



Internal Quality Assurance Cell(IQAC)

Action Taken Report (ATR) on the plan of action of the Academic Year 2016-2017

Plan of action	Action taken
Encouragement of staff to attend Conferences and Seminars	Good number of faculty attended National Conferences, Seminars and Workshops
Motivation of staff to involve In research work	Research Papers were published in Journals of International and National repute. Two faculty members each from Physics and chemistry departments, one from Psychology department provided research guidance for Ph.D. students
Organization of Orientation Program to the first year students	Orientation Program conducted to the first year students to induct culture and curriculum of the college
Organization of Anti-Ragging awareness Classes	Anti-Ragging classes were conducted by IQAC Members for all the students as per the UGC Guidelines
Encouragement of staff to attend Training Programs	Faculty attended Refresher Courses / Orientation Courses conducted by various Universities
Organization of Educational tours /field trips to the students to enrich their knowledge	Educational Tours and Field Trips were organized by Department of Botany, Chemistry Physics and Zoology
Identification of backlog students by the concerned faculty to give remedial coaching to improve the pass percentage	backlog students were identified and provided remedial coaching to improve the pass percentage in the coming University Examinations
Celebration of significant days	Celebrated Independence Day, Republic Day, Science Day (on 28-02-2017)
Provision of Coaching to Competitive Examinations to students	All Students were provided with career Counseling, guidance with the help of the coaching centers maintained by the Alumni, on cost free basis.
Organization of Skill Development Programs to increase employability skills in students	Skill Development Program Youth Empowerment Scheme Plus (YES Plus) was conducted to Students through Pandit Ravishankar Ji's 'ART OF LIVING' from Bangalore, to enhance student's employability skills.