://svac.tirumala.org/gallery#NewHoste">https://svac.tirumala.org/gallery#NewHoste</a> <a href="#">1</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://svac.tirumala.org/Infrastructure/IT_Infrastructure">https://svac.tirumala.org/Infrastructure/IT_Infrastructure</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11.07

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**Profile of Department of Library & Information Sciences, S.V.Arts College UG & PG Courses (Co-Education), T.T.D. Tirupati.**

The library of S.V. Arts College was started in 1945 along with the establishment of the college with a modest collection of 15,000 volumes. Now the library possess to its credit over 88,000 collections with 23departments.

The college library is in a separate premises of its own in an area of 29.1 meter x 21.69 meter and it has good ventilation,reading room for students,faculty,visually challenged

students, Water and washroom facilities, Public Display Section etc.,

The books in the library were acquired and collected through special fee collections, TTD Annual Grants, UGC and State Level Grants. The Collections include Bound Volumes of Journals, International and National Magazines, News Papers, Encyclopedia, etc.

Both students and faculty have privilege to borrow books from library. The Library opens on all working days from 09:30 am to 04:30 pm.

In 2020-21, The library automation is done partially. Permission is granted from T.T.D Management for the subscription of E-shodhsindhu and an annual membership for N-LIST is subscribed by paying Rs: 5900/- per annum and total users are 671 among them 82 are active users.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://svac.tirumala.org/Infrastructure/Library">https://svac.tirumala.org/Infrastructure/Library</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

2.06

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

100

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Institution frequently updates its IT facilities including WI-FI

The Seminar hall of the College is provided with LCD Projector, Mike Set, Amplifier and Electronic Podium. There are 6 classrooms with LCD Projectors which are used for power point presentation. The College has 202 Computers.

All the Departments and Computer Labs are provided with Printers and Scanners. All the above labs are equipped with power backup & Internet facility.. All the Computers are well configured with required speed and memory. A website for college is created and the information about college is available in the website.

we are having Reliance Jio Wi-Fi connection, RAILNET Internet connection with 100 Mbps speed and two private connections ACT and EXCEL broadband connections



In 2020-21, Rail net Internet services is extended to all the departments for conducting online classes during COVID-19 crisis and also to other office functionaries to ease the Examinations and Administrative works.

Payments of Salaries of Regular Teaching and Non- Teaching Staff is done by T.T.D. HRMAPS.

Contingency bills, Supplementary bills, Salaries of Contract, Guest faculty, Out sourcing staff and Sulabh workers are done by ERP (enterprise resource plan).

College Fee is remitted through receipt management system.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

202

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

31.97

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college building is utilized for conducting various competitive Examinations, strong room during Elections and to conduct spiritual awareness programs like "SUBHAPRADHAM"

Classrooms are mainly utilized for the purpose of Teaching and Learning.

All the laboratories of various departments are maintained by lab attenders and faculty members under the supervision of H.O.D, of the concerned department

Library is useful for students to acquire knowledge by reading books, journals and newspapers and to prepare for competitive exams. It has open-access system. Every day nearly 150 students utilize the library to borrow books, to read journals and newspapers etc. Staff members also visit the library every day.

A sport complex is maintained by the H.O.D. of Physical Education Department. Playground and Gymnasium are maintained neatly and cleanly with the help of sulabh workers.

College Attached Hostel is maintained by the warden, Deputy Warden, Manager and office workers.

In the college 202 computers are used in various computer labs and for office administration.

Civil, Electrical, Garden and water works are maintained by

**concerned departments of TTD.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://svac.tirumala.org/Infrastructure/Laboratories">https://svac.tirumala.org/Infrastructure/Laboratories</a>

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****2521**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****1850**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>E. none of the above</b>
File Description	Documents
Link to Institutional website	<a href="https://svac.tirumala.org/">https://svac.tirumala.org/</a>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	<b>0</b>
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	<b>0</b>
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	<b>A. All of the above</b>

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

37

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

253

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Response:**

The College level Students Welfare and Cultural Committee is a student body that represents the interests of students in College Administration. It is responsible for organizing various student activities.

**Objectives and functions**

1. To promote all-round development (academic, professional and personal) of students by involving them in various co-curricular and extra-curricular activities.

