

YEARLY STATUS REPORT - 2022-2023

Part A		
Data of the Institution		
1.Name of the Institution	S.V.ARTS COLLEGE TTD TIRUPATI	
Name of the Head of the institution	Prof. T.NARAYANAMMA	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
Phone no./Alternate phone no.	08772264602	
Mobile no	7995417800	
Registered e-mail	svartscollegetirupati@gmail.com	
Alternate e-mail	iqacsvactpt@gmail.com	
• Address	CHANDRAGIRI ROAD BALAJI COLONY	
• City/Town	TIRUPATI	
• State/UT	ANDHRA PRADESH	
• Pin Code	517502	
2.Institutional status		
Affiliated /Constituent	AFFILIATED	
Type of Institution	Co-education	
• Location	Urban	
• Financial Status	UGC 2f and 12(B)	

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Name of the Affiliating University		S.V.UNIVERSITY, TIRUPATI, A.P.						
Name of the IQAC Coordinator		Prof. P.Bhaskarudu						
Phone No.			08772264602					
• Alternate	phone No.			08772248327				
• Mobile				996314	4499			
• IQAC e-r	nail address			iqacsvactpt@gmail.com				
• Alternate	Email address			svartscollegetirupati@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)			https://svac.tirumala.org/Documen ts/AQAR/AQAR-2021-2022.pdf					
4. Whether Academic Calendar prepared during the year?		Yes						
• if yes, whether it is uploaded in the Institutional website Web link:		https://svac.tirumala.org/Documen ts/Academic-calenders/Calendar_St udents_Hand_Book_2022-2023.pdf						
5.Accreditation	Details							
Cycle	Grade	CGPA	A	Year of Accredita	ation	Validity	from	Validity to
Cycle 2	A+	3	.28	2022	2	13/09/	2022	12/09/2027
6.Date of Establishment of IQAC			05/06/2006					
7.Provide the lis	•				C etc.,			
Institutional/Dertment /Faculty	pa Scheme	Scheme Funding		Agency	Year of award with duration		A	mount
NIL	NIL NIL NI		L	20	022-23		0	
8.Whether composition of IQAC as per latest NAAC guidelines		Yes			·			
 Upload latest notification of formation of IQAC 		View File						
9.No. of IQAC r	neetings held du	ıring th	ne vear	6				

 Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11. Significant contributions made by IQAC during the current year (maximum five bullets)

The College accredited with A+ Grade by NAAC

Acquired ISO Certifications in various fields under 1st surveillance

Moved towards conferment of Autonomous Status

Besides having free meals, achieved Evening Snacks to the Hostel inmates on free of cost with the benevolence of TTD Management

Accomplishment of New Hostel Block to the students

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To encourage all the teaching staff to apply for Major and Minor Research Projects to get financial support from various funding agencies	It is being materialized to some extent which creates scientific endeavor to answer a research question
To introduce Certificate Courses in all the Departments.	Introduced Certificate Courses in some Departments to accelerate professional authenticity.
To encourage the staff and students to enroll in Massive Open Online Courses (MOOCs)	Enrolled Staff and Students in MOOCS to some extent with a aim to take any Course through online with no restriction on

	attendance
To Establish an Incubation Centre	It is under process to help in creating innovative ideas to take care of societal needs
To collect more species and herbs to the Medicinal Garden	Collected more spices and herbs like aloevera, turmeric, tulasi, pepper, elachi, ginger, basil, cinnamon and oregano to the Medicinal Garden
To establish Digital Library	It is under process to provide users with access to rare, out- of-print and expansive collections of materials
To arrange health camp with the help of Health Department, Municipal Corporation, Tirupati to issue Health Cards to the students	Arranged Health Camp and issued Health Cards to the students with a aim to improve their academic performance
To construct a two-wheeler parking shed for the students	Constructed a two-wheeler parking shed for the students and instructed them to follow certain rules and regulations
Levelling of Hockey Ground	Hockey Ground was levelled by adopting factors like size, orientation and prone to floods
To improve eco-friendly environment in the college premises	Improved eco-friendly environment in the college premises by enhancing Gardens, avoiding Plastic Products, usage of recycle articles and minimizing the usage of paper, etc.
13.Whether the AQAR was placed before statutory body?	Yes
Name of the statutory body	

Name	Date of meeting(s)
Academic Council	14/12/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	11/01/2023

15. Multidisciplinary / interdisciplinary

The holistic and multidisciplinary education focus on all round development of the student in an integrated manner. Pedagogy has an increased emphasis on discussion, communication, debate, research and interdisciplinary thinking. Flexibility incurriculum and selecting course options is an offer to the students. The flexible and innovative curriculum of HEI's shall include credit-based courses and projects in the area of Community Development, Environmental and Value-based Education. Credits will be given for all Bachelors Degree Programs for different subjects done from each department. This institution follows the norms of NEP-2020 to lead the Nation into the 21st Century.

16.Academic bank of credits (ABC):

Academic Bank of Credit (ABC) digitally store the academic credits earned from various HEI's so that the Degrees can be awarded taking into account the credits earned. As it's an affiliated College, it has no scope to follow Academic Bank of Credits.

17.Skill development:

The institute provides various Skill Development Programs to the students for the enhancement of employment opportunities. Training Classes are organized in this institution by the Art of Living Foundation, Bangalore and Andhra Pradesh State Skill Development Corporation on Communication Skills, Soft Skills, Life Skills and Technical Skills to make the students ready to work for industry/company.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute used the mother tongue as a medium of instruction in some Programs and/or offered Programs bilingually in order to increase access to promote the usage, strength and vibrancy of other Indian Languages. Cultural awareness and expression are two important contributors both to individuals as well as

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Societal well-being. In order to build a positive Cultural Identity and self-esteem, the course "Indian Heritage and Culture" is introduced in UG Curriculum. From this year the medium of instruction is English only as per APSCHE rules.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The Institute strives to impart Outcome Based Education by setting its goals through Program Outcomes, Program Specific Outcomes and Course Outcomes. An assessment on achievement of these goals is measured by the way of Continuous and Comprehensive Evaluation through assignments, internal and external examinations.

20.Distance education/online education:

As this Institute is an affiliated College to S.V.University, it has no scope to impart Distance Education. However, recent rise in Covid-19 Pandemic, online education has become an alternate mode of quality education whenever and wherever traditional mode of education is not possible. Online e-learning platforms such as SWAYAM are leveraged for creating virtual labs so that all students have equal access to quality learning experiences. In particular, the institute depends on Zoom, Google Meet, Cisco Webex Meet, Teams, etc. platforms for delivery of content to the students during the pandemic period.

Extended Profile		
1.Programme		
1.1		244
Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template		View File
2.Student		
2.1		859
Number of students during the year		
File Description	Documents	

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

2.2		709
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template		<u>View File</u>
2.3		933
Number of outgoing/ final year students during the	year	
File Description	Documents	
Data Template		<u>View File</u>
3.Academic		
3.1		90
Number of full time teachers during the year		
File Description Documents		
Data Template	View File	
3.2		126
Number of sanctioned posts during the year		
File Description	Documents	
Data Template		<u>View File</u>
4.Institution		
4.1		38
Total number of Classrooms and Seminar halls		
4.2		2642.8
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		220
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution regardseffective delivery of curriculum as important aspect. Follows the curriculum prescribed by the affiliating University.. Systematic mechanism in placefor effective curriculum delivery . The Choice Based Credit System is in place for all programs

College Prayer:

Morning suprabhatham & Geetha parayan by students

Academic schedule:

Follows the Academic schedule issued by Sri VenkateswaraUniversity.

Timetable:

Timetable committee prepares Master timetable and is displayed. Based on this departments prepare individual timetables.

Teaching Plan and Teaching Diary:

Each faculty member prepares a teaching plan and conducts classes as per the plan and record their work in a diary.

Laboratories:

All science departments &commerce have well equipped laboratories to implement practical curriculum. Students maintain Records of their experiments

Teaching Aids:

The faculty use Charts, Maps&Models. Study materials and Question banks. Field visits & tours. E-classroom, Online resources, ICT materials like PPTs & Swayam , Nptel videos. Departmental Libraries with latest books.

Student Performance Assessment:

Student performance assesed throughassignments, Class Seminars Internal and University Exams. Identifying slow and advanced learners. Slow learners are provided Remedial Coaching. Advanced learners are encouraged for further progression in career with expert guidance.

Feedback:

Feedback from the faculty, students, and alumni is beingcollected, Discrepancies identified are considered for improvement.

File Description	Documents
Upload relevant supporting document	<u>View File</u>
Link for Additional information	https://svac.tirumala.org/Academics/UG Acade mic Schedules

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendarpreparation is monitored by the Principal in consultation with the Academic cell. Calendar Committee executes the preparation of academic calendar. Every student is provided with calendar&handbook at the beginning of the academic year. Academic calendar contains information regarding the Teaching Learning Schedule, Events to be organized, Holidays, Dates of Internal & End Semester Examinations. Teachers and students follow all the activities regarding Continuous Internal Evaluation process.

The Principal alone can incorporate changes regarding teaching & learning schedules in the academic calendar in case ofunforeseen circumstances.

There is a dedicated Examination committee to conduct Internal and External Examinations. This committee circulates notices, prepares exam timetables and oversee question paper setting.

The examination committee sends student data to the University. After receiving enrolled list of the students sent by the University, it prepares seating arrangement, list of invigilators etc. The record of internal and external assessment is maintained at the Department.

The process of academic plan and calendar preparation:

Teacher:

The teacher plans the teaching and assignment schedule of the assigned subject in consultation with HOD.

Head of the Department:

The Head of the Department compiles the academic plans and schedules of events, submitted by the teachers, ensures no overlapping of activities. Then the Academic calendar is forwarded to the IQAC.

IQAC: The IQAC compiles the inputs received from the various departments and a comprehensive plan is prepared .

Stak eholders: The stakeholders are aware of Continuous Internal Evaluation of every Department in the College

File Description	Documents
Upload relevant supporting document	<u>View File</u>
Link for Additional information	https://svac.tirumala.org/Academics/Academic- calenders

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<u>View File</u>
Any additional information	<u>View File</u>

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	<u>View File</u>
Minutes of relevant Academic Council/ BOS meetings	<u>View File</u>
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	<u>View File</u>
Brochure or any other document relating to Add on /Certificate programs	<u>View File</u>
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

441

File Description	Documents
Any additional information	<u>View File</u>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum is enriched with components to integrate Human values, Professional ethics, Gender equality and Environmental awareness.A compulsory course on Human Values & Professional Ethics includedDharmic discourses arranged by TTD to inculcate human and ethical values among students. The three NCC Units, NSS Unit&Red Ribbon Club involve in community services. The faculty&students work in community programs. Every year on the auspicious "Margasira Suddha Ekadasi" college observes "GeethaJayanthi" and takes "Dharmacharana" oath. Women Empowerment Cellconducts various programs on Gender Equality related topics. The college Women protection Cell shares a purpose to learn, educate and collaborate on ideas that can bring positive changes, organizes programs on Women rights and provides a platform for listening tocomplaints&redressal of grievances. It inculcates hygiene habits among students. Separate dormitory for female students. TTD celebrates Women'sDay, organizes various sports&cultural competitions.PADMAMAVATHI AWARDS formeritoriousWomen Staff. Environmental Education for all students to enlighten about climate change and global warming, waste management, pollution and measures to mitigate. The faculty & students are being involed in the prestigious project named "SUDDHA TIRUMALA- SUNDARA TIRUMALA" initiated byTTDto upkeep the cleanliness and sanctity of the holy town.Skill Development courses on ELECTRICAL APPLIANCES, SOLAR ENERGY, INDIAN CULTURE AND SCIENCE are offered. Students get to know the importance of Solar Energy. The NSS, NCC carry out Tree plantation, save Electricity campaign. The Eco-club promotes Environmental Sustainability and Energy Conservation, maintains Rain harvesting pits and Campus Greenery.

