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Tirumala Tirupati Devasthanams
S.V. Arts College, T.T.D, Tirupati
(Autonomous)
Accredited with 'A+' by NAAC
ISO Certified Institution
Balaji nagar, Tirupati-517502



FEEDBACK ANALYSIS & STAKEHOLDER'S REPORT 2023-24

FACULTY FEEDBACK ON CURRICULUM
STUDENT FEEDBACK ON CURRICULUM
ALUMNI FEEDBACK ON CURRICULUM



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NAAC criterion -1 Curricular Aspects Key indicator-1.4.1
 FACULTY FEEDBACK on Curriculum for the Academic year 2023-24

PARAMETER	
The curriculum meets the requirements of students to upgrade their skills	A
Timely coverage of the syllabus is possible in the prescribed period	B
The syllabus is balanced between theory and practical	C
Reference materials are relevant and updated	D
The learning outcomes of the curriculum are of global standard	E
The curriculum enables the students employable	F
Modules in the syllabus are logically arranged	G
The curriculum is in touch with contemporary issues	H
The institution encourages and supports the research activities and research publications of students and staff	I
The examination and evaluation system followed by the college is effective and fair in judging students' academic performance	J
Teachers receive support for implementing experiential learning pedagogy like group discussions, practicals, industrial visits, field works, and projects	K
The college encourages the faculty members to participate in designing and developing the course curriculum at the University level.	L
The college encourages faculty members to invite experts from academia, research institutions and industry in workshops/ seminars etc. to supplement the curriculum	M
The library has sufficient learning resources like books, journals, e-books, internet facility, etc.	N
The labs are adequately equipped for hands-on training for students and research purpose	O
The college supports the participation of faculty in national conference, seminars, and symposia by providing academic leave and financial support	P
The college ensures synergy and harmony among the staff through various programs and ascertains their welfare through organizations like staff clubs.	Q
The college allows staff to attend orientation and other programs to cater to their career growth	R