2.To promote an obliging culture amongst the students and to develop their leadership abilities.

3.Conducting various activities/programs at intra and inter-collegiate level.

4.To help in maintaining discipline and healthy ambiance on the college campus.

5.To seek help of the task force in the special drives such as fundraising, disaster management, and event management etc.

The participatory mechanism facilitates the student's representation in various academic and administrative bodies/committees which include

1. Departmental individual Board of Studies (BOS)

**2. Internal Quality Assurance Cell (IQAC)****3. Student Council****Conclusion:**

The Students Welfare and Cultural Committee is a role model for how student councils should be and how they should play a significant role in enhancing the higher educational institution.

File Description	Documents
Paste link for additional information	<a href="https://svac.tirumala.org/Academics/Students-Council">https://svac.tirumala.org/Academics/Students-Council</a>
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)****5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

1

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Sri Venkateswara Arts College was established by TTD in 1945. In the year 1970, it was planned to celebrate "Silver Jubilee" after



the completion of 25 years of its establishment. Hence it led to the emergence of "Alumni Association" to involve the Alumni (Old students) to be a part of Silver Jubilee Celebrations.

An adhoc committee was constituted on 28-12-1969 to carry out preliminary work to start the association under Dr. D. Adinarayana as a convener. With the aim that it will function as a vital link between the college and the alumni. With the permission of the Executive Officer of T.T.D., all the alumni of the college met on 07-01-1970 in S.V. Arts College to discuss and approve the draft constitution. First Team of office bearers were elected and Sri Balarami Reddy as chairman, Prof. N. Sreenivasulu as Vice Chairman. Dr. D. Adinarayana as secretary and Dr. N. Venkataramanaiah as Treasurer along with Eight executive members. Initially alumni of the college were required to enroll as members by remitting Rs. 5/- to the Treasurer and furnishing permanent Address, period of study, course studied in the college etc. Thus Alumni Association of S.V. Arts College came into existence in 1970.

File Description	Documents
Paste link for additional information	<a href="https://svac.tirumala.org/Documents/Alumni/Activities.pdf">https://svac.tirumala.org/Documents/Alumni/Activities.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**A. ? 5Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### **VISION**

To transform mediocre students into socially responsible citizens by providing better education along with skills, ethics and spirituality .

**MISSION**

1. To extend the bounds of knowledge and create a broadminded vision of life through multidisciplinary curriculum and mould them as wholesome personalities.
2. To inculcate spiritual and moral values among the students and make them responsible future citizens.
3. To build competent committed and reflective professionals
4. To empower the students to fulfil their academic and professional passions.

The leadership of the college aims to bring out this premier institution of Tirumala Tirupathi Devasthanams (TTD) as a centre of academic excellence along with moral and spiritual values with the involvement of stakeholders.

The governance of the college is inline with guidance and instructions of the Tirumala Tirupathi Devasthanams management, Commissionerate of Collegiate Education, Government of Andhrapradesh and Sri Venkateswara University.

Governing Body and Academic cell helps the institution towards achieving its objectives. Academic Cell consists of all the Heads of the Departments as members and the most senior of them act as the president of the Body.

The Office Superintendent and his/her team of Non-Teaching Staff contribute to the governance of the college.

File Description	Documents
Paste link for additional information	<a href="https://svac.tirumala.org/Administration/Documents/6.1.1-1-2.pdf">https://svac.tirumala.org/Administration/Documents/6.1.1-1-2.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Response:**

The institution practices decentralization and participative management by constituting various committees. Certain authorities

and responsibilities are delegated to the Vice Principal who is the most senior faculty in the college.