File Description	Documents
Any additional information	<u>View File</u>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

80

File Description	Documents
Any additional information	<u>View File</u>
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<u>View File</u>
MoU's with relevant organizations for these courses, if any	<u>View File</u>
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

2536

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work//internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://svac.tirumala.org/FeedBack/Analysis_ of_Feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<u>View File</u>
Any additional information	<u>View File</u>

1.4.2 - Feedback process of the Institution may A. Feedback collected, analyzed be classified as follows

and action taken and feedback available on website

File Description	Documents
Upload any additional information	<u>View File</u>
URL for feedback report	https://svac.tirumala.org/FeedBack/Analysis of Feedback

TEACHING-LEARNING AND EVALUATION

- 2.1 Student Enrollment and Profile
- 2.1.1 Enrolment Number Number of students admitted during the year
- 2.1.1.1 Number of students admitted during the year

859

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<u>View File</u>

- 2.1.2 Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)
- 2.1.2.1 Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

S.V.Arts College has been in the practice of mentor system to take care of individual students all round development. The mentors are provided with baseline marks to evaluation of students learning levels. Student's performance is assessed on continuous basis and necessary corrective measures are planned for slow learners and advanced learners. Mentors complete the preliminary assessment of the student based on his/her previous academic performance and their personal talk. Parent Teacher meetings help in exchange of student related information and the counseling undertaken to their advantage.

Slow learners: Depending on the pre-entry qualification and need of the degree program opted by students they are to attend the specially designed bridge classes to gain access to new studies. Remedial classes are conducted for slow learners to promote understanding of concepts to catch up with peers and build competence to take exams. Peer /group/self learning and revision of old question papers. Special material is prepared and supplied to slow learners..

Superior Learners superior learners are encouraged to take up online courses, live projects, research activities and summer training program in reputed University. At college level study projects, skill development training courses and courses offered by distance education programs are suggested to them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<u>View File</u>

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

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Number of Students	Number of Teachers
859	90

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

- 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
- S.V.Arts college supports experiential learning, participativelearning and problem solving methodologies together with innovative pedagogical methods of teaching to enhance the learning experiences of students. The curriculum plan details, the methods to be used and evaluate the significance of the particular method.

The learning of students is enriched through Experiential Learning. It includes hands on experience. Internships, Study Projects, Field Trips, Learning by doing and Service-Learning projects. It helps the institution to promote this kind of Learning. Experiential learning helped students in the Department of Botany and Zoology to hit upon the idea of 'Vermi Compost Plant' in the college. College is having "Plant Nursery". Field Trips and internships at the Plant Nurseries nearby. Experiential Learning provides the students a chance to Experience, Reflect, Conceptualize, Experiment and again experience in a cyclical fashion.

Students are involved in Blood donations, AIDS, Consumerism and so on. The "Student Exchange Programmes" provides wider exposure to learn. Interactions with experts, Lab to School, Fests, etc. promote Participative Learning.

Project based learning coupled with Course based projects are popularly used techniques by various programmes of the college in enhancing the competence of students in applying their understanding of the subject to solve real time issues.

File Description	Documents
Upload any additional information	<u>View File</u>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College Administrative Office is furnished with high configured Computers with printers. The office is well connected with Internet, Intranet and Wi-Fi are provided. TTD provided Rail Net Internet service for office for HRMAPS, ERP, RMS.

HRMAPS System is introduced by TTD for automatic generation of Salary and Increment of all the Regular Employees of TTD. This System is used to pay the Salaries, Medical reimbursement etc., to the Staff

ERP (Enterprise Resource Planning) is introduced by TTD to provide an integrated finance and Accounting solutions. It is used to pay Salaries/Wages to Contract Lecturers, Guest Lecturers, Outsourcing and Sulabh Workers.

RMS (Receipt Management System) under this system Fee collection from the Students, Building Rent and the amount which is collected and remitted to the TTD Executive Officer Account.

There are 12 Computers are in the Library,. Computer Science, Electroncis, English, & Commerce Computer labswell-furnished. It consists of a LCD projector and Computers with high configuration connected through LAN and Internet connection provided toComputers.30 HP Laptops are provided by AP Government to run Skill development programs in College Skill Development Cell

File Description	Documents
Upload any additional information	<u>View File</u>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<u>View File</u>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<u>View File</u>
Circulars pertaining to assigning mentors to mentees	<u>View File</u>
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

90

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

50

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<u>View File</u>

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is done as per guidelines of S.V. University, Tirupati. A calendar for internal assessment is compiled well in advance, as per the norms of the university. At the beginning of the semester, the students are asked to take note of the same and get prepared accordingly. Sufficient time is given to the students for these preparations. In a semester, two internal assessment exams is conducted. The valued answer scripts are shown to the students to check their performance. Discrepancies if any identified by the student will be addressed and rectified then and there itself, by their respective teachers. Finally internal marks are informed to the students, before uploading them to the University portal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has an effective mechanism to address the grievances of the students regarding the internal assessment marks and end semester examinations marks. The students are given an opportunity to approach the respective subject teacher for any clarification with regard to internal assessment marks. The respective teachers attend to the grievances of the students. The grievance is redressed by the subject teacher level, the may be brought to the notice of respective Heads of department and in turn to the Head of the institution. Grievances pertaining to the end semester examinations like change of wrongly mentioned question paper code, spelling mistake in name, mismatch of the subject chosen and medium of instruction in the hall ticket etc. is redressed at once by the college after due verification with the records available. The same

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will be intimated to the Controller of Examination of affiliating university for the necessary rectification. If there is any grievance, related to physical resources, such as Improper/Uneasiness in Seating arrangement/Insufficient Lighting, Ventilation the other amenities etc, in the examination centre are resolved immediately.

The Controller of Examination unit of S.V.University ismaintaining 'WhatsAppGroup' through which many grievances related to examinations are resolved.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme outcomes, Programme Specific Outcomes and Course Outcomes for all the running programmes at UG level i.e. B.Sc., (BZC), B.Sc., (MPC), B.Sc., (MPCS), B.Sc., (MiBC), B.Sc., (BTBC), B.A.(HEP), B.A.(HPT), B.A(HEI/C), B.Com(General), B.Com(CA), In Ph.D. Physics, Chemistry, Telugu, English, Commerce, Psychology are in the college website. Students Handbook and announcements in the classrooms are made. At the very beginning of the semester is given to the students as well as teachers along with syllabus. All practical, laboratory work, field work, co-curricular activities are done in the light of Programme Outcomes (POS), Programme Specific Outcomes (PSOS) and Course Outcomes (COS).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://svac.tirumala.org/Academics/CourseOut
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process of assessment of 'Course Outcomes 'is based on Mid Examination, End Semester Examination, Assignments. The following are tools & mechanisms being employed for attaining the course outcomes. i) Assignments: Assignments are given to the students after the completion of each unit. A Slip test is conducted to know the level of the understanding about the concepts.

ii) Mid Examinations: This kind of performance assessment is held twice per semester. Each and every exam is aimed at achieving the course outcomes. iii) End Semester Examination: End Semester Examination is a metric for assessing whether the entire COs have attained or not. Examination is more focused on attaining the Course Outcomes and Programme Outcomes using a Descriptive Model of Exam.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional information	http://svac.tirumala.org/Academics/Programme Outcomes

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

933

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	No File Uploaded
Paste link for the annual report	https://svac.tirumala.org/Academics/AnnualReports

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://svac.tirumala.org/Documents/FeedBacks/FeedBack_on_Academic_Y

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RESEARCH, INNOVATIONS AND EXTENSION

- 3.1 Resource Mobilization for Research
- 3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)
- 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

- 3.1.2 Number of teachers recognized as research guides (latest completed academic year)
- 3.1.2.1 Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

- 3.1.3 Number of departments having Research projects funded by government and non government agencies during the year
- 3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Students are tomorrow's visionaries. Higher education should innovate, not for innovation's sake, but to increase student's success. Colleges and Universities have generally been quick to adopt new technologies, often even before their educational value has been proven. Throughout its history, higher education has experimented with technological advances as diverse as the blackboard and the personal computer. The institute provides conductive environment for Research and Technology-driven innovations.

The five key constituents of the ecosystem for innovations are:

- Technology
- Research
- Innovation
- Industry
- Skill Development

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

- 3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year
- 3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	<u>View File</u>
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide, title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	<u>View File</u>

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

44

File Description	Documents
Any additional information	<u>View File</u>
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in

national/international conference proceedings year wise during year

08

File Description	Documents
Any additional information	<u>View File</u>
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS Volunteers along with Voluntary agencies generally work in villages, slums at necessary and selected places. As per the fundamentals principles of National Service Scheme, there should be a constant touch with the community. Hence, it is of vital importance that a particular village/slum area is selected for implementation of NSS programs. Further, NSS is an Indian government sponsored flagship for public service program conducted by Ministry of Youth Affairs and sports of the government of India.

Cadets / Volunteers may be involved in activities such as :

- 1. Cleaning of the Bank of Rayalacheruvu Tank, located 18km. from Tirupati and also participated in statues of National Leaders and Scientists.
- 2. Afforestation: Tree Plantation, Swachh Bharat mass cleaning programme.
- 3. Stage shows or a procession creating awareness of such issues as social problems, education and cleanliness.
- 4. Awareness Rallies: AIDS awareness Rally, voters awareness programme on the occasion of National Voters day, RastriyaEkta rally (National unity day), world earth day awareness,
- 5. Inviting doctors for health camps: CPR Awareness programme in association with SVIMS

medical staff on the eve of Dr. APJ Abdul kalam national CPR Week.

6. Community Survey: Srivari Radhasapthami, Srivari Vaikunta

Ekadasi, Srivari Brahmostavams, Tirumala.

Our college volunteers are involved in regular blood donation and Traffic control such as regulating queues in temples and preventing stampedes at functions and meetings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<u>View File</u>

- 3.4.2 Number of awards and recognitions received for extension activities from government / government recognized bodies during the year
- 3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	<u>View File</u>

- 3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year
- 3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	<u>View File</u>
Any additional information	<u>View File</u>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2211

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	<u>View File</u>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/internship year wise during the year

20

File Description	Documents
e-copies of related Document	<u>View File</u>
Any additional information	<u>View File</u>
Details of Collaborative activities with institutions/industries for research, Faculty	<u>View File</u>

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

18

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	<u>View File</u>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

S.V. Arts College, Tirupati was established in 1945 by munificent TTD Management. The college is situated in an area of about 50 acres and functions in a three storied building.

The College has 23 departments, 26 laboratories, 38 class rooms and 2 Seminar Halls. 6 classrooms and 1 Seminar Hall has ICT facility.

College has 12.5 acres of playground, Gymnasium and an open air Auditorium.

Institute has a library whichhas 88,000 books .College has 220 computers.100 Mbps Broad Band facility is available .

The college has attached hostel with 3 blocks in an area of about 15 Acres.

Two new hostel blocks were constructed with an expenditure of Rs.1,220-00 Lakhs on the year 2021-22.

IN THE YEAR 2022-23

• Two Hostel blocks were constructed with the budget of Rs.2400

Lakhs

- Chemistry, Physics, Electronics Laboratories, Statistics, Mathematics, History Departments, Meeting hall and open auditorium were renovated.
- Two wheeler parking shed was constructed
- Sitting benches were constructed
- Chain link mesh to Hockey ground was provided
- Painting was done to college main building and college hostel.
- Toilets, septic tanks were constructed.
- Artist painting over walls was provided
- Furniture was supplied to Hostel
- False ceiling sheets to classrooms were provided.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://svac.tirumala.org/gallery#PhysicalFa

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has about 12.5 Acres of well-maintained Playground. The Department of Physical Education has a good infrastructural facilities besides Indoor and Outdoor games. An attractive Gymnasium is also available for the student community and also for trainees. FACILITIES FOR INDOOR GAMES Badminton Courts Table Tennis Carroms Chess Gymnasium (Exercise Equipment, 14 stations Multi Gym, Shuttle Court with wooden flooring).

FACILITIES FOR OUTDOOR GAMES

- Hockey
- Football
- Kho-kho
- Kabaddi
- Softball
- Volleyball Courts
- Basketball Court
- Tennis Courts
- Ball Badminton Court
- Tennikoit Courts

- Handball Court
- Throw ball Courts
- 400 Mts. Standard Athletic Track & Field Cricket

Healthy practices:

Vigorous coaching is given to the students of their games and sports events.

The playground is used for our students, staff, TTD employees and other Government organizations.

The staff members encourage the sports students to appear service commission and competitive exams. .

Cultural Wing:

The institution gives much importance to cultural activities. Number of students from this college won many prizes in the cultural competitions conducted by various organizations at District level, State level and National level.

open air auditorium is utilized for extracurricular activities.

Physical education building and shuttle badminton court were improved with an amount of Rs.10.00 Lakhs for the year 2021-22.

