1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stake holders 1)Students 2)Teachers 3) Alumni

## ACTION TAKEN REPORT WITH REGARD TO CURRICULAR ASPECTS (BASED ON FEEDBACK)

PLAN OF ACTION	ACTION TAKEN				
To obtain feedback from stake holders on curriculum related issues.	Feedback obtained from stake holders (through Google forms) analysed, feedback report prepared and kept on college website.				
Basing on feedback reports from Students and faculty on curriculum to adopt useful changes in the preparation of curricular plans and curriculum delivery.	From the analysis of student feedback on curriculum only 54% of students and 15% of faculty are satisfied with the learning through field visits and field practice. Remaining Students and faculty felt that practical learning through field visits and exposure to field practice must be improved.  In response to that the following changes adopted.  1. Taking up Community service projects by all students in the semester gap between II & III semesters  2. Short term internship related to core subjects in the semester gap between IV & V sem.  3. Long term (semester long) internship programme for all students related to core subjects of their choice, in V or VI semester.  4. With regard to instructional hours about 30% faculty felt inadequacy. In response to that representations were made to affiliating university authorities to reduce course syllabus (especially in Economics)				

QAC CO-ORDINATOR S.V. ARTS COLLEGE TIRUPATI Chair Person
PRINCIPAL (FAC)
S.V. ARTS COLLEGE
TIRUPATI

## Representation to University regarding Syllabus.

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