The following committees are constituted

1. Calendar Committee
2. Timetable Committee
3. Internal Quality Assurance Cell [IQAC]
4. NAAC Committee
5. Career Guidance Cell/Skill Development Cell
6. Anti Ragging Committee
7. Debates, Essay writing, Elocution and Quiz Committee
8. Hostel Monitoring Committee
9. Public Relation Officers Committee
10. Cultural committee
11. Student Welfare(Holistic Wellness)Attendance Committee
12. Examination Committee
13. UGC Committee
14. Alumni Association
15. Games and Sports Committee
16. Library Monetiring committee
17. Student Counselling Centre
18. Attendance Committee
19. Science Club
20. Student Disciplinary Committee
21. NCC Officers
22. NSS Programme Officers
23. Dr.B.R.Ambedkar open University Regional Coordinator Centre
24. Indira Gandhi National Open University
25. Bharath Scouts & Guides
26. Magazine Committee
27. Value Added Education Cell
28. ECO Club
29. Grievance Redressal Cell
30. Social Service League
31. Women Protection Cell
32. MANA TV
33. Committee For SC & ST
34. Committee For OBC
35. Works Monitoring Committee
36. 36.e-Classrooms In-Charges
37. Website Monitoring Committee
38. IT Initiative Committee
39. Remedial Coaching Committee
40. Research/Projects Monitoring Committee

41. Academic Cell ( all HODs)
42. Differently Abled Students Welfare Committee
43. GEO- Tagging Committee
44. Student Bus Pass Committee
45. Learning Resource Centre
46. Red Ribbon Club
47. Solar Plant Monitoring Committee
48. Green Audit Committee
49. Energy Audit Committee
50. Staff Club

File Description	Documents
Paste link for additional information	<a href="https://svac.tirumala.org/Administration/Organization-Chart">https://svac.tirumala.org/Administration/Organization-Chart</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Response:

In the beginning of every academic year the Institution prepares a strategic plan and deployment. It executes in a systematic manner under the guidance of TTD management through various committees.

Affiliating university provides an academic calendar and syllabus to the institution. Based on that, the institution prepares its own academic calendar .It is followed by the committees and departments for their activities.

Based on the plans, the following activities are successfully implemented.

- Career guidance and Placement cell provides various training programmes to students for their career Building.
- College conducts Debates, Essay writing, Elocution competitions to improve the academic and co-curricular aspects of students.
- As a part of Extra-curricular development Inter-collegiate games, Intra- Collegiate Sports and Games to students and staff are planned and organised.
- College trains the students to participate in various

cultural competitions, Youth festivals at university, Regional and National level.

- planned to improve learning resource by modernizing Labs and library. Enhancement of Digital Classrooms to improve ICT enabled teaching and e- resources.
- To upgrade infrastructure facility in the college a new hostel building construction under progress.
- As part of providing Value Added Education Certificate Courses are introduced in Commerce, Botany, Telugu, History and Physical Education( Karate)

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://svac.tirumala.org/Institute/Recognitions/NAAC/Documents/6.2.1.pdf">https://svac.tirumala.org/Institute/Recognitions/NAAC/Documents/6.2.1.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Response:**

The college functions under the management of TTDs, Tirupati and is affiliated to Sri Venkateswara University, Tirupati. It follows the administrative guidance of affiliating university ie., S.V. university with reference to Syllabus, Academic Calendar and Examinations.

Organogram shows the Organization structure of the college.

**Service rules, Procedures and Recruitment :**

TTD management is following State government service rules for recruitment and promotion.

Teaching faculty was recruited by three ways such as transfer on promotion from the cadre of Junior Lecturer through DPC duly possessing Ph.D, on Contract Basis and on Guest Faculty.

**Non -Teaching Staff :**

The different cadres of Non-Teaching Staff are Office Superintendent, Senior Assistant, Junior Assistant, Record Assistant (Sharoff), Office Subordinate. The mode of appointment for the posts of Junior Assistant, Record Assistant (Sharoff), and Office Subordinate was either by direct recruitment or by compassionate grounds,

**Promotional Policies of the Faculty:**

Through Career Advancement Scheme (CAS) and Automatic Advancement scheme the faculty is promoted to higher grade.

**Grievances Redressal Mechanism:**

Grievances Redressal mechanism for faculty is under two tyre mechanisms, at college level the by staff club and management level by the TTD Degree Colleges Associations.

Student grievances are redressed by the Principal along with Grievances Redressal Cell and Academic Cell.