In 2022-23 chain link mesh to hockey ground was provided.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://svac.tirumala.org/Infrastructure/IT_ Infrastructure
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2620.30

File Description	Documents
Upload any additional information	<u>View File</u>
Upload audited utilization statements	<u>View File</u>
Upload Details of budget allocation, excluding salary during the year (Data Template	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Profile of Department of Library & Information Sciences, S.V.Arts College UG & PG Courses (Co-Education), T.T.D. Tirupati.

The library of S.V. Arts College was started in 1945 along with the establishment of the college with a modest collection of 15,000 volumes. Now the library possess to its credit over 88,000 collections with 23departments.

The college library is in a separate premises of its own in an area of 29.1 meter x 21.69 meter and it has good ventilation, reading room for students, faculty, visually challenged students, Water and washroom facilities, Public Display Section etc.,

The books in the library were acquired and collected through special fee collections, TTD Annual Grants, UGC and State Level Grants. The Collections include Bound Volumes of Journals, International and National Magazines, News Papers, Encyclopedia, etc.

Both students and faculty have privilegeto borrow books from library. The Library opens on all working days from 09:30 am to 04:30 pm.

In 2020-21, The library automation is done partially . Permission is granted from T.T.D Management for the subscription of Eshodsindhu and an annual membership for N-LIST is subscribed by paying Rs: 5900/- per annum and total users are 671 among them 82 are active users.

Automation of library was done and annual membership subscription for N-List was taken and an amount of Rs. 5900-00 was paid towards the N-List annual membership fee for the year 2021-22.

No improvement in 2022-23.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://svac.tirumala.org/Infrastructure/Lib rary

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e- journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

162

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including WI-FI The Seminar hall of the College is provided with LCD Projector, Mike Set, Amplifier and Electronic Podium. There are 6 classrooms with LCD Projectors which are used for power point presentation. The College has 202 Computers. All the Departments and Computer Labs are provided with Printers and Scanners. All the above labs are equipped with power backup & Internet facility.. All the Computers are well configured with required speed and memory. A website for college is created and the information about college is available in the website. we are havingReliance Jio Wi-Fi connection, RAILNETInternet connection with 100 Mbps speedand two private connections ACT and EXCEL broadband connectionsIn2020-21, Rail net Internet services is extended to all the departments for conducting online classes during COVID-19 crisis and also to other office functionaries to ease the Examinations and Administrative works. Payments of Salaries of Regular Teaching and Non- Teaching Staff is done by T.T.D. HRMAPS.

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Contingency bills, Supplementary bills, Salaries of Contract, Guest faculty, Out sourcing staff and Sulabh workers are done by ERP (enterprise resource plan). College Fee is remitted through receipt management system.

Further, 18 computers are supplied by EDP Department TTD. in the year 2021-22

No improvement in 2022-23.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://svac.tirumala.org/Infrastructure/IT Infrastructure

4.3.2 - Number of Computers

220

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the A. ? 50MBPS Institution

File Description	Documents
Upload any additional Information	<u>View File</u>
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

- 4.4.1 Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)
- 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

35.64

File Description	Documents
Upload any additional information	<u>View File</u>
Audited statements of accounts	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college building is utilized for conducting various competitive Examinations, strong room during Elections and to conduct spiritual awareness programs like "SUBHAPRADHAM"

Classrooms are mainly utilized for the purpose of Teaching and Learning.

All the laboratories of various departments are maintained by lab attenders and faculty members under the supervision of H.O.D, of the concerned department.

Library is useful for students to acquire knowledge by reading books, journals and newspapers and to prepare for competitive exams. It has open-access system. Every day nearly 150 students utilize the library to borrow books, to read journals and newspapers etc. Staff members also visit the library every day.

A sport complex is maintained by the H.O.D. of Physical Education Department. Playground and Gymnasium are maintained neatly and cleanly with the help of sulabh workers.

College Attached Hostel is maintained by the warden, Deputy Warden, Manager and office workers.

In the college 220 computers are used in various computer labs and for office administration.

Civil, Electrical, Garden and water works are maintained by concerned departments of TTD.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1947

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://svac.tirumala.org
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

4

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

4

File Description	Documents
Any additional information	<u>View File</u>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<u>View File</u>
Details of student grievances including sexual harassment and ragging cases	<u>View File</u>

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

150

File Description	Documents
Self-attested list of students placed	<u>View File</u>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<u>View File</u>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

589

File Description	Documents
Upload supporting data for student/alumni	<u>View File</u>
Any additional information	No File Uploaded
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

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5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

- 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year
- 5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

87

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	<u>View File</u>
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	<u>View File</u>

- 5.3.2 Institution facilitates students' representation and engagement in various administrative, cocurricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)
- S. V.Arts College ,TTD ,Tirupati is run by Tirupati Tirumala Devasthanams.The Chairman , Secretary and Joint secretaries of all associations of the college are the member of student council .The

student council is headed bythe Principal as president , vice Principal as vice President and HOD ofCommerce for Commerce association , HOD of English for languageassociation , HOD of History for arts association , HOD of Statistics forMaths and Science association HOD of economics for Health association, HOD of Computer Science for Cultural association HOD of PhysicalEducation for Games and sports association act as Vice presidents for therespective associations. In addition to student council, class representatives(CRs) are nominated for each section of the college. Both CRs and themembers of student council except Health and Cultural , Sports associations are nominated purely on merit in their performance in S.V.Universityexamiations. The Secretaries and The Joint Secretaries for Health, Culturalsport association are nominated based on their active role in the respective fields. The members of student council and CRs have whats app groupfor effective communication and interaction. The student council meet atleast twice in a semester. Functions of student Council and CRs

File Description	Documents
Paste link for additional information	https://svac.tirumala.org
Upload any additional information	<u>View File</u>

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

49

File Description	Documents
Report of the event	<u>View File</u>
Upload any additional information	<u>View File</u>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

On July 29th

Alumni association organised one meeting with the alumni of 1979-1982. Batch. They were suggested many tips to students how to get on on studies and to develop good personality and achieve good goals as per their aims. The alumniassociation president and members were participated and thanked the reunion batch.

PARENT-STUDENT-TEACHER INTERACTION COMMITTEE MEETING REPORT.
Parents- Student-Teacher interaction meeting held on 20th September at New Hostel Building meeting hall at 12 noon. The committeeinformed about the college and role of the parents with regard to cooperation and coordination to college administration. The Warden and deputy wardens were explained about the rules and regulations of the college hostel. The parents were expressed their doubts and the committee clarified their doubts.

File Description	Documents
Paste link for additional information	https://svac.tirumala.org/Documents/Alumni/A bout Alumni.pdf
Upload any additional information	<u>View File</u>

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION To transform mediocre students into socially responsible citizens by providing better education along with skills, ethics and spirituality.

MISSION

1. To extend the bounds of knowledge and create a broadminded vision of life through multidisciplinary curriculum and mould them as wholesome personalities. 2. To inculcate spiritual and moral values among the students and make them responsible future citizens. 3. To build competent committed and reflective professionals 4. To empower the students to fulfil their academic and professional passions.

The leadership of the college aims to bring out this premier institution of Tirumala Tirupathi Devastanams (TTD) as a centre of academic excellence along with moral and spiritual values with the involvement of stakeholders.

The governance of the college is inline with guidance and instructions of the Tirumala Tirupathi Devasthanams management, Commissionerate of Collegiate Education, Government of Andhrapradesh and Sri Venkateswara University.

Governing Body and Academic cell helps the institution towards achieving its objectives. Academic Cell consists of all the Heads of the Departments as members and the most senior among them will act as the president of the Body.

The Office Superintendent and his/her team of Non-Teaching Staff contribute to the governance of the college.

File Description	Documents
Paste link for additional information	https://svac.tirumala.org/Institute/Recognit ions/NAAC/Documents/6.1.1.pdf
Upload any additional information	<u>View File</u>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response: The institution practices decentralization and participative management by constituting various committees. Certain authorities and responsibilities are delegated to the Vice Principal who is the most senior faculty in the college.

The following committees are constituted to act as nodal agencies

for taken up its activies to achieve the goal of the college. 1.AdmissionCommittee 2.Calender Committee 3.Timetable Committee 4 Internal Quality Assurance Cell [IQAC] 5. NAAC Criteria Coordinators 6. Internship Monitoring comittee. 7. Career Guidance Cell/Skill Development Cell 8. Dicipline and Anti Ragging Committee 9. Sramadanam committee 10. Competitive Examination Committee 11. Research Committee 12 Debates, Essay writing, Elocution and Quiz Committee 13. Hostel Monitoring Committee 14. Student Welfare (Holistic Wellness)Committee 15. PublicRelation Officers Committee 16. Cultural committee 17. Examination Committee 18. Alumni Association 19... Games and SportsCommittee 20. Student Counselling Committee 21. Science Club 22.NCC Officers 23. NSS Programme Officers 24.Associate Programme Officers - Red Cross Society. 25. Dr. B. R. Ambedkar open University Regional Coordinator Centre 26. Indira Gandhi National Open University 27. Value Added Education Cell 28. Learning Resource Committe 29. ECO Club 30. Grievance Redressal Cell 31. Social Service League 32. Women Protection Cell 33. Committee For SC & ST 34. Committee For OBC 35. Website Monitoring Committee 36. Remedial Coaching Committee 37. Acamedic Cell (all HODs) 38. Student Bus Pass Committee 39. Red Ribbon Club 40. Magagine Committee 41. College Day Report Committee 42. Prayer Committee 43. Teacher, Parents interaction commiittee. 44. Student Management System Committee 45. Anti-Drug Committee 46. News letter Committee 47. Women Empoverment Cell.

File Description	Documents
Paste link for additional information	https://svac.tirumala.org/Administration/Org anization-Chart
Upload any additional information	<u>View File</u>

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/perspective plan is effectively deployed

In the beginning of every academic year the Institution prepares a strategic plan and deployment. It executes in a systematic manner under the guidance of TTD management through various committees.

Affiliating university provides an academic calendar and syllabus to the institution. Based on that, the institution prepares its own academic calendar .It is followed by the committees and departments for their activities.

Based on the plans, the following activities are successfully

implemented.

- Career guidance and Placement cell provides various training programmes to students for their career Building.
- College conducts Debates; Essay writing, Elocution competitions to improve the academic and co-curricular aspects of students.
- As a part of Extra-curricular development Inter-collegiate games, Intra- Collegiate Sports and Games to students and staff are planned and organized.
- College trains the students to participate in various cultural competitions, Youth festivals at university, Regional and National level.
- Planned to improve learning resource by modernizing Labs and library. Enhancement of Digital Classrooms to improve ICT enabled teaching and e- resources.
- To upgrade infrastructure facility in the college the construction of two new hostel blocks werecompleted and Moderanisation of Physics, Chemistry, Botany, Zoology, Electronicslabs and History Museum done during the year.
- As part of providing Value Added EducationCommerce, Botany departments are conduting Certificate Courses.

File Description	Documents
Strategic Plan and deployment documents on the website	<u>View File</u>
Paste link for additional information	https://svac.tirumala.org/Institute/Recognit ions/NAAC/Documents/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college functions under the management of TTDs, Tirupati and is affiliated to Sri Venkateswara University, Tirupati. It follows the administrative guidance of affiliating university ie. S.V.university with reference to Syllabus, Academic Calendar and Examinations.

Organogram shows the Organization structure of the college.

Service rules, Procedures and Recruitment:

TTD management is following State government service rules for

Recruitment and promotion.

Teaching faculty was recruited by four ways such as direct recruitment, recruitment by transfer, on promotion from the cadre of Junior Lecturer through DPC, on Contract Basis and on Guest Faculty duly following governments orders issued from time to time.

Non -Teaching Staff:

The different cadres of Non-Teaching Staff are Office Superintendent, Senior Assistant, Junior Assistant, Record Assistant (Sharoff), Office Subordinate. The mode of appointment for the posts of Junior Assistant, Record Assistant (Sharoff), and Office Subordinate was either by direct recruitment or by compassionate grounds and for the posts of senior assistants and Superintendents by way of promotion.

Promotional Policies of the Faculty: Through Career Advancement Scheme (CAS) and Automatic Advancement scheme the faculty is promoted to higher grade.

Grievances Redressal Mechanism :

Grievances Redressal mechanism for faculty is under two type mechanisms, one is at college level by the staff club and the other one is at management level by TTD Degree Colleges Lecturers Association.

Student grievances are redressed by the Principal along with Grievances Redressal Cell and Academic Cell.

