Tirumala Tirupati Devasthanams
S.V. Arts College, T.T.D, Tirupati
(Autonomous)
|Accredited with 'A⁺ by NAAC
ISO Certified Institution
Balaji nagar, Tirupati-517502

ACTION TAKEN REPORT WITH REGARD TO CURRICULAR ASPECTS
(BASED ON FEEDBACK)

PLAN OF ACTION	ACTION TAKEN
1. **Introduction of Life Skills and Interdisciplinary Courses** • Design and introduce 16 life skills and interdisciplinary courses to enhance students' adaptability and critical thinking. • Ensure these courses cover areas like communication, problem-solving, and ethical awareness to meet local and global challenges.	Implemented courses focusing on life skills and interdisciplinary topics, encouraging holistic development.
2. **EDX and Online Skill Enhancement Courses** • Partner with online platforms like EDX to allow students to choose two skill enhancement courses. • Offer courses in data science, AI, business communication, and emerging technologies to enhance global competency.	• Collaborated with EDX through AP State Govt and S.V.University introduced online learning opportunities in contemporary fields. • Enabled students to pursue self-paced courses aligned with industry needs, improving their employability.
3. **Internship Opportunities** • Encourage students to undertake internships in areas like medical coding, digital marketing, Python programming, and cybersecurity. • Collaborate with industry partners to create meaningful internship programs.	• Facilitated internships in key fields, allowing students to gain hands-on experience and build industry connections. • Monitored participation rates and feedback to ensure the effectiveness of these programs. • Majority of Students are encouraged to take up internships in Medical coding, Digital marketing, Python, and Cyber security to enhance their employability.
4. **Feedback-Driven Improvements** • Conduct regular feedback sessions to identify gaps in the curriculum. • Revise the syllabus to incorporate suggestions and align with global standards.	• Incorporated feedback by introducing interdisciplinary courses and aligning learning outcomes with global and regional needs. • Updated the curriculum to include contemporary issues and employability-focused content.

PRINCIPAL
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