File Description	Documents
Paste link for additional information	<a href="https://svac.tirumala.org/Institute/Recognitions/NAAC/Documents/6.2.2.pdf">https://svac.tirumala.org/Institute/Recognitions/NAAC/Documents/6.2.2.pdf</a>
Link to Organogram of the institution webpage	<a href="https://svac.tirumala.org/Administration/Organizational-Chart">https://svac.tirumala.org/Administration/Organizational-Chart</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### Response:

Though the college is TTD managing college, all the government welfare schemes are applicable to Teaching and Non-Teaching Staff. In addition to these, free medical facilities in TTD Central Hospital, SVIMS and BIRD hospitals, Fee reimbursement, Medical Reimbursement to employee and dependents Pilgrim compensatory allowance to employees, Bramhostava Bahumanam, quarter facility to employees, compassionate appointment, Credit facility to employees through TTD Employee's co-operative Bank, Free Break Dharsan to employees and their dependents, Free Telugu Panchangam and Calendar, Ten Srivari Laddu Prasadam on concession price per month, Day Care Center facility to the children of TTD employees etc., are provided.

The following are the welfare measures applicable to the Teaching and Non-Teaching staff.

- PRC once in 5 years to State Scale Staff and once in 10 years to the UGC scale staff.
- House Rent Allowance 20% on basic pay to State Scale and 10% on Basic Pay to UGC scale.
- Andhra Pradesh Group Insurance scheme (GIS) General Provident Fund (GPF)
- Casual leave, Special Casual leave, Half Pay leave, Earned leave Extraordinary leave, Maternity leave, Paternity leave, Miscarriage leave, Travel grant, LTC, vehicle loan etc.
- Faculty Development Programmes.
- Facilitating staff to participate in Orientation Programmes, Refresher courses and short-term courses.

File Description	Documents
Paste link for additional information	<a href="https://svac.tirumala.org/Institute/Recognitions/NAAC/Documents/6.3.1.pdf">https://svac.tirumala.org/Institute/Recognitions/NAAC/Documents/6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

21

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Response:**

The Institution appraises the performance of Teaching and Non-Teaching staff regularly. The performance of teaching staff is

appraised by using multiple tools.

Teachers are evaluated by the students using Feedback tool of the college which appraises the Performance of teachers from student's point of view.

To evaluate the performance of a teacher, the result of a particular Paper is considered as an indicator. At the department level, the results are evaluated subject wise and Lecturer wise. Further that is submitted to the Principal.

The Principal, the DEO & the JEO often visits departments, labs and classrooms and get direct feedback from the students. It is also one of the Appraisal methods of teacher's performance.

Academic Performance Indicator filled in forms is collected and the performance of the teacher is evaluated by the Principal.

The Principal recommends the Best Performing faculty in academic and extracurricular activities to TTD management for the "Best Employee Award", Based on that management awards "Best Employee Award" on the eve of Independence Day, Republic Day and Women's Day.

Similarly, Non-Teaching staffs are awarded the Best Employee Award based on the recommendations of the Principal.

File Description	Documents
Paste link for additional information	<a href="https://svac.tirumala.org/Institute/Recognitions/NAAC/Documents/6.3.5.pdf">https://svac.tirumala.org/Institute/Recognitions/NAAC/Documents/6.3.5.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

##### Response:

TTD management sanctions budget to the institution for meeting routine expenditure and also sanctions special budgets for the special needs such as celebrations like Independence Day, Republic

Day, College Union Inauguration, College Day, Hostel Day, Sports Day etc,

1. Internal Audit: Audit regarding Hostels, Physical verification of Tools and Plants (T&P) of general and labs are audited by the local auditor ie., Sagar Associates, Tirupathi at the institutional level and submit the report to the TTD management.

2. External Audit: Audit relating to Salaries of Regular Teaching and Non-Teaching, Scholarships, Budget Accounts, Fee collection, Examinations, Permanent Advance (PA) amount, Revolving Fund, UGC Grants, Transfer Certificates, Admissions, (Both College and Hostel), Salaries of Contract Faculty, Guest Faculty, Outsourcing Staff, Sulab workers, Tools & Plants of college, Labs and consumables are audited by the Auditors who are appointed by the Accountant General of A.P. If there are any Audit objections they will forward to the TTD management. The institution has to rectify the errors in the stipulated period.

Besides this Physical stock verification, committees are constituted by the Principal to verify the stock in the Departments and Labs .