File Description	Documents
Paste link for additional information	https://svac.tirumala.org/Institute/Recognit ions/NAAC/Documents/6.2.2.pdf
Link to Organogram of the institution webpage	https://svac.tirumala.org/Administration/Org anization-Chart
Upload any additional information	<u>View File</u>

6.2.3 - Implementation of e-governance in A. All of the above

areas of operation Administration Finance and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	<u>View File</u>
Screen shots of user inter faces	<u>View File</u>
Any additional information	No File Uploaded
Details of implementation of e- governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Though the college is TTD managing college, all the government welfare schemes are applicable to Teaching and Non-Teaching Staff. In addition to these, free medical facilities in TTD Central Hospital, SVIMS and BIRRD hospitals, Fee reimbursement, Medical Reimbursement to employees and dependents, Pilgrim compensatory allowance to employees, Bramhostava Bahumanam, quarters accommodation to employees, compassionate appointment ,Credit facility to employees through TTD Employee's co-operative Bank, Free Break Dharsan to employees and their dependents, Free Telugu Panchangam and Calendar, Ten Srivari Laddu Prasadam on concessional price per month, Day Care Center facility to the kids of TTD employees etc., are provided.

The following are the welfare measures applicable to the Teaching and Non-Teaching staff.

- PRC once in 5 years to State Scale Staff and once in 10 years to the UGC scale staff.
- Rent Allowance at 16% on basic pay to State Scale satff and 10% on Basic Pay to UGC scale staff.
- Andhra Pradesh Group Insurance scheme (GIS) and General Provident Fund (GPF)
- Casual leave, Special Casual leave, Half Pay leave, Earned leave, Extraordinary leave, Maternity leave, Paternity leave, Miscarriage leave, Travel grant, LTC, vehicle loan etc.
- Facilitating staff to participate in Orientation Programmes, Refresher courses, short-term courses and Faculty

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Development Programmes.

File Description	Documents
Paste link for additional information	https://svac.tirumala.org/Institute/Recognit ions/NAAC/Documents/6.3.1.pdf
Upload any additional information	<u>View File</u>

- 6.3.2 Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year
- 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

- 6.3.3 Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year
- 6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

195

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09 FDPs

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non-teaching staff

The Institution appraises the performance of Teaching and Non-Teaching staff regularly. The performance of teaching staff is appraised by using multiple tools.

Teachers are evaluated by the students using Feedback tool of the college which appraises the Performance of teachers from student's

point of view.

To evaluate the performance of a teacher, the result of a particular Paper is considered as an indicator. At the department level, the results are evaluated subject wise and Lecturer wise.

Further that is submitted to the Principal in turn Principal submitperformance appraisal forms to the Management .

The Principal, the DEO & the JEO often visits departments, labs and classrooms and get direct feedback from the students. It is also one of the Appraisal methods of teacher's performance.

Academic Performance Indicator filled in forms is collected and the performance of the teacher is evaluated by the Principal.

The Principal recommends the Best Performing staff in academics, administration and extracurricular activities to TTD management for the "Best Employee Award", based on that, management awards "Best Employee Award" on the eve of Independence Day, Republic Day and Women's Day and felicitates those employees during these days.

File Description	Documents
Paste link for additional information	https://svac.tirumala.org/Institute/Recognit ions/NAAC/Documents/6.3.5.pdf
Upload any additional information	<u>View File</u>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

TTD management sanctions budget to the institution for meeting its routine expenditure and also sanctions special budget for the special needs such as celebration of Independence Day, Republic Day, College Union Inauguration, College Day, Hostel Day, Sports Day etc,

1. Internal Audit: Audit regarding Hostels, Physical verification of Tools and Plants (T&P) pertaining to general and labs are audited by the local auditor i.e. Sagar Associates, Tirupathi at the

institutional level and submit the report to the TTD management.

2. External Audit: Audit relating to Salaries of Regular Teaching and Non-Teaching, Scholarships, Budget Accounts, Fee collection, Examinations, Permanent Advance (PA) amount, Revolving Fund, UGC Grants, Transfer Certificates, Admissions, (Both College and Hostel), Salaries of Contract Faculty, Guest Faculty, Outsourcing Staff, Sulab workers, Tools & Plants of college, Labs and consumables are audited by the Auditors who are appointed by the Accountant General of A.P. If there are any Audit objections they will be forward to the TTD management. The institution has to rectify the errors in the stipulated period.

Besides this, Physical stock verification, committees are constituted by the Principal to verify the stock in the Departments and Labs.

File Description	Documents
Paste link for additional information	https://svac.tirumala.org/Institute/Recognit ions/NAAC/Documents/6.4.1.pdf
Upload any additional information	<u>View File</u>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<u>View File</u>
Details of Funds / Grants received from of the non- government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College follows the rules and regulations of university with respect
to the fee remittance to the University and TTD management. After

remitting prescribed fee to the University from fee collected through admissions, the college remits tuition fee and special fee to the Executive Officer (EO) s TTD account through Receipt Management System (RMS).

The Examination Fee collected is remitted to S.V university within due date. Other revenues such as building rent for conducting examinations are remitted to TTD Executive Officer's account.

Utilization strategies:

TTDs management approves the proposed budget of all the departments and administration for each academic year.

TTD management sanctions budget for salaries of Teaching staff, Non-Teaching staff, Contract Faculty, Guest Faculty, Outsourcing, Housekeeping Staff, Hostel maintenance and for other administrative expenses every academic year. In addition to this, management sanctions budget for Library expenditure, Laboratory expenses, Repairs, infrastructure etc.,

File Description	Documents
Paste link for additional information	https://svac.tirumala.org/Institute/Recognit ions/NAAC/Documents/6.4.3.pdf
Upload any additional information	<u>View File</u>

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

To achieve the vision and mission of our institution, IQAC is established. It assures quality regarding Curricular, Co- Curricular extracurricular, Employability, ethics and spiritual values of the students.

With regard to Quality assurance, the institution is dedicated to provide higher education and student support services through appropriate Teaching- Learning strategies, Evaluation, Student centered activities etc.,

Institution is committed to enhance the faculty competencies and to

empower the students for self-learning.

The IQAC enables the institution to focus on the mission to reach their goals.

The IQAC in the Institution endeavors to promote quality measures in all aspects of the development .In this process, IQAC has initiated many plans with regard to Academic and Administration. They are institutionalized in the college such as preparing annual calendar of the college, constitution of various committees, providing employability skills. IAQC initiated to introduce value added courses or certificate courses like consumer awareness, Taxation, Plant Nursery etc.

The IQAC's objective is to develop a system for continuous, consistent and catalytic action to improve the academic and administrative performance of the college.

The following are the two practices institutionalized as a result of IQAC initiatives. They are 1.Preparation of calendar 2.Adopting Mentor system (Class In-charge System).

File Description	Documents
Paste link for additional information	https://svac.tirumala.org/Documents/Academic -calenders/Calendar_Students_Hand_Book_2022- 2023.pdf
Upload any additional information	<u>View File</u>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In the process of bringing this premier institution as centre of academic excellence, the institution periodically reviews Teaching-Learning process, its structures and methodologies of teaching and learning outcomes.

- The college adopts the Choice Based Credit System (CBCS) introduced by S. V. University and guides the students in the selection of electives offered by the University.
- The institution conducts slip tests regularly soon after

- completing the syllabus and internal examination at the end of semester to assess the progress of the student.
- Organizes different Co-Curricular programs in the Departments.
- Implementation of ICT based pedagogy.
- Conducts remedial classes to slow learners and career guidance classes to advanced learners. Implementation of class-incharge (mentor) system.
- As a part of providing Value Added Education, the institution is organising Certificate Courses. An analysisreport is prepared based on the feedback from students, teachers, alumni and parents.
- In view of emerging trends, Skill Development Training to students is provided through Skill Development Cell.

File Description	Documents
Paste link for additional information	https://svac.tirumala.org/Institute/Recognit ions/NAAC/Documents/6.5.2.pdf
Upload any additional information	<u>View File</u>

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://svac.tirumala.org/Academics/AnnualRe ports
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Department of Physical Education, N.S.S, N.C.C Coordinators, The Women Empowerment Cell, Women Protection Cell, and T.T.D management regularly organizes, Gender equity Promotion programs such as Awareness programmes on Health Felicitation to Women Employees by TTD on Women's Day, Awareness programme on Disha APP, International Women's Day Celebrations, Awareness programme on Women Protection and participation in Inter collegiate Sports meet Dec, 28 th 2022. The N.S.S & N.C.C units of the college encourage more girl students to participate in the community service. Institution shows gender sensitivity in providing facilities such as security. Safety and Security: College Administration provides the institution has round the clock security arrangement (24X7) with adequate security Staff on the campus. It is extremely alert to any kind of harassment and gender sensitivity.

The following committees have been constituted for the Safety of the Girl students in the college.

- 1. Women Empowerment Cell
- 2. Anti-Ragging Committee
- 3. Women Protection Cell:

Counselling sessions are also organized to women students on various issues such as their health and hygiene, handling the eve teasers and women rights

Ladies Waiting Hall: There is a separate Waiting Hall for girl students, where they can relax and have their lunch..

Day care centre: There is a seperate day care centre for the children of Women employiesin TTD

File Description	Documents
Annual gender sensitization action plan	https://svac.tirumala.org/Institute/Recognit ions/NAAC/Documents/7.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://svac.tirumala.org/Institute/Recognit ions/NAAC/Documents/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensorbased energy conservation Use of LED bulbs/power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management The College generates no hazardous solid waste. The non- hazardous solid waste generated is regularly maintained by Sulabah workers. Every day the garbage is separated into renewable and non-renewable things. Renewable things such as dry leaves are dumped in the pits to prepare organic manure for the garden plants. Food waste from hostel dumped in a separate large can. Hostel Management calls tenders for food waste collection and selects the highest bid for the benefit of management. The Municipality of Tirupati collects the Non-renewable garbage waste daily. Liquid Waste Management: As an educational institution, the college does not generate any liquid waste, which is hazardous to the environment. The liquid waste generated from the chemistry and other labs is carefully discarded after adjusting to neutral pH. E-Waste management: The only e- waste is generated in computer peripherals and some obsolete electronic equipment and parts. The outdated computer peripherals and damaged electronic devices are disposed after the

Certification of EDP cell, T.T.D. Paperless Office:

The Administrative Office and the Examination Cell of the college have been partially automated, and attempts are being made to make completely paperless by Dec' 2024 by implementing e-transactions for fees, scholarships and e-attendance.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<u>View File</u>

- 7.1.4 Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus
- A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

- 7.1.5.1 The institutional initiatives for greening the campus are as follows:
- A. Any 4 or All of the above
- 1. Restricted entry of automobiles
- 2. Use of bicycles/ Battery-powered vehicles
- 3. Pedestrian-friendly pathways
- 4. Ban on use of plastic
- 5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	<u>View File</u>
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<u>View File</u>
Certification by the auditing agency	<u>View File</u>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response: S.V Arts college has been providing opportunities to grow and develop for both Students and Staff. The Students and Staff belong to various Regions, sections of society with different cultures. To indulge tolerance and harmony among the Students and Staff the institution organises several programmes.

To bring harmony among people, all the National festivals like Republic Day, Independence Day are celebrated with a lot of fervour and patriotism. On these occasions Principal delivers motivational speeches to inculcate the importance of Nationalism in Students and Staff. On the same line Gandhi Jayanthi etc. are celebrated with great zeal. The contribution of great leaders in propagating tolerance and harmony in the people is highlighted by focusing on the principles and ideologies preached by them. In addition to that guest lecturers are arranged by experts to address the problems created by cultural, Regional Linguistics, communal, socio economic and other diversities.

In this connection language related programmes like Matrubasha dinostavam, in relation of birth anniversary of famous Telugu Poet Gidugu Venkata Rama Murthy, William Shakespeare's day on the birth anniversary of great English dramatist William Shakespeare.

Our TTD Management organises cultural events, Sports events, Health awarness programs and training programs at SWETA building on significant occasions every year to improve the harmony and retain culture among the staff.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Prime Minister of India Sri Narendra Modi in an occasion said National Festivals should become Festivals of Development. Republic Day (or) Independence Day is not unfurling the tricolor flag in the state capital but also to make them aware of the sacrifices made by our freedom fighters. Some of the NCC cadets participated in the Republic day Parade in New Delhi and some NCC cadets participated in the Guard of Honor to the Executive Officer, TTD and also participated in Horse riding at the TTD Administrative Building. The main purpose of celebrating the national festival is to create patriotism among the students and the staff. Every year our college celebrates National festivals like Independence Day on August 15th and Republic Day on January26th .We are inviting senior faculties/ Celebrities of the town as chief guest for the flag hoisting. Our Prime Minister Sri Narendra Modi in an occasion said that "Unless and until you inspire the people, you will not get results. "Imposition will never give you the results. Inspiration will always give you the results".