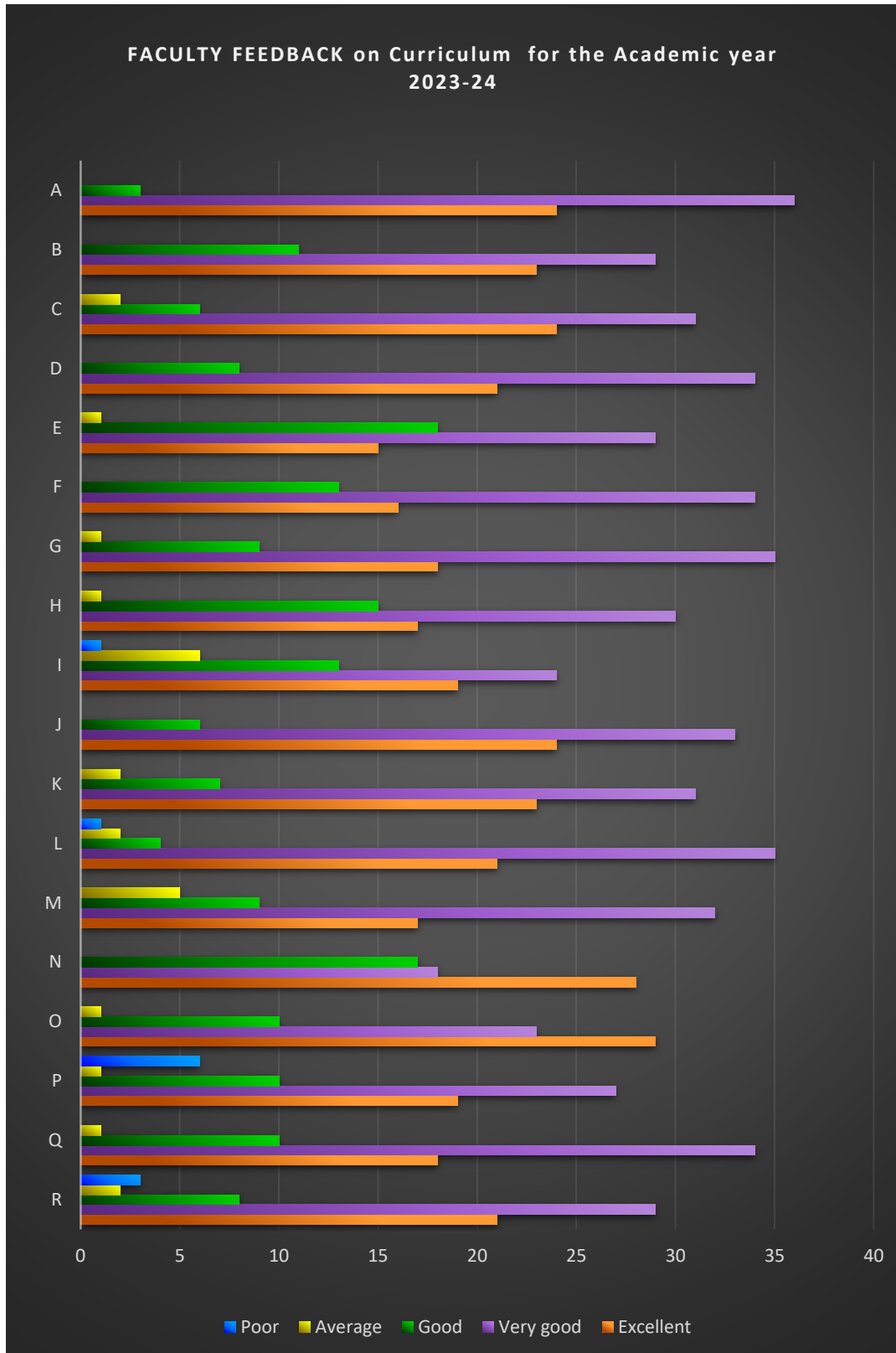
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2023-24					
	Excellent	Very good	Good	Average	Poor
A	24(38.1%)	36(57.14%)	3(4.76%)	0	0
B	23(36.51%)	29(46.03%)	11(17.46%)	0	0
C	24(38.1%)	31(49.21%)	6(9.52%)	2(3.17%)	0
D	21(33.33%)	34(53.97%)	8(12.7%)	0	0
E	15(23.18%)	29(46.03%)	18(28.57%)	1(1.59%)	0
F	16(25.4%)	34(23.97%)	13(20.63%)	0	0
G	18(28.57%)	35(55.56%)	9(14.29%)	1(1.59%)	0
H	17(26.98%)	30(47.62%)	15(23.81%)	1(1.59%)	0
I	19(30.16%)	24(38.1%)	13(20.63%)	6(9.52%)	1(1.59%)
J	24(38.1%)	33(52.38%)	6(9.52%)	0	0
K	23(36.51%)	31(49.21%)	7(11.11%)	2(3.17%)	0
L	21(33.33%)	35(55.56%)	4(6.35%)	2(3.17%)	1(1.59%)
M	17(26.98%)	32(50.79%)	9(14.29%)	5(7.94%)	0
N	28(44.44%)	18(28.57%)	17(26.98%)	0	0
O	29(46.03%)	23(36.51%)	10(15.87%)	1(1.59%)	0
P	19(30.16%)	27(42.86%)	10(15.87%)	1(1.59%)	6(9.52%)
Q	18(28.57%)	34(53.97%)	10(15.87%)	1(1.59%)	0
R	21(33.33%)	29(46.03%)	8(12.7%)	2(3.17%)	3(4.76%)



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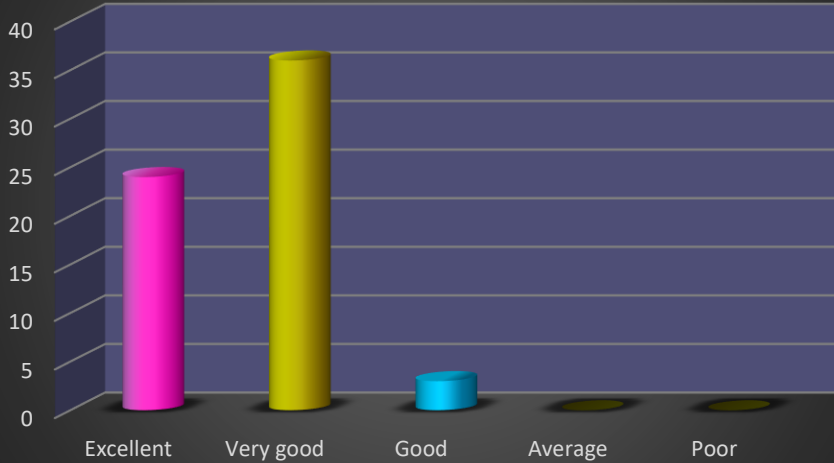