File Description	Documents
Paste link for additional information	<a href="https://svac.tirumala.org/Institute/Recognitions/NAAC/Documents/6.4.1.pdf">https://svac.tirumala.org/Institute/Recognitions/NAAC/Documents/6.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**190.731 Lakhs**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Response:

College follows the rules and regulations of university with respect to the fee remittance to the University and TTD management. After remitting prescribed fee from fee collected through admissions, the college remits tuition fee and special fee to the Executive Officer(EO)s TTD account through Receipt Management System (RMS).

The Examination Fee collected is remitted to S.V university within due date. Other revenues such as building rent for conducting examinations are remitted to TTD Executive Officer's account.

##### Utilization strategies:

TTDs management approves the proposed budget of all the departments and administration for each academic year.

TTD management sanctions budget for salaries of Teaching staff, Non-Teaching staff, Contract Faculty, Guest Faculty, Outsourcing, Housekeeping Staff, Hostel maintenance and for other administrative expenses every academic year. In addition to this, management sanctions budget for Library expenditure, Laboratory expenses, Repairs, infrastructure etc.,

File Description	Documents
Paste link for additional information	<a href="https://svac.tirumala.org/Institute/Recognitions/NAAC/Documents/6.4.3.pdf">https://svac.tirumala.org/Institute/Recognitions/NAAC/Documents/6.4.3.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### Response:

To achieve the vision and mission of our institution IQAC is established. It assures quality regarding Curricular, Co-Curricular and Employability, ethics and spiritual values of the students.

With regard to Quality assurance, the institution is dedicated to provide higher education and student support services through appropriate Teaching- Learning strategies, Evaluation , Student centred activates etc.,

Institution is committed to enhance the faculty competent and to empower the students for self-learning.

The IQAC enables the institution to focus on the mission to reach their goals.

The IQAC in the Institution endeavours to promote quality measures in all aspects of the development .In this process, IQAC has initiated many plans with regard to Academic and Administration. They are institutionalized in the college such as preparing annual calendar of the college, constitution of various committees , providing employability skills. IAQC initiated to introduce value added courses like certificate courses like Journalism, consumer awareness etc.

The IQAC's objective is to develop a system for continuous, consistent and catalytic action to improve the academic and administrative performance of the college.

The following are the two practices institutionalized as a result of IQAC initiatives. They are 1.Preparation of calendar 2.Adopting Mentor system (Class In-charge System).

File Description	Documents
Paste link for additional information	<a href="https://svac.tirumala.org/Documents/Academic-calenders/Calendar_Students_Hand_Book_2020-2021.pdf">https://svac.tirumala.org/Documents/Academic-calenders/Calendar_Students_Hand_Book_2020-2021.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Response:**

In the process of bringing this premier institution as centre of academic excellence, the institution periodically reviews Teaching-Learning process, its structures and methodologies of teaching and learning outcomes.

- The college adopts the Choice Based Credit System (CBCS) introduced by S. V. University and guides the students in the selection of cluster electives offered by the University.
- The institution conducts slip tests regularly soon after completing the syllabus and internal examination at the end of semester to assess the progress of the student.
- Organize different Co-Curricular programs like Webinars, Online Quiz Programs etc., in the Departments.
- Implementation of ICT based pedagogy.
- Conduct online remedial classes to slow learners and career guidance classes to advanced learners. Implementation of class-in-charge (mentor) system.
- As a part of providing Value Added Education, the institution introduced Certificate Courses. An analysis report is prepared based on the feedback from students, teachers, alumni and parents.
- In view of emerging trends, Skill Development Training to students is provided through Skill Development Cell.

File Description	Documents
Paste link for additional information	<a href="https://svac.tirumala.org/Institute/Recognitions/NAAC/Documents/6.5.2.pdf">https://svac.tirumala.org/Institute/Recognitions/NAAC/Documents/6.5.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://svac.tirumala.org/Academics/Annual Reports">https://svac.tirumala.org/Academics/Annual Reports</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#### **Gender Equity:**

The Institute regularly organizes Gender Equity Promotion programmes such as Awareness programmes on Women's Day, Geetha Jayanthi, Saraswathi Yagam, Felicitation to Women Employees, Women Empowerment, Entrepreneurship, Yoga wellness, Cyber-Crime and World Tater's Day .WEC functions hand-in-hand with the SHE team and other Non-Governmental organizations.