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://svac.tirumala.org/Institute/Recognit ions/NAAC/Documents/7.1.9_7.1.11.pdf
Any other relevant information	https://svac.tirumala.org/AboutUs/NEWS

7.1.10 - The Institution has a prescribed code A. All of the above of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,

teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<u>View File</u>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Despite Different cultures, religions and languages the people of

India live together with Love and Affection. Great Unity in Diversity makes India an example of multi-cultural society. The College not only imparts knowledge but also the importance of National and International festivals to the Students, which leads to our cultural Heritage. The event commence with either a meeting or a Rally. The College organizes activities on International and National Days to recall the Contributions of Leaders in building the Nation. College conducts Condolence meeting, competitions like Elocution, Essay writing, Singing, Quiz, Group Discussions,

Rangoli etc. To reflect on the moral and ethical behaviour of the student in their professional and personal lives.

The following National ,International commemorative days and events are celebrated in our College.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	<u>View File</u>

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

GREEN PRACTICES

- To reduce pollution and create a positive impact on environment.
- To protect biodiversity for the well- being of nature which helps people to lead a healthy and serene life.
- To protect environment and sustain its natural resources for present and future generation.

Free Meal Programme:

- 1. To encourage the students from under privileged classes and economically backward class to pursue degree.
- 2. Attendance to classes by certain category of students was less and these students used to under perform and drop out from second year onwards. During the admission process the cause was identified as the economic constraints of the family. These students used to take up jobs in medical shops, shopping malls, Xerox shops and other shops to earn lively hood and get distracted from studies. To solve this problem TTD management initiated to implement the free meals scheme to all degree colleges of TTD"S for the benefit of such students.
- 3. Students from families who belong to below poverty line were identified at the time of admissions every year. Some of them were identified as economic backward to pursue higher education. They are counselled by the convenors of the admission committees.

File Description	Documents
Best practices in the Institutional website	https://svac.tirumala.org/Documents/BestPrac tices/GreenPractices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

e-office: the e-office has been introduced in our college since 2018 by the TTD management. Administrative activities such as drafting files, preparing budjects getting approvals and sancation from the management, running files are done through e-office. this helps to dispose the files quickly amd transplenty.

Remount and veterniary (R&V) regiment: our college is the only college among affiliated colleges in the combined state of Andhrapradesh which has R&V regiment. it the one of the three NCC wings at our college which is unique. the R&V regiment cadets mainly show their performance in Horse riding. our cadets of army wing, air wing and r&v wing participate at Republic day camps in New delhi and win several medal every year.

Medicnal garden: in addition to the greenary at college a medical garden has been established by the department of botany. it consists of special collection of herbs which are use ful in the preparation of medicines. they are free from side effects, eco friendly and localy available save natural products.

Dairy Science: Dairy science is a unique course at degree college level. it involes in operating a dairy farm and processing of dairy products on a large scale.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution regardseffective delivery of curriculum as important aspect. Follows the curriculum prescribed by the affiliating University.. Systematic mechanism in placefor effective curriculum delivery . The Choice Based Credit System is in place for all programs

College Prayer:

Morning suprabhatham & Geetha parayan by students

Academic schedule:

Follows the Academic schedule issued by Sri VenkateswaraUniversity.

Timetable:

Timetable committee prepares Master timetable and is displayed. Based on this departments prepare individual timetables.

Teaching Plan and Teaching Diary:

Each faculty member prepares a teaching plan and conducts classes as per the plan and record their work in a diary.

Laboratories:

All science departments & commerce have well equipped laboratories to implement practical curriculum. Students maintain Records of their experiments

Teaching Aids:

The faculty use Charts, Maps&Models. Study materials and Question banks. Field visits & tours. E-classroom, Online resources, ICT materials like PPTs & Swayam , Nptel videos. Departmental Libraries with latest books.

Student Performance Assessment:

Student performance assesed throughassignments, Class Seminars Internal and University Exams. Identifying slow and advanced learners. Slow learners are provided Remedial Coaching. Advanced learners are encouraged for further progression in career with expert guidance.

Feedback:

Feedback from the faculty, students, and alumni is beingcollected, Discrepancies identified are considered for improvement.

File Description	Documents
Upload relevant supporting document	<u>View File</u>
Link for Additional information	https://svac.tirumala.org/Academics/UG Academic_Schedules

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendarpreparation is monitored by the Principal in consultation with the Academic cell. Calendar Committee executes the preparation of academic calendar. Every student is provided with calendar&handbook at the beginning of the academic year. Academic calendar contains information regarding the Teaching Learning Schedule, Events to be organized, Holidays, Dates of Internal & End Semester Examinations. Teachers and students follow all the activities regarding Continuous Internal Evaluation process.

The Principal alone can incorporate changes regarding teaching & learning schedules in the academic calendar in case ofunforeseen circumstances.

There is a dedicated Examination committee to conduct Internal and External Examinations. This committee circulates notices, prepares exam timetables and oversee question paper setting.

The examination committee sends student data to the University.

After receiving enrolled list of the students sent by the

University, it prepares seating arrangement, list of invigilators

etc. The record of internal and external assessment is maintained at the Department.

The process of academic plan and calendar preparation:

Teacher:

The teacher plans the teaching and assignment schedule of the assigned subject in consultation with HOD.

Head of the Department:

The Head of the Department compiles the academic plans and schedules of events, submitted by the teachers, ensures no overlapping of activities. Then the Academic calendar is forwarded to the IQAC.

IQAC: The IQAC compiles the inputs received from the various departments and a comprehensive plan is prepared .

Stak eholders: The stakeholders are aware of Continuous Internal Evaluation of every Department in the College

File Description	Documents
Upload relevant supporting document	<u>View File</u>
Link for Additional information	https://svac.tirumala.org/Academics/Academics-calenders

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<u>View File</u>
Any additional information	<u>View File</u>

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	<u>View File</u>
Minutes of relevant Academic Council/ BOS meetings	<u>View File</u>
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	<u>View File</u>
Brochure or any other document relating to Add on /Certificate programs	<u>View File</u>
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

441

File Description	Documents
Any additional information	<u>View File</u>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum is enriched with components to integrate Human values, Professional ethics, Gender equality and Environmental awareness.A compulsory course on Human Values &Professional Ethics includedDharmic discourses arranged by TTD to inculcate human and ethical values among students. The three NCC Units, NSS Unit&Red Ribbon Club involve in community services. The faculty&students work in community programs. Every year on the auspicious "Margasira Suddha Ekadasi" college observes "GeethaJayanthi"and takes "Dharmacharana" oath. Women Empowerment Cellconducts various programs on Gender Equality related topics. The college Women protection Cell shares a purpose to learn, educate and collaborate on ideas that can bring positive changes, organizes programs on Women rights and provides a platform for listening tocomplaints&redressal of grievances.It inculcates hygiene habits among students. Separate dormitory for female students.TTDcelebrates Women'sDay, organizes various sports&cultural competitions.PADMAMAVATHI AWARDS formeritoriousWomen Staff.Environmental Education for all students to enlighten about climate change and global warming, waste management, pollution and measures to mitigate. The faculty & students are being involed in the prestigious project named "SUDDHA TIRUMALA- SUNDARA TIRUMALA" initiated byTTDto upkeep the cleanliness and sanctity of the holy town. Skill Development courses on ELECTRICAL APPLIANCES, SOLAR ENERGY, INDIAN CULTURE AND SCIENCE are offered. Students get to know the importance of Solar Energy. The NSS, NCC carry out Tree plantation, save Electricity campaign. The Eco- club promotes Environmental Sustainability and Energy Conservation, maintains Rain harvesting pits and Campus Greenery.

File Description	Documents
Any additional information	<u>View File</u>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

80

File Description	Documents
Any additional information	<u>View File</u>
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<u>View File</u>
MoU's with relevant organizations for these courses, if any	<u>View File</u>
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

2536

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work//internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://svac.tirumala.org/FeedBack/Analysisof Feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	<u>View File</u>

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<u>View File</u>
URL for feedback report	https://svac.tirumala.org/FeedBack/Analysisof Feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

859

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<u>View File</u>

- 2.1.2 Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)
- 2.1.2.1 Number of actual students admitted from the reserved categories during the year

709

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

S.V.Arts College has been in the practice of mentor system to take care of individual students all round development. The mentors are provided with baseline marks to evaluation of students learning levels. Student's performance is assessed on continuous basis and necessary corrective measures are planned for slow learners and advanced learners. Mentors complete the preliminary assessment of the student based on his/her previous academic performance and their personal talk. Parent Teacher meetings help in exchange of student related information and the counseling undertaken to their advantage.

Slow learners: Depending on the pre-entry qualification and need of the degree program opted by students they are to attend the specially designed bridge classes to gain access to new studies. Remedial classes are conducted for slow learners to promote understanding of concepts to catch up with peers and build competence to take exams. Peer /group/self learning and revision of old question papers. Special material is prepared and supplied to slow learners.

Superior Learners superior learners are encouraged to take up online courses, live projects, research activities and summer training program in reputed University. At college level study projects, skill development training courses and courses offered by distance education programs are suggested to them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<u>View File</u>

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
859	90

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching-Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

S.V.Arts college supports experiential learning, participativelearning and problem solving methodologies together with innovative pedagogical methods of teaching to enhance the learning experiences of students. The curriculum plan details, the methods to be used and evaluate the significance of the particular method.

The learning of students is enriched through Experiential
Learning. It includes hands on experience. Internships, Study
Projects, Field Trips, Learning by doing and Service-Learning
projects. It helps the institution to promote this kind of
Learning. Experiential learning helped students in the Department
of Botany and Zoology to hit upon the idea of 'Vermi Compost
Plant' in the college. College is having "Plant Nursery". Field
Trips and internships at the Plant Nurseries nearby. Experiential
Learning provides the students a chance to Experience, Reflect,
Conceptualize, Experiment and again experience in a cyclical
fashion.

Students are involved in Blood donations, AIDS, Consumerism and so on. The "Student Exchange Programmes" provides wider exposure to learn. Interactions with experts, Lab to School, Fests, etc. promote Participative Learning.

Project based learning coupled with Course based projects are popularly used techniques by various programmes of the college in enhancing the competence of students in applying their understanding of the subject to solve real time issues.

File Description	Documents
Upload any additional information	<u>View File</u>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College Administrative Office is furnished with high configured Computers with printers. The office is well connected with Internet, Intranet and Wi-Fi are provided. TTD provided Rail Net Internet service for office for HRMAPS, ERP, RMS.

HRMAPS System is introduced by TTD for automatic generation of Salary and Increment of all the Regular Employees of TTD. This System is used to pay the Salaries, Medical reimbursement etc., to the Staff

ERP (Enterprise Resource Planning) is introduced by TTD to provide an integrated finance and Accounting solutions. It is used to pay Salaries/Wages to Contract Lecturers, Guest Lecturers, Outsourcing and Sulabh Workers.

RMS (Receipt Management System) under this system Fee collection from the Students, Building Rent and the amount which is collected and remitted to the TTD Executive Officer Account.

There are 12 Computers are in the Library,. Computer Science, Electroncis, English, & Commerce Computer labswell-furnished. It consists of a LCD projector and Computers with high configuration connected through LAN and Internet connection provided toComputers.30 HP Laptops are provided by AP Government to run Skill development programs in College Skill Development Cell

File Description	Documents
Upload any additional information	<u>View File</u>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<u>View File</u>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

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completed academic year)

2.3.3.1 - Number of mentors

90

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<u>View File</u>
Circulars pertaining to assigning mentors to mentees	<u>View File</u>
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

90

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

50

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<u>View File</u>

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2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1949

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is done as per guidelines of S.V. University, Tirupati. A calendar for internal assessment is compiled well in advance, as per the norms of the university. At the beginning of the semester, the students are asked to take note of the same and get prepared accordingly. Sufficient time is given to the students for these preparations. In a semester, two internal assessment exams is conducted. The valued answer scripts are shown to the students to check their performance. Discrepancies if any identified by the student will be addressed and rectified then and there itself, by their respective teachers. Finally internal marks are informed to the students, before uploading them to the University portal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has an effective mechanism to address the grievances of the students regarding the internal assessment marks and end semester examinations marks. The students are given an opportunity to approach the respective subject teacher for any clarification with regard to internal assessment marks. The respective teachers attend to the grievances of the students. The

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grievance is redressed by the subject teacher level, the may be brought to the notice of respective Heads of department and in turn to the Head of the institution. Grievances pertaining to the end semester examinations like change of wrongly mentioned question paper code, spelling mistake in name, mismatch of the subject chosen and medium of instruction in the hall ticket etc. is redressed at once by the college after due verification with the records available. The same will be intimated to the Controller of Examination of affiliating university for the necessary rectification. If there is any grievance, related to physical resources, such as Improper/Uneasiness in Seating arrangement/Insufficient Lighting, Ventilation the other amenities etc, in the examination centre are resolved immediately.