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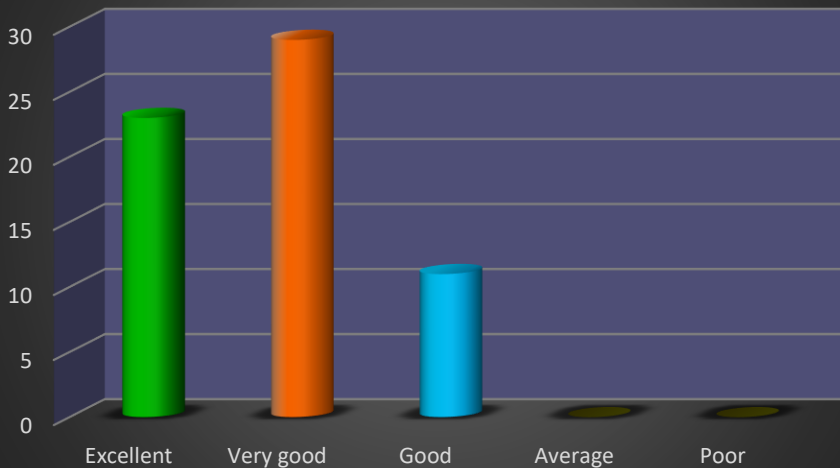


A.THE CURRICULUM MEETS THE REQUIREMENTS OF STUDENTS TO UPGRADE THEIR SKILLS.



Excellent	24	38.1%
Very good	36	57.14%
Good	03	4.76%
Average	0	0%
Poor	0	0%

B.TIMELY COVERAGE OF THE SYLLABUS IS POSSIBLE IN THE PRESCRIBED PERIOD.



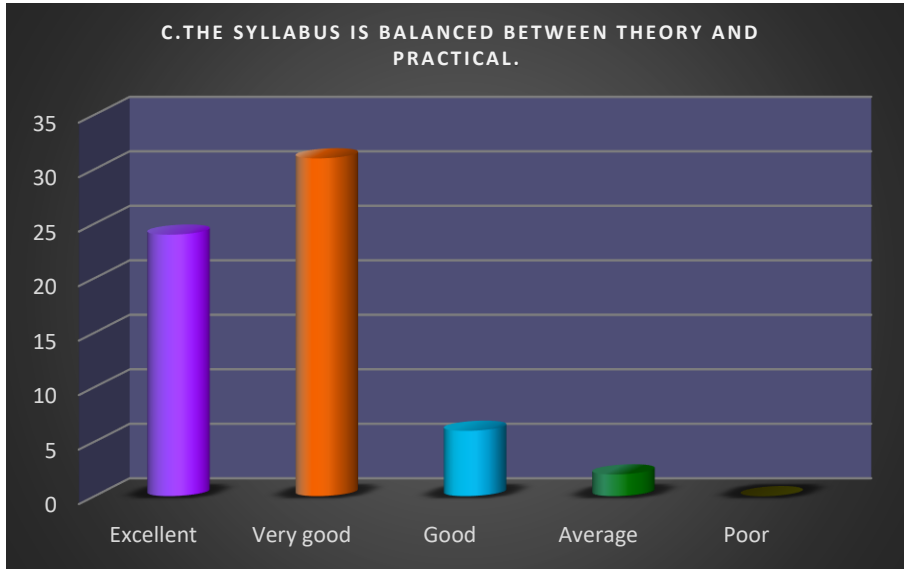
Excellent	23	36.51%
Very good	29	46.03%
Good	11	17.46%
Average	0	0%
Poor	0	0%



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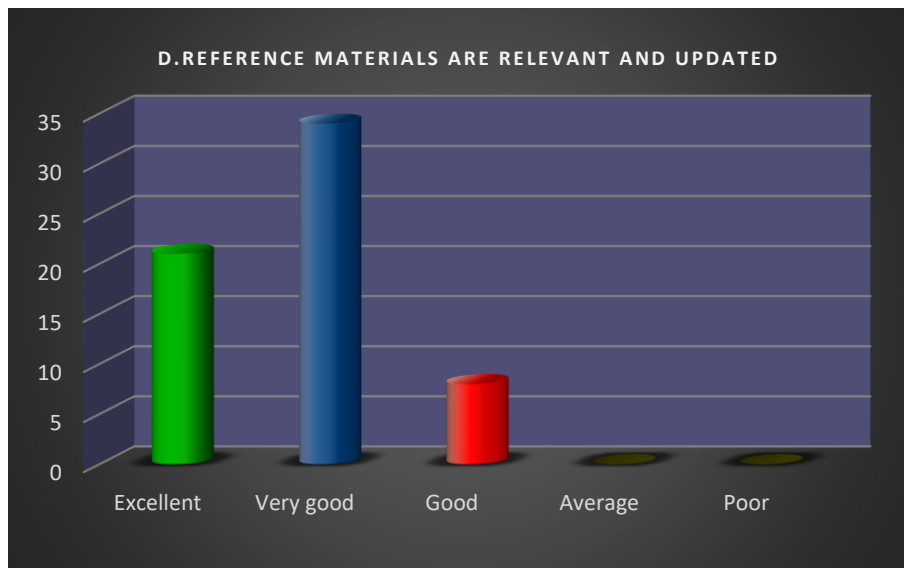


C.THE SYLLABUS IS BALANCED BETWEEN THEORY AND PRACTICAL.



Excellent	24	38.10%
Very good	31	49.21%
Good	06	9.52%
Average	02	3.17%
Poor	0	0%

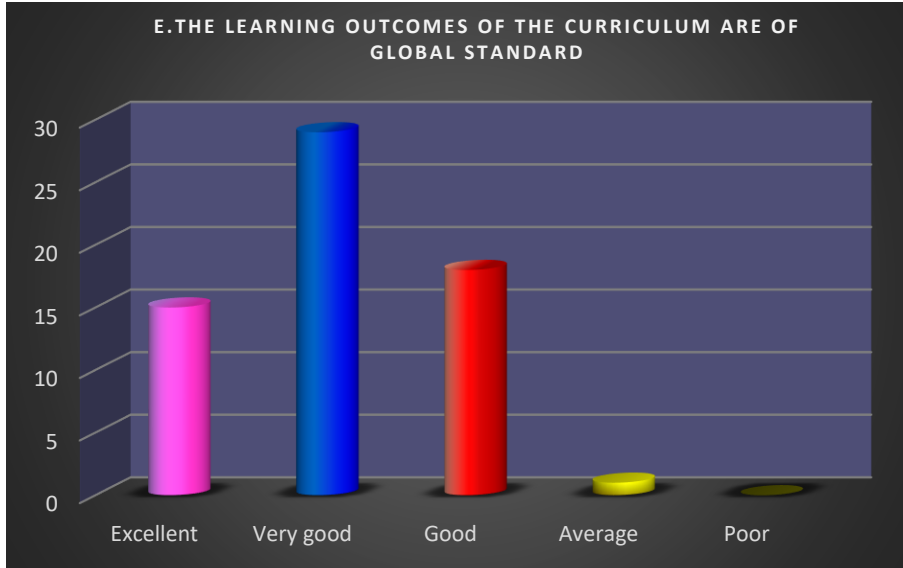
D.REFERENCE MATERIALS ARE RELEVANT AND UPDATED



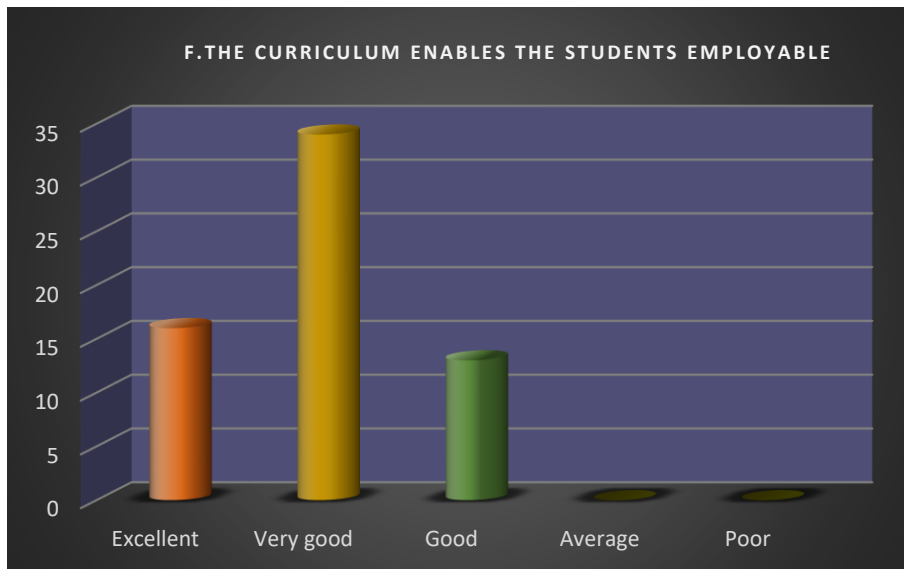
Excellent	21	33.33%
Very good	34	53.97%
Good	08	12.70%
Average	0	0%
Poor	0	0%



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Excellent	15	23.81%
Very good	29	46.03%
Good	18	28.57%
Average	01	1.59%
Poor	0	0%

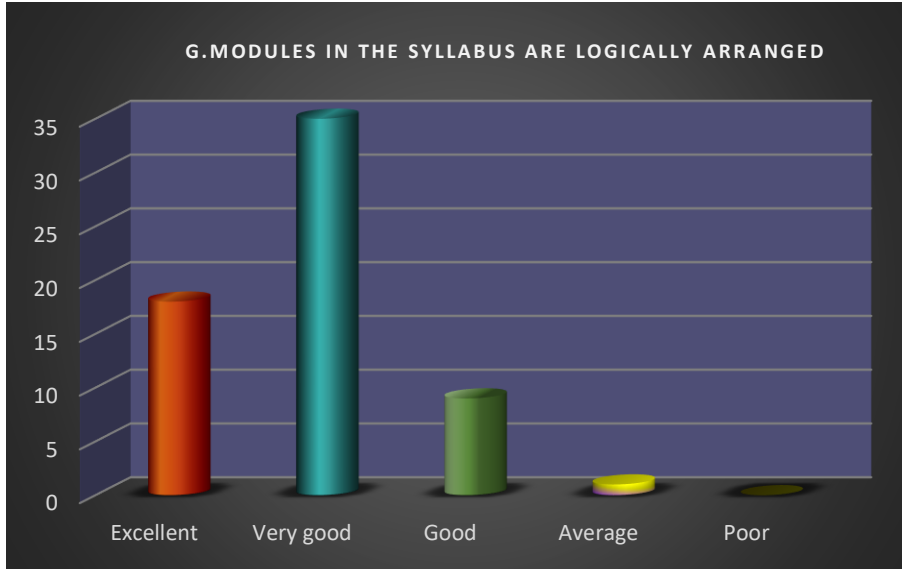


Excellent	16	25.40%
Very good	34	53.97%
Good	13	20.63%
Average	0	0%
Poor	0	0%

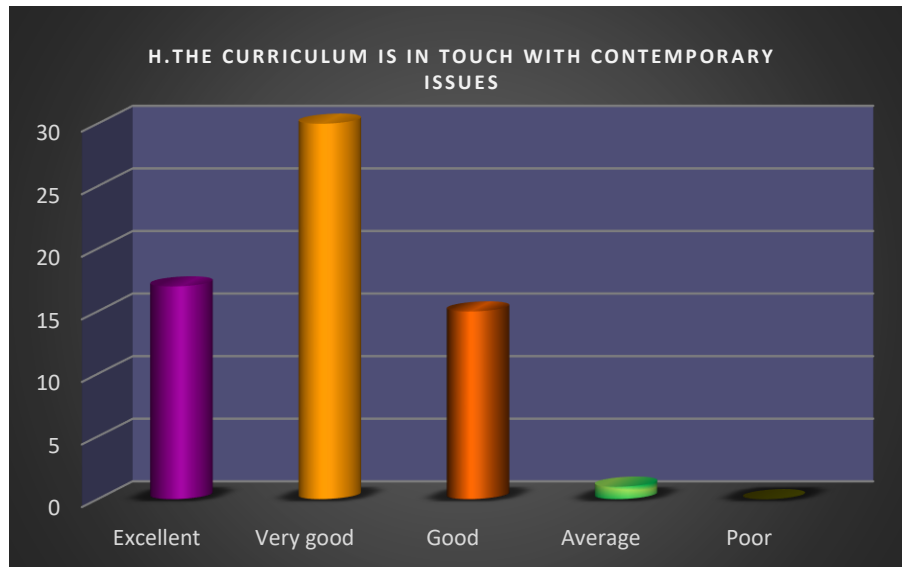


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Excellent	18	28.57%
Very good	35	55.56%
Good	9	14.29%
Average	1	1.59%
Poor	0	0%

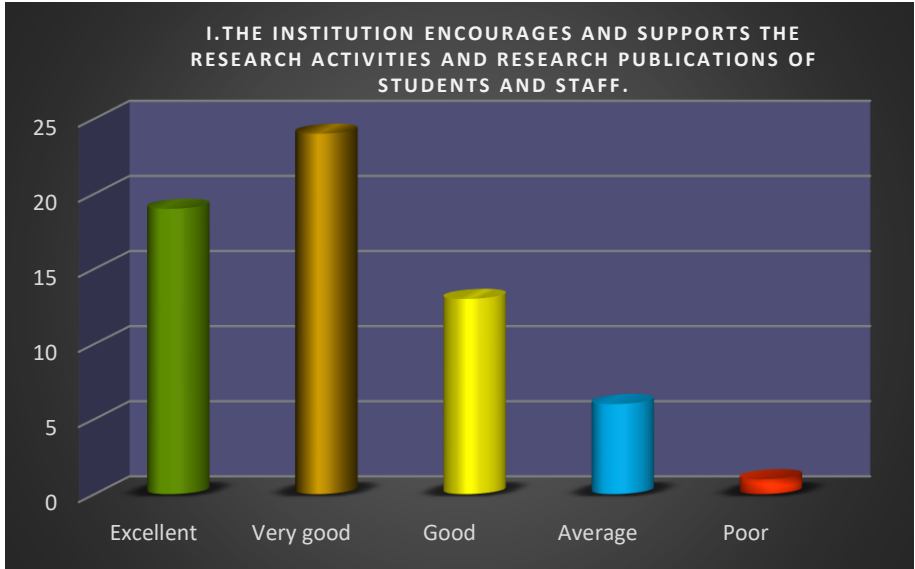


Excellent	17	26.98%
Very good	30	47.62%
Good	15	23.81%
Average	1	1.59%
Poor	0	0%

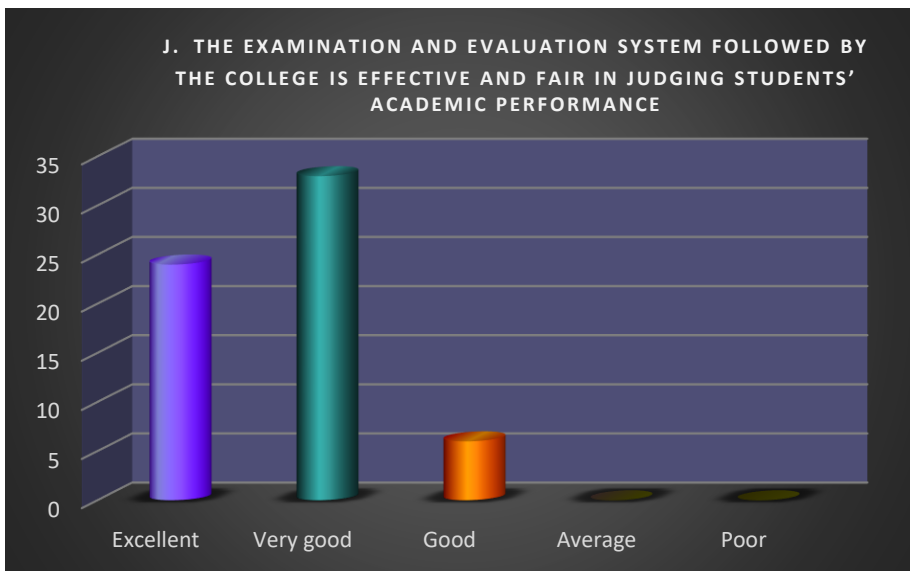


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Excellent	19	30.16%
Very good	24	38.10%
Good	13	20.63%
Average	6	9.52%
Poor	1	0%

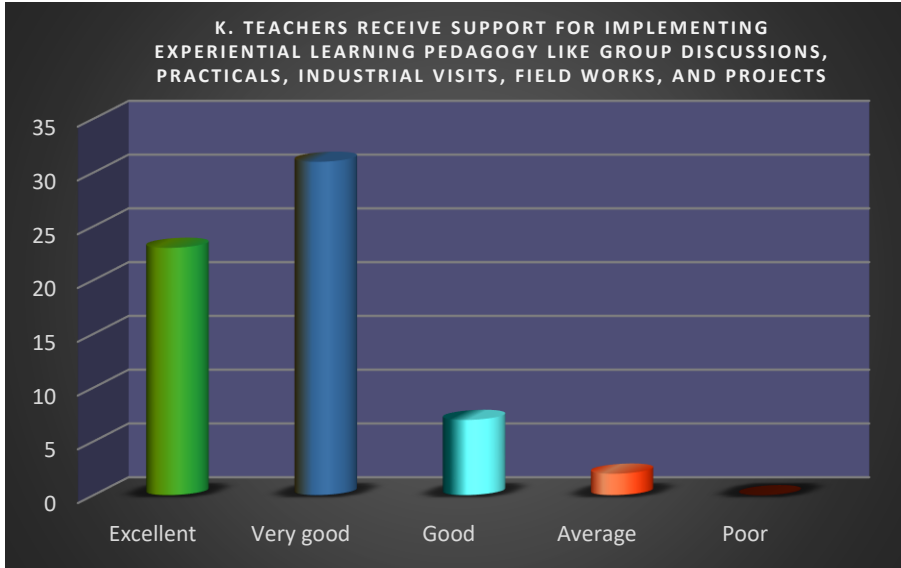


Excellent	24	38.10%
Very good	33	52.38%
Good	6	9.52%
Average	0	0%
Poor	0	0%

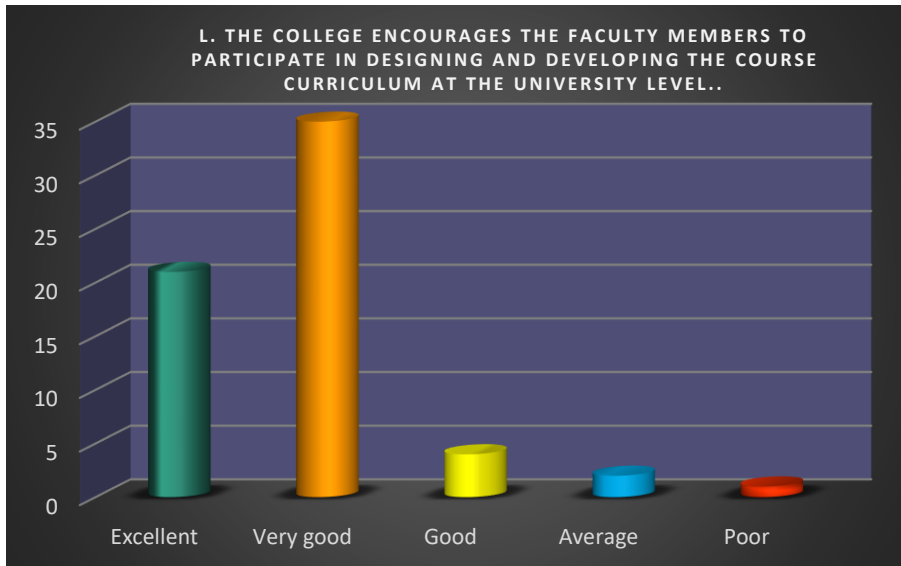


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Excellent	23	36.51%
Very good	31	49.21%
Good	7	11.11%
Average	2	3.17%
Poor	0	0%



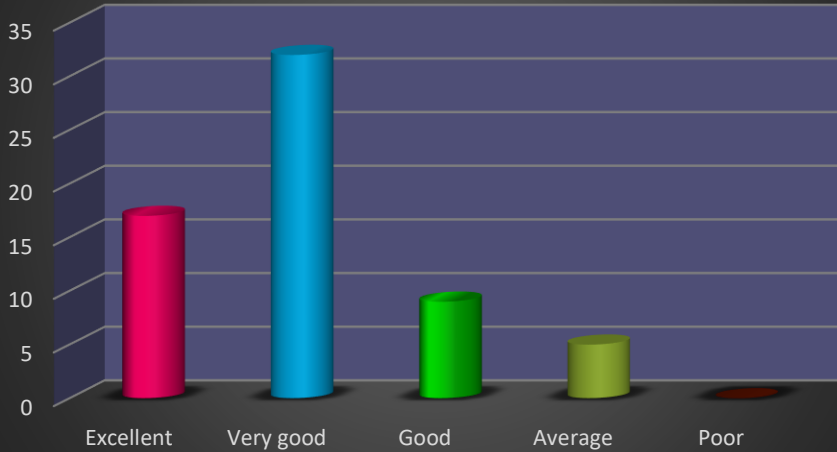
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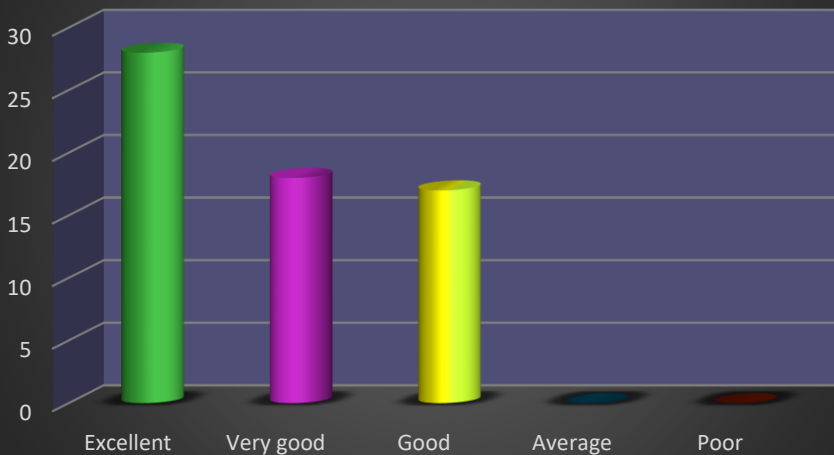


M.The college encourages faculty Members To Invite Experts From Academia, Research Institutions And Industry In Workshops/ Seminars Etc. To Supplement The Curriculum



Excellent	17	29.98%
Very good	32	50.79%
Good	09	14.29%
Average	05	7.94%
Poor	0	0%

N.THE LIBRARY HAS SUFFICIENT LEARNING RESOURCES LIKE BOOKS, JOURNALS, E-BOOKS, INTERNET FACILITY, ETC.



Excellent	28	28.57%
Very good	18	28.57%
Good	17	26.98%
Average	0	0%
Poor	0	0%

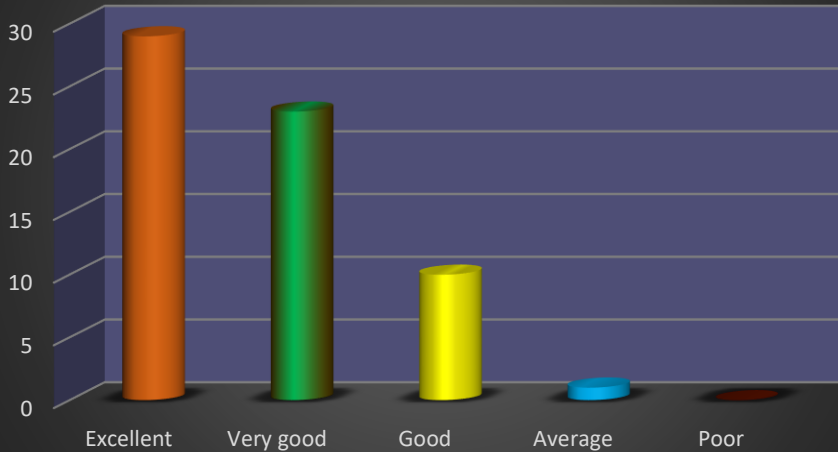


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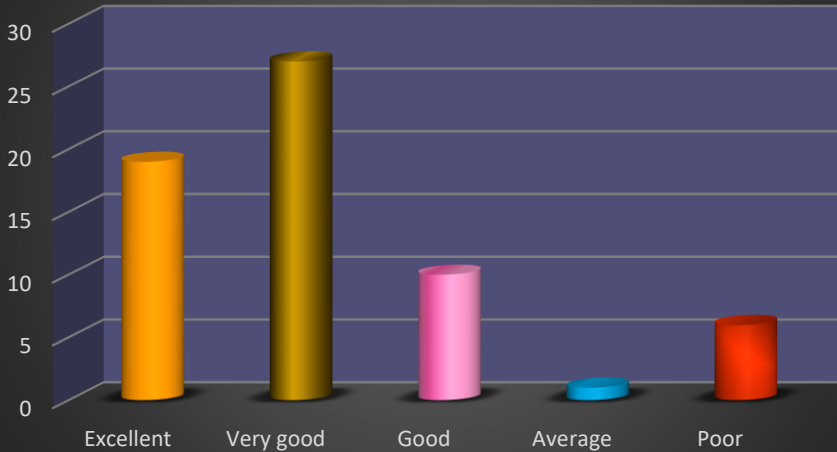


O.THE LABS ARE ADEQUATELY EQUIPPED FOR HANDS-ON TRAINING FOR STUDENTS AND RESEARCH PURPOSE.



Excellent	29	46.03%
Very good	23	36.51%
Good	10	15.87%
Average	1	1.59%
Poor	0	0%

P.THE COLLEGE SUPPORTS THE PARTICIPATION OF FACULTY IN NATIONAL CONFERENCE, SEMINARS, AND SYMPOSIA BY PROVIDING ACADEMIC LEAVE AND FINANCIAL SUPPORT