The following committees have been constituted for the Safety of the Girl students in the college.

**1. Women Empowerment Cell:**

The Women Empowerment Cell (WEC) is established in November 2019 to empower girl students and women staff.

**2. Discipline & Anti Ragging Committee:**

Institution shows gender sensitivity in providing facilities such as:

**1. Safety and Security:** The Institution has round the clock security arrangements in shift system to ensure campus safety and student security.

**2. Counselling:** Counselling sessions are organized to women students on various issues such as health & hygiene, handling the eve teasers and women rights.

**3. Ladies Waiting Hall:** There is a separate waiting hall for women students where they can relax and have their lunch.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**



File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid waste management:** The institution has taken various initiatives to keep campus green and eco-friendly. This includes Energy Conservation, Water Conservation and Harvesting, Waste management, Plantation of trees, laying of lawns etc. The college does not generate any Hazardous solid waste. Non- Hazardous solid waste is generated in the form of garbage through regular maintenance. Municipality of Tirupati collects the Non-renewable garbage waste every day.

**Liquid Waste Management:** As an educational institution, the college does not generate any liquid waste, which is hazardous to the environment. The liquid waste generated from the chemistry and other labs is carefully discarded after adjusting to neutral pH. The college has a proper sewage system, which is regularly cleaned & well maintained by the T.T.D Management.

**E-Waste management:** The College disposed the accumulated E-waste in various departments and transferred to D.P.W stores after the certification of EDP Department, T.T.D.

**Paperless Office:** The Administrative Office and the Examination Cell of the college have been partially automated. The pay bills of The Teaching Staff Details of students, Admissions, Tution Fee, Scholarship, Examination and Marks are Computerised. Social media like WhatsApp goups are utilized for communication among staff and students for the past two years

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
<b>File Description</b>	<b>Documents</b>
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li><b>1.Restricted entry of automobiles</b></li> <li><b>2.Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3.Pedestrian-friendly pathways</b></li> <li><b>4.Ban on use of plastic</b></li> <li><b>5.Landscaping</b></li> </ol>	<b>A. Any 4 or All of the above</b>
<b>File Description</b>	<b>Documents</b>
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>B. Any 3 of the above</b>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**S.V Arts college has been providing opportunities to grow and develop for both Students and Staff. The Students and Staff belong to various Regions, sections of society with different cultures. To indulge tolerance and harmony among the Students and Staff the institution organises several programmes .**

To bring harmony among people, all the National festivals like Republic Day, Independence Day are celebrated with a lot of favour and patriotism. On these occasions Principal delivers motivational speeches to inculcate the importance of Nationalism in Students and Staff. On the same line Gandhi Jayanthi etc are celebrated with great zeal. The contribution of great leaders in propagating tolerance and harmony in the people is highlighted by focusing on the principles and ideologies preached by them. In addition to that guest lecturers are arranged by experts to address the problems created by cultural, Regional Linguistics, communal, socio economic and other diversities. In this connection language related programmes like Matrubasha dinostavam , in relation of birth anniversary of famous Telugu Poet Gidugu Venkata Rama Murthy, William Shakespeare's day on the birth anniversary .Our TTD Management organises cultural events, Sports events for the Staff on significant occasions every year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Prime Minister of India Sri Narendra Modi in an occasion said National Festivals should become Festivals of Development. Republic Day (or) Independence Day is not unfurling the tricolour flag in the state capital but also to make them aware of the sacrifices made by our freedom fighters. Some of the NCC cadets participated in the Republic day Parade in New Delhi and some NCC cadets participated in the Guard of Honor to the Executive Officer, TTD and also participated in Horse riding at the TTD Administrative Building. The main purpose of celebrating the national festival is to create patriotism among the students and the staff. Every year our college celebrates National festivals like Independence Day on August 15th and Republic Day on January 26th .We are inviting senior faculties/ Celebrities of the town as chief guest for the flag hoisting. Our Prime Minister Sri Narendra Modi in an occasion said that"Unless and until you inspire the people, you will not get results. "Imposition will never give you the results. Inspiration will always give you the results".