The Controller of Examination unit of S.V.University ismaintaining 'WhatsAppGroup' through which many grievances related to examinations are resolved.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme outcomes, Programme Specific Outcomes and Course Outcomes for all the running programmes at UG level i.e. B.Sc., (BZC), B.Sc., (MPC), B.Sc., (MPCS), B.Sc., (MiBC), B.Sc., (BTBC), B.A.(HEP), B.A.(HPT), B.A(HEI/C), B.Com(General), B.Com(CA), In Ph.D. Physics, Chemistry, Telugu, English, Commerce, Psychology are in the college website. Students Handbook and announcements in the classrooms are made. At the very beginning of the semester is given to the students as well as teachers along with syllabus. All practical, laboratory work, field work, co-curricular activities are done in the light of Programme Outcomes (POS), Programme Specific Outcomes (PSOS) and Course Outcomes (COS).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://svac.tirumala.org/Academics/CourseOutcomes
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process of assessment of 'Course Outcomes 'is based on Mid Examination, End Semester Examination, Assignments. The following are tools & mechanisms being employed for attaining the course outcomes. i) Assignments: Assignments are given to the students after the completion of each unit. A Slip test is conducted to know the level of the understanding about the concepts.

ii) Mid Examinations: This kind of performance assessment is held twice per semester. Each and every exam is aimed at achieving the course outcomes. iii) End Semester Examination: End Semester Examination is a metric for assessing whether the entire COs have attained or not. Examination is more focused on attaining the Course Outcomes and Programme Outcomes using a Descriptive Model of Exam.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional information	http://svac.tirumala.org/Academics/Program meOutcomes

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	No File Uploaded
Paste link for the annual report	https://svac.tirumala.org/Academics/Annual Reports

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://svac.tirumala.org/Documents/FeedBacks/FeedBack on Academi c Year(2022-2023).pdf

RESEARCH, INNOVATIONS AND EXTENSION

- 3.1 Resource Mobilization for Research
- 3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)
- 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Students are tomorrow's visionaries. Higher education should innovate, not for innovation's sake, but to increase student's success. Colleges and Universities have generally been quick to adopt new technologies, often even before their educational value has been proven. Throughout its history, higher education has experimented with technological advances as diverse as the blackboard and the personal computer. The institute provides conductive environment for Research and Technology-driven innovations.

The five key constituents of the ecosystem for innovations are:

- Technology
- Research
- Innovation
- Industry
- Skill Development

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File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	<u>View File</u>
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide, title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	<u>View File</u>

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

44

File Description	Documents
Any additional information	<u>View File</u>
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

- 3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/international conference proceedings per teacher during the year
- 3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/international conference proceedings year wise during year

08

File Description	Documents
Any additional information	<u>View File</u>
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS Volunteers along with Voluntary agencies generally work in villages, slums at necessary and selected places. As per the fundamentals principles of National Service Scheme, there should be a constant touch with the community. Hence, it is of vital importance that a particular village/slum area is selected for implementation of NSS programs. Further, NSS is an Indian government sponsored flagship for public service program conducted by Ministry of Youth Affairs and sports of the government of India.

Cadets / Volunteers may be involved in activities such as :

- 1. Cleaning of the Bank of Rayalacheruvu Tank, located 18km. from Tirupati and also participated in statues of National Leaders and Scientists.
- 2. Afforestation: Tree Plantation, Swachh Bharat mass cleaning

programme.

- 3. Stage shows or a procession creating awareness of such issues as social problems, education and cleanliness.
- 4. Awareness Rallies: AIDS awareness Rally, voters awareness programme on the occasion of National Voters day, RastriyaEkta rally (National unity day), world earth day awareness,
- 5. Inviting doctors for health camps: CPR Awareness programme in association with SVIMS

medical staff on the eve of Dr. APJ Abdul kalam national CPR Week.

6. Community Survey: Srivari Radhasapthami, Srivari Vaikunta Ekadasi, Srivari Brahmostavams, Tirumala.

Our college volunteers are involved in regular blood donation and Traffic control such as regulating queues in temples and preventing stampedes at functions and meetings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<u>View File</u>

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	<u>View File</u>

3.4.3 - Number of extension and outreach programs conducted by the institution through

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NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

46

File Description	Documents
Reports of the event organized	<u>View File</u>
Any additional information	<u>View File</u>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

- 3.4.4 Number of students participating in extension activities at 3.4.3. above during year
- 3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2211

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	<u>View File</u>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.5 - Collaboration

- 3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/internship during the year
- 3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	<u>View File</u>
Any additional information	<u>View File</u>
Details of Collaborative activities with institutions/industries for research, Faculty	<u>View File</u>

- 3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year
- 3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

18

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	<u>View File</u>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

S.V. Arts College, Tirupati was established in 1945 by munificent TTD Management. The college is situated in an area of about 50 acres and functions in a three storied building.

The College has 23 departments, 26 laboratories, 38 class rooms and 2 Seminar Halls. 6 classrooms and 1 Seminar Hall has ICT facility.

College has 12.5 acres of playground, Gymnasium and an open air Auditorium.

Institute has a library whichhas 88,000 books .College has 220 computers.100 Mbps Broad Band facility is available .

The college has attached hostel with 3 blocks in an area of about 15 Acres.

Two new hostel blocks were constructed with an expenditure of Rs.1,220-00 Lakhs on the year 2021-22.

IN THE YEAR 2022-23

- Two Hostel blocks were constructed with the budget of Rs.2400 Lakhs
- Chemistry, Physics, Electronics Laboratories, Statistics, Mathematics, History Departments, Meeting hall and open auditorium were renovated.
- Two wheeler parking shed was constructed
- Sitting benches were constructed
- Chain link mesh to Hockey ground was provided
- Painting was done to college main building and college hostel.
- Toilets, septic tanks were constructed.
- Artist painting over walls was provided
- Furniture was supplied to Hostel
- False ceiling sheets to classrooms were provided.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://svac.tirumala.org/gallery#Physical Facilities

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has about 12.5 Acres of well-maintained Playground. The Department of Physical Education has a good infrastructural facilities besides Indoor and Outdoor games. An attractive Gymnasium is also available for the student community and also for trainees. FACILITIES FOR INDOOR GAMES Badminton Courts Table Tennis Carroms Chess Gymnasium (Exercise Equipment, 14 stations Multi Gym, Shuttle Court with wooden flooring).

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FACILITIES FOR OUTDOOR GAMES

- Hockey
- Football
- Kho-kho
- Kabaddi
- Softball
- Volleyball Courts
- Basketball Court
- Tennis Courts
- Ball Badminton Court
- Tennikoit Courts
- Handball Court
- Throw ball Courts
- 400 Mts. Standard Athletic Track & Field Cricket

Healthy practices:

Vigorous coaching is given to the students of their games and sports events.

The playground is used for our students, staff, TTD employees and other Government organizations.

The staff members encourage the sports students to appear service commission and competitive exams. .

Cultural Wing:

The institution gives much importance to cultural activities. Number of students from this college won many prizes in the cultural competitions conducted by various organizations at District level, State level and National level.

open air auditorium is utilized for extracurricular activities.

Physical education building and shuttle badminton court were improved with an amount of Rs.10.00 Lakhs for the year 2021-22.

In 2022-23 chain link mesh to hockey ground was provided.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://svac.tirumala.org/Infrastructure/I T Infrastructure
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2620.30

File Description	Documents
Upload any additional information	<u>View File</u>
Upload audited utilization statements	<u>View File</u>
Upload Details of budget allocation, excluding salary during the year (Data Template	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Profile of Department of Library & Information Sciences, S.V.Arts

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College UG & PG Courses (Co-Education), T.T.D. Tirupati.

The library of S.V. Arts College was started in 1945 along with the establishment of the college with a modest collection of 15,000 volumes. Now the library possess to its credit over 88,000 collections with 23departments.

The college library is in a separate premises of its own in an area of 29.1 meter x 21.69 meter and it has good ventilation, reading room for students, faculty, visually challenged students, Water and washroom facilities, Public Display Section etc.,

The books in the library were acquired and collected through special fee collections, TTD Annual Grants, UGC and State Level Grants. The Collections include Bound Volumes of Journals, International and National Magazines, News Papers, Encyclopedia, etc.

Both students and faculty have privilegeto borrow books from library. The Library opens on all working days from 09:30 am to 04:30 pm.

In 2020-21, The library automation is done partially . Permission is granted from T.T.D Management for the subscription of Eshodsindhu and an annual membership for N-LIST is subscribed by paying Rs: 5900/- per annum and total users are 671 among them 82 are active users.

Automation of library was done and annual membership subscription for N-List was taken and an amount of Rs. 5900-00 was paid towards the N-List annual membership fee for the year 2021-22.

No improvement in 2022-23.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://svac.tirumala.org/Infrastructure/L ibrary

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

E. None of the above

books Databases Remote access toeresources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e- journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

162

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including WI-FI The Seminar hall of the College is provided with LCD Projector,

Mike Set, Amplifier and Electronic Podium. There are 6 classrooms with LCD Projectors which are used for power point presentation. The College has 202 Computers. All the Departments and Computer Labs are provided with Printers and Scanners. All the above labs are equipped with power backup & Internet facility.. All the Computers are well configured with required speed and memory. A website for college is created and the information about college is available in the website. we are havingReliance Jio Wi-Fi connection, RAILNETInternet connection with 100 Mbps speedand two private connections ACT and EXCEL broadband connectionsIn2020-21, Rail net Internet services is extended to all the departments for conducting online classes during COVID-19 crisis and also to other office functionaries to ease the Examinations and Administrative works. Payments of Salaries of Regular Teaching and Non- Teaching Staff is done by T.T.D. HRMAPS. Contingency bills, Supplementary bills, Salaries of Contract, Guest faculty, Out sourcing staff and Sulabh workers are done by ERP (enterprise resource plan). College Fee is remitted through receipt management system.

Further, 18 computers are supplied by EDP Department TTD. in the year 2021-22

No improvement in 2022-23.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://svac.tirumala.org/Infrastructure/I T_Infrastructure

4.3.2 - Number of Computers

220

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

18-01-2025 03:41:37

File Description	Documents
Upload any additional Information	<u>View File</u>
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

- 4.4.1 Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)
- 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

35.64

File Description	Documents
Upload any additional information	<u>View File</u>
Audited statements of accounts	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college building is utilized for conducting various competitive Examinations, strong room during Elections and to conduct spiritual awareness programs like "SUBHAPRADHAM"

Classrooms are mainly utilized for the purpose of Teaching and Learning.

All the laboratories of various departments are maintained by lab attenders and faculty members under the supervision of H.O.D, of the concerned department.

Library is useful for students to acquire knowledge by reading books, journals and newspapers and to prepare for competitive exams. It has open-access system. Every day nearly 150 students utilize the library to borrow books, to read journals and newspapers etc. Staff members also visit the library every day.

A sport complex is maintained by the H.O.D. of Physical Education Department. Playground and Gymnasium are maintained neatly and cleanly with the help of sulabh workers.

College Attached Hostel is maintained by the warden, Deputy Warden, Manager and office workers.

In the college 220 computers are used in various computer labs and for office administration.

Civil, Electrical, Garden and water works are maintained by concerned departments of TTD.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1947

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

1805

File Description	Documents
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://svac.tirumala.org
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

4

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	<u>View File</u>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<u>View File</u>
Details of student grievances including sexual harassment and ragging cases	<u>View File</u>

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

150

File Description	Documents
Self-attested list of students placed	<u>View File</u>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<u>View File</u>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	<u>View File</u>
Any additional information	No File Uploaded
Details of student progression to higher education	<u>View File</u>

- 5.2.3 Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)
- 5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

- 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year
- 5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	<u>View File</u>
Number of awards/medals for outstanding performance in sports/cultural activities at univ ersity/state/national/internationa l level (During the year) (Data Template)	<u>View File</u>

- 5.3.2 Institution facilitates students' representation and engagement in various administrative, cocurricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)
- S. V.Arts College ,TTD ,Tirupati is run by Tirupati Tirumala Devasthanams. The Chairman , Secretary and Joint secretaries of all associations of the college are the member of student council .The student council is headed bythe Principal as president ,vice Principal as vice President and HOD ofCommerce for Commerce association , HOD of English for languageassociation , HOD of History for arts association , HOD of Statistics forMaths and Science association HOD of economics for Health association, HOD of Computer Science for Cultural association HOD of PhysicalEducation for Games and sports association act as Vice presidents for therespective associations. In addition to student council, class representatives (CRs) are nominated for each section of the college. Both CRs and themembers of student council except Health and Cultural , Sports associations are nominated purely on merit in their performance in S.V.Universityexamiations. The Secretaries and The Joint Secretaries for Health, Culturalsport association are nominated based on their active role in the respective fields. The members of student council and CRs have whats app groupfor effective communication and interaction. The student council meet atleast twice in a semester. Functions of student Council and CRs

File Description	Documents
Paste link for additional information	https://svac.tirumala.org
Upload any additional information	<u>View File</u>

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

49

File Description	Documents
Report of the event	<u>View File</u>
Upload any additional information	<u>View File</u>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

On July 29th

Alumni association organised one meeting with the alumni of 1979-1982. Batch. They were suggested many tips to students how to get on on studies and to develop good personality and achieve good goals as per their aims. The alumniassociation president and members were participated and thanked the reunion batch.

PARENT-STUDENT-TEACHER INTERACTION COMMITTEE MEETING REPORT.
Parents- Student-Teacher interaction meeting held on 20th
September at New Hostel Building meeting hall at 12 noon. The
committeeinformed about the college and role of the parents with
regard to cooperation and coordination to college administration.
The Warden and deputy wardens were explained about the rules and
regulations of the college hostel. The parents were expressed
their doubts and the committee clarified their doubts.

File Description	Documents
Paste link for additional information	https://svac.tirumala.org/Documents/Alumni /About_Alumni.pdf
Upload any additional information	<u>View File</u>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION To transform mediocre students into socially responsible citizens by providing better education along with skills, ethics and spirituality.

MISSION

1. To extend the bounds of knowledge and create a broadminded vision of life through multidisciplinary curriculum and mould them as wholesome personalities. 2. To inculcate spiritual and moral values among the students and make them responsible future citizens. 3. To build competent committed and reflective professionals 4. To empower the students to fulfil their academic and professional passions.

The leadership of the college aims to bring out this premier institution of Tirumala Tirupathi Devastanams (TTD) as a centre of academic excellence along with moral and spiritual values with the involvement of stakeholders.

The governance of the college is inline with guidance and instructions of the Tirumala Tirupathi Devasthanams management, Commissionerate of Collegiate Education, Government of Andhrapradesh and Sri Venkateswara University.

Governing Body and Academic cell helps the institution towards achieving its objectives. Academic Cell consists of all the Heads of the Departments as members and the most senior among them will act as the president of the Body.

The Office Superintendent and his/her team of Non-Teaching Staff contribute to the governance of the college.

File Description	Documents
Paste link for additional information	https://svac.tirumala.org/Institute/Recogn itions/NAAC/Documents/6.1.1.pdf
Upload any additional information	<u>View File</u>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response: The institution practices decentralization and participative management by constituting various committees. Certain authorities and responsibilities are delegated to the Vice Principal who is the most senior faculty in the college.

The following committees are constituted to act as nodal agencies for taken up its activies to achieve the goal of the college. 1.AdmissionCommittee 2.Calender Committee 3.Timetable Committee 4 Internal Quality Assurance Cell [IQAC] 5. NAAC Criteria Coordinators 6. Internship Monitoring comittee. 7. Career Guidance Cell/Skill Development Cell 8. Dicipline and Anti Ragging Committee 9.Sramadanam committee 10.Competitive Examination Committee 11. Research Committee 12 Debates, Essay writing, Elocution and Quiz Committee 13. Hostel Monitoring Committee 14. Student Welfare (Holistic Wellness) Committee 15. Public Relation Officers Committee 16. Cultural committee 17. Examination Committee 18. Alumni Association 19.. Games and SportsCommittee 20. Student Counselling Committee 21. Science Club 22. NCC Officers 23. NSS Programme Officers 24.Associate Programme Officers - Red Cross Society.25.Dr.B.R.Ambedkar open University Regional Coordinator Centre 26. Indira Gandhi National Open University 27. Value Added Education Cell 28. Learning Resource Committe 29. ECO Club 30. Grievance Redressal Cell 31. Social Service League 32. Women Protection Cell 33. Committee For SC & ST 34. Committee For OBC 35. Website Monitoring Committee 36. Remedial Coaching

Committee 37. Acamedic Cell (all HODs) 38. Student Bus Pass Committee 39. Red Ribbon Club 40. Magagine Committee 41. College Day Report Committee 42. Prayer Committee 43. Teacher, Parents interaction committee. 44. Student Management System Committee 45. Anti-Drug Committee 46. News letter Committee 47. Women Empoverment Cell.

File Description	Documents
Paste link for additional information	https://svac.tirumala.org/Administration/0 rganization-Chart
Upload any additional information	<u>View File</u>

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/perspective plan is effectively deployed

In the beginning of every academic year the Institution prepares a strategic plan and deployment. It executes in a systematic manner under the guidance of TTD management through various committees.

Affiliating university provides an academic calendar and syllabus to the institution. Based on that, the institution prepares its own academic calendar .It is followed by the committees and departments for their activities.

Based on the plans, the following activities are successfully implemented.

- Career guidance and Placement cell provides various training programmes to students for their career Building.
- College conducts Debates; Essay writing, Elocution competitions to improve the academic and co-curricular aspects of students.
- As a part of Extra-curricular development Inter-collegiate games, Intra- Collegiate Sports and Games to students and staff are planned and organized.
- College trains the students to participate in various cultural competitions, Youth festivals at university, Regional and National level.
- Planned to improve learning resource by modernizing Labs and library. Enhancement of Digital Classrooms to improve ICT enabled teaching and e-resources.
- To upgrade infrastructure facility in the college the

- construction of two new hostel blocks werecompleted and Moderanisation of Physics, Chemistry, Botany, Zoology, Electronicslabs and History Museum done during the year.
- As part of providing Value Added EducationCommerce, Botany departments are conduting Certificate Courses.

File Description	Documents
Strategic Plan and deployment documents on the website	<u>View File</u>
Paste link for additional information	https://svac.tirumala.org/Institute/Recogn itions/NAAC/Documents/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college functions under the management of TTDs, Tirupati and is affiliated to Sri Venkateswara University, Tirupati. It follows the administrative guidance of affiliating university ie. S.V.university with reference to Syllabus, Academic Calendar and Examinations.

Organogram shows the Organization structure of the college.

Service rules, Procedures and Recruitment:

TTD management is following State government service rules for Recruitment and promotion.

Teaching faculty was recruited by four ways such as direct recruitment, recruitment by transfer, on promotion from the cadre of Junior Lecturer through DPC, on Contract Basis and on Guest Faculty duly following governments orders issued from time to time.

Non -Teaching Staff:

The different cadres of Non-Teaching Staff are Office Superintendent, Senior Assistant, Junior Assistant, Record Assistant (Sharoff), Office Subordinate. The mode of appointment for the posts of Junior Assistant, Record Assistant (Sharoff), and Office Subordinate was either by direct recruitment or by compassionate grounds and for the posts of senior assistants and Superintendents by way of promotion.

Promotional Policies of the Faculty: Through Career Advancement Scheme (CAS) and Automatic Advancement scheme the faculty is promoted to higher grade.

Grievances Redressal Mechanism :

Grievances Redressal mechanism for faculty is under two type mechanisms, one is at college level by the staff club and the other one is at management level by TTD Degree Colleges Lecturers Association.

Student grievances are redressed by the Principal along with Grievances Redressal Cell and Academic Cell.

File Description	Documents
Paste link for additional information	https://svac.tirumala.org/Institute/Recogn itions/NAAC/Documents/6.2.2.pdf
Link to Organogram of the institution webpage	https://svac.tirumala.org/Administration/O rganization-Chart
Upload any additional information	<u>View File</u>

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<u>View File</u>
Screen shots of user inter faces	<u>View File</u>
Any additional information	No File Uploaded
Details of implementation of e- governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Though the college is TTD managing college, all the government welfare schemes are applicable to Teaching and Non-Teaching Staff. In addition to these, free medical facilities in TTD Central Hospital, SVIMS and BIRRD hospitals, Fee reimbursement, Medical Reimbursement to employees and dependents, Pilgrim compensatory allowance to employees, Bramhostava Bahumanam, quarters accommodation to employees, compassionate appointment ,Credit facility to employees through TTD Employee's co-operative Bank , Free Break Dharsan to employees and their dependents ,Free Telugu Panchangam and Calendar, Ten Srivari Laddu Prasadam on concessional price per month ,Day Care Center facility to the kids of TTD employees etc., are provided.

The following are the welfare measures applicable to the Teaching and Non-Teaching staff.

- PRC once in 5 years to State Scale Staff and once in 10 years to the UGC scale staff.
- Rent Allowance at 16% on basic pay to State Scale satff and 10% on Basic Pay to UGC scale staff.
- Andhra Pradesh Group Insurance scheme (GIS) and General Provident Fund (GPF)
- Casual leave, Special Casual leave, Half Pay leave, Earned leave, Extraordinary leave, Maternity leave, Paternity leave, Miscarriage leave, Travel grant, LTC, vehicle loan etc.
- Facilitating staff to participate in Orientation Programmes, Refresher courses, short-term courses and Faculty Development Programmes.

File Description	Documents
Paste link for additional information	https://svac.tirumala.org/Institute/Recogn itions/NAAC/Documents/6.3.1.pdf
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

- 6.3.3 Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year
- 6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

195

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

- 6.3.4 Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)
- 6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09 FDPs

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non-teaching staff

The Institution appraises the performance of Teaching and Non-Teaching staff regularly. The performance of teaching staff is appraised by using multiple tools.

Teachers are evaluated by the students using Feedback tool of the college which appraises the Performance of teachers from student's point of view.

To evaluate the performance of a teacher, the result of a particular Paper is considered as an indicator. At the department level, the results are evaluated subject wise and Lecturer wise.

Further that is submitted to the Principal in turn Principal submitperformance appraisal forms to the Management .

The Principal, the DEO & the JEO often visits departments, labs and classrooms and get direct feedback from the students. It is also one of the Appraisal methods of teacher's performance.

Academic Performance Indicator filled in forms is collected and the performance of the teacher is evaluated by the Principal.

The Principal recommends the Best Performing staff in academics, administration and extracurricular activities to TTD management for the "Best Employee Award", based on that, management awards "Best Employee Award" on the eve of Independence Day, Republic Day and Women's Day and felicitates those employees during these days.

File Description	Documents
Paste link for additional information	https://svac.tirumala.org/Institute/Recogn itions/NAAC/Documents/6.3.5.pdf
Upload any additional information	<u>View File</u>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

TTD management sanctions budget to the institution for meeting its routine expenditure and also sanctions special budget for the special needs such as celebration of Independence Day, Republic Day, College Union Inauguration, College Day, Hostel Day, Sports Day etc,

- 1. Internal Audit: Audit regarding Hostels, Physical verification of Tools and Plants (T&P) pertaining to general and labs are audited by the local auditor i.e. Sagar Associates, Tirupathi at the institutional level and submit the report to the TTD management.
- 2. External Audit: Audit relating to Salaries of Regular Teaching and Non-Teaching, Scholarships, Budget Accounts, Fee collection, Examinations, Permanent Advance (PA) amount, Revolving Fund, UGC Grants, Transfer Certificates, Admissions, (Both College and Hostel), Salaries of Contract Faculty, Guest Faculty, Outsourcing Staff, Sulab workers, Tools & Plants of college, Labs and consumables are audited by the Auditors who are appointed by the Accountant General of A.P. If there are any Audit objections they will be forward to the TTD management. The institution has to rectify the errors in the stipulated period.

Besides this, Physical stock verification, committees are constituted by the Principal to verify the stock in the Departments and Labs.

File Description	Documents
Paste link for additional information	https://svac.tirumala.org/Institute/Recogn itions/NAAC/Documents/6.4.1.pdf
Upload any additional information	<u>View File</u>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<u>View File</u>
Details of Funds / Grants received from of the non- government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College follows the rules and regulations of university with respect to the fee remittance to the University and TTD management. After remitting prescribed fee to the University from fee collected through admissions, the college remits tuition fee and special fee to the Executive Officer (EO) s TTD account through Receipt Management System (RMS).

The Examination Fee collected is remitted to S.V university within due date. Other revenues such as building rent for conducting examinations are remitted to TTD Executive Officer's account.

Utilization strategies:

TTDs management approves the proposed budget of all the departments and administration for each academic year.

TTD management sanctions budget for salaries of Teaching

staff, Non- Teaching staff, Contract Faculty, Guest Faculty, Outsourcing, Housekeeping Staff, Hostel maintenance and for other administrative expenses every academic year. In addition to this, management sanctions budget for Library expenditure, Laboratory expenses, Repairs, infrastructure etc.,

File Description	Documents
Paste link for additional information	https://svac.tirumala.org/Institute/Recogn itions/NAAC/Documents/6.4.3.pdf
Upload any additional information	<u>View File</u>

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

To achieve the vision and mission of our institution, IQAC is established. It assures quality regarding Curricular, Co-Curricular extracurricular, Employability, ethics and spiritual values of the students.

With regard to Quality assurance, the institution is dedicated to provide higher education and student support services through appropriate Teaching- Learning strategies, Evaluation, Student centered activities etc.,

Institution is committed to enhance the faculty competencies and to empower the students for self-learning.

The IQAC enables the institution to focus on the mission to reach their goals.

The IQAC in the Institution endeavors to promote quality measures in all aspects of the development .In this process, IQAC has initiated many plans with regard to Academic and Administration. They are institutionalized in the college such as preparing annual calendar of the college, constitution of various committees, providing employability skills. IAQC initiated to introduce value added courses or certificate courses like consumer awareness, Taxation, Plant Nursery etc.

The IQAC's objective is to develop a system for

continuous, consistent and catalytic action to improve the academic and administrative performance of the college.

The following are the two practices institutionalized as a result of IQAC initiatives. They are 1.Preparation of calendar 2.Adopting Mentor system (Class In-charge System).

File Description	Documents
Paste link for additional information	https://svac.tirumala.org/Documents/Academ ic-calenders/Calendar_Students_Hand_Book_2 022-2023.pdf
Upload any additional information	<u>View File</u>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In the process of bringing this premier institution as centre of academic excellence, the institution periodically reviews

Teaching- Learning process, its structures and methodologies of teaching and learning outcomes.

- The college adopts the Choice Based Credit System (CBCS) introduced by S. V. University and guides the students in the selection of electives offered by the University.
- The institution conducts slip tests regularly soon after completing the syllabus and internal examination at the end of semester to assess the progress of the student.
- Organizes different Co-Curricular programs in the Departments.
- Implementation of ICT based pedagogy.
- Conducts remedial classes to slow learners and career guidance classes to advanced learners. Implementation of class-in-charge (mentor) system.
- As a part of providing Value Added Education, the institution is organising Certificate Courses. An analysisreport is prepared based on the feedback from students, teachers, alumni and parents.
- In view of emerging trends, Skill Development Training to students is provided through Skill Development Cell.

File Description	Documents
Paste link for additional information	https://svac.tirumala.org/Institute/Recogn itions/NAAC/Documents/6.5.2.pdf
Upload any additional information	<u>View File</u>

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://svac.tirumala.org/Academics/Annual Reports
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Department of Physical Education, N.S.S, N.C.C
Coordinators, The Women Empowerment Cell, Women Protection
Cell, and T.T.D management regularly organizes, Gender equity
Promotion programs such as Awareness programmes on Health
Felicitation to Women Employees by TTD on Women's Day, Awareness
programme on Disha APP, International Women's Day Celebrations,
Awareness programme on Women Protection and participation in
Inter collegiate Sports meet Dec, 28 th 2022. The N.S.S & N.C.C

units of the college encourage more girl students to participate in the community service. Institution shows gender sensitivity in providing facilities such as security. Safety and Security: College Administration provides the institution has round the clock security arrangement (24X7) with adequate security Staff on the campus. It is extremely alert to any kind of harassment and gender sensitivity.

The following committees have been constituted for the Safety of the Girl students in the college.

- 1. Women Empowerment Cell
- 2. Anti-Ragging Committee
- 3. Women Protection Cell:

Counselling sessions are also organized to women students on various issues such as their health and hygiene, handling the eve teasers and women rights

Ladies Waiting Hall: There is a separate Waiting Hall for girl students, where they can relax and have their lunch..

Day care centre: There is a seperate day care centre for the children of Women employiesin TTD

File Description	Documents
Annual gender sensitization action plan	https://svac.tirumala.org/Institute/Recogn itions/NAAC/Documents/7.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://svac.tirumala.org/Institute/Recogn itions/NAAC/Documents/7.1.1.pdf

7.1.2 - The Institution has facilities for
alternate sources of energy and energy
conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-
based energy conservation Use of LED bulbs/
power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management The College generates no hazardous solid waste. The non- hazardous solid waste generated is regularly maintained by Sulabah workers. Every day the garbage is separated into renewable and non-renewable things. Renewable things such as dry leaves are dumped in the pits to prepare organic manure for the garden plants. Food waste from hostel dumped in a separate large can. Hostel Management calls tenders for food waste collection and selects the highest bid for the benefit of management. The Municipality of Tirupati collects the Nonrenewable garbage waste daily. Liquid Waste Management: As an educational institution, the college does not generate any liquid waste, which is hazardous to the environment. The liquid waste generated from the chemistry and other labs is carefully discarded after adjusting to neutral pH. E-Waste management: The only e- waste is generated in computer peripherals and some obsolete electronic equipment and parts. The outdated computer peripherals and damaged electronic devices are disposed after the

Certification of EDP cell, T.T.D. Paperless Office:

The Administrative Office and the Examination Cell of the college have been partially automated, and attempts are being made to make completely paperless by Dec' 2024 by implementing etransactions for fees, scholarships and e-attendance.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting

A. Any 4 or all of the above

Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- A. Any 4 or All of the above
- 1. Restricted entry of automobiles
- 2. Use of bicycles/ Battery-powered vehicles
- 3. Pedestrian-friendly pathways
- 4. Ban on use of plastic
- 5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	<u>View File</u>
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and
energy initiatives are confirmed through the
following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<u>View File</u>
Certification by the auditing agency	<u>View File</u>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

- 7.1.7 The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading
- A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response: S.V Arts college has been providing opportunities to grow and develop for both Students and Staff. The Students and Staff belong to various Regions, sections of society with different cultures. To indulge tolerance and harmony among the Students and Staff the institution organises several programmes.

To bring harmony among people, all the National festivals like Republic Day, Independence Day are celebrated with a lot of fervour and patriotism. On these occasions Principal delivers motivational speeches to inculcate the importance of Nationalism in Students and Staff. On the same line Gandhi Jayanthi etc. are celebrated with great zeal. The contribution of great leaders in propagating tolerance and harmony in the people is highlighted by focusing on the principles and ideologies preached by them. In addition to that guest lecturers are arranged by experts to address the problems created by cultural, Regional Linguistics, communal, socio economic and other diversities.

In this connection language related programmes like Matrubasha dinostavam, in relation of birth anniversary of famous Telugu Poet Gidugu Venkata Rama Murthy, William Shakespeare's day on the birth anniversary of great English dramatist William Shakespeare.

Our TTD Management organises cultural events, Sports events, Health awarness programs and training programs at SWETA building on significant occasions every year to improve the harmony and retain culture among the staff.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Prime Minister of India Sri Narendra Modi in an occasion said National Festivals should become Festivals of Development.

Republic Day (or) Independence Day is not unfurling the tricolor flag in the state capital but also to make them aware of the sacrifices made by our freedom fighters. Some of the NCC cadets participated in the Republic day Parade in New Delhi and some NCC cadets participated in the Guard of Honor to the Executive Officer, TTD and also participated in Horse riding at the TTD Administrative Building. The main purpose of celebrating the national festival is to create patriotism among the students and the staff. Every year our college celebrates National festivals like Independence Day on August 15th and Republic Day on January26th .We are inviting senior faculties/ Celebrities of the

town as chief guest for the flag hoisting. Our Prime Minister Sri Narendra Modi in an occasion said that "Unless and until you inspire the people, you will not get results. "Imposition will never give you the results. Inspiration will always give you the results".

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://svac.tirumala.org/Institute/Recogn itions/NAAC/Documents/7.1.9 7.1.11.pdf
Any other relevant information	https://svac.tirumala.org/AboutUs/NEWS

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<u>View File</u>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Despite Different cultures, religions and languages the people of

India live together with Love and Affection. Great Unity in

Diversity makes India an example of multi-cultural society. The College not only imparts knowledge but also the importance of National and International festivals to the Students, which leads to our cultural Heritage. The event commence with either a meeting or a Rally. The College organizes activities on International and National Days to recall the Contributions of Leaders in building the Nation. College conducts Condolence meeting, competitions like Elocution, Essay writing, Singing, Quiz, Group Discussions,

Rangoli etc. To reflect on the moral and ethical behaviour of the student in their professional and personal lives.

The following National ,International commemorative days and events are celebrated in our College.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	<u>View File</u>

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

GREEN PRACTICES

- To reduce pollution and create a positive impact on environment.
- To protect biodiversity for the well- being of nature which helps people to lead a healthy and serene life.
- To protect environment and sustain its natural resources for present and future generation.

Free Meal Programme:

- 1. To encourage the students from under privileged classes and economically backward class to pursue degree.
- 2. Attendance to classes by certain category of students was less and these students used to under perform and drop out from second year onwards. During the admission process the cause was identified as the economic constraints of the family. These students used to take up jobs in medical shops, shopping malls, Xerox shops and other shops to earn lively hood and get distracted from studies. To solve this problem TTD management initiated to implement the free meals scheme to all degree colleges of TTD"S for the benefit of such students.
- 3. Students from families who belong to below poverty line were identified at the time of admissions every year. Some of them were identified as economic backward to pursue higher education. They are counselled by the convenors of the admission committees.

File Description	Documents
Best practices in the Institutional website	https://svac.tirumala.org/Documents/BestPr actices/GreenPractices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

e-office: the e-office has been introduced in our college since 2018 by the TTD management. Administrative activities such as drafting files, preparing budjects getting approvals and sancation from the management, running files are done through e-office. this helps to dispose the files quickly amd transplenty.

Remount and veterniary (R&V) regiment: our college is the only college among affiliated colleges in the combined state of Andhrapradesh which has R&V regiment. it the one of the three NCC wings at our college which is unique. the R&V regiment cadets mainly show their performance in Horse riding. our cadets of army wing, air wing and r&v wing participate at Republic day camps in New delhi and win several medal every year.

Medicnal garden: in addition to the greenary at college a medical

garden has been established by the department of botany. it consists of special collection of herbs which are use ful in the preparation of medicines. they are free from side effects, eco friendly and localy available save natural products.

Dairy Science: Dairy science is a unique course at degree college level. it involes in operating a dairy farm and processing of dairy products on a large scale.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<u>View File</u>

7.3.2 - Plan of action for the next academic year

- 1. Prepare and submit the online application for getting NIRF Ranking to the College.
- 2. To move towards achieving Autonomous Status to the College.
- 3. Send proposals for Major and Minor Research Projects to get financial support from various funding agencies.
- 4. Encourage the staff and students to enroll in Massive Open Online Courses (MOOCs)
- 5. Steps for the completion of new hostel building's construction work and occupation from the next academic year.
- 6. Making MOUs/Collaborations with the Industry and other Institutions.
- 7. Organization of National Seminars.
- 8. Participation in FDPs, Seminars, Webinars, Workshops, Conferences, etc.
- 9. Presentation of Papers in the National/International Seminars, Webinars, Workshops and Conferences.
- 10. Release of News Bulletins regularly once in a quarter.
- 11. Conduct Job Mela in association with Government and Private.
- 12. Health check-ups by inviting skilled personnel from reputed Hospitals and NGOs.