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Despite Different cultures, religions and languages the people of India live together with Love and Affection. Great Unity in Diversity makes India an example of multi cultural society. The College not only imparts knowledge but also the importance of National and International festivals to the Students, which leads to our cultural Heritage. The event commence with either a meeting or a Rally. The College organizes activities on International and National Days to recall the Contributions of Leaders in building the Nation. College conducts Condolence meeting, competitions like

Elocution, Essay writing, Singing, Quiz, Group Discussions, Rangoli etc. To reflect on the moral and ethical behaviour of the student in their professional and personal lives.

The following National and International commemorative days are celebrated in our College.

Birth Anniversary of Smt.Savithribahi Pule 3rd January,

Republic Day 26th January

Women's Day 8th March

Orientation Programme for 1st year students

National Taters Day celebrations by Depyt of Zoology

World Health Day celebrations by Dept of Zoology

International Yoga day celebrations by physical Education dept.

Independence Day 15th August

Teachers Day Celebrations 5th September

AIDS Day -1st December.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Title of the Practice: GREEN PRACTICES**

**Objective of the Practices:** To protect biodiversity for the well-being of nature this helps people to lead a healthy and serene life. To protect environment and sustain its natural resources for present and future generation.

**The Context:** Our college is located at the centre of the town and busy area where you find heavy traffic.

**The Practice:** Our college initiates environmental friendly practices

**Evidence of Success:** Our vast green, pollution free college campus is itself an evidence of success.

**Problems encountered and Resources required:** To maintain green practices we need good water resource, bio fertilizers and organic fertilizers.

**BEST PRACTICES - 2**

**Title of the practice: Admission process**

**Objective of the Practice:** To ensure access to higher education by all categories of students

**The context:** The challenge is to attract and retain the students in science combinations.

**The practice:** Online Admissions can be made on the basis of merit by following Rule of Reservation.

**Evidence of success:** The increasing strength of SC/ST/BC Category of students is an evidence of success.

**Problems encountered and resource required:** Due to large number of students with merit belonging to reserved categories take seats for general merit quota.

File Description	Documents
Best practices in the Institutional website	<a href="https://svac.tirumala.org/Documents/BestPractices/BEST_PRACTICES.pdf">https://svac.tirumala.org/Documents/BestPractices/BEST_PRACTICES.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- 1) e-Office has been introduced to dispose the files quickly.
- 2) Online Admissions are introduced from 2015-16 onwards, even before by APSCHE.
- 3) A special provision provided for admission into College and Hostel for the Visually Challenged with Braille Press facility.
- 4) Free Food and Accommodation has provided to all Hostel inmates.
- 5) The Centralized Steam Cooking system to prepare huge quantity of hygienic food speedily and promptly.
- 6) We have Medical facility on free of cost. Recently, introduced EHS Scheme and provided cashless treatment.
- 7) Our College has a Yoga Training Centre to mould the students physically fit and mentally strong.
- 8) Subapradham programme is organized to inculcate Hindu Dharma, Spirituality, Ethical and Human values etc.,
- 9) Under a special program "Sadaacharam", our college conducted classes by inviting the eminent personalities.
- 10) The Management introduced the compulsory dress code to the students.
- 11) The college has a spacious playground in 12.5 acres area with 14 Stage Gymnasium.
- 12) The unique wing of R&V Regiment cadets mainly show their performance in horse riding.



13) A Medicinal Garden has been established with special collection of herbs which are useful in the preparation of medicines.

14) Dairy Science is a unique course in our College.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1. To encourage all the teaching staff to apply for Major and Minor Research Projects to get financial support from various funding agencies.
2. To introduce Certificate Courses in all the Departments.
3. To encourage the staff and students to enroll in Massive Open Online Courses (MOOCs).
4. To Establish an Incubation Centre.
5. To collect more species and herbs to the Medicinal Garden.
6. To establish Digital Library.
7. To arrange health camp with the help of Health Department, Municipal Corporation, Tirupati to issue HEALTH CARDS to the students.
8. To construct a two wheeler parking shed for the students.
9. Levelling of Hockey Ground.
10. To improve eco-friendly environment in the college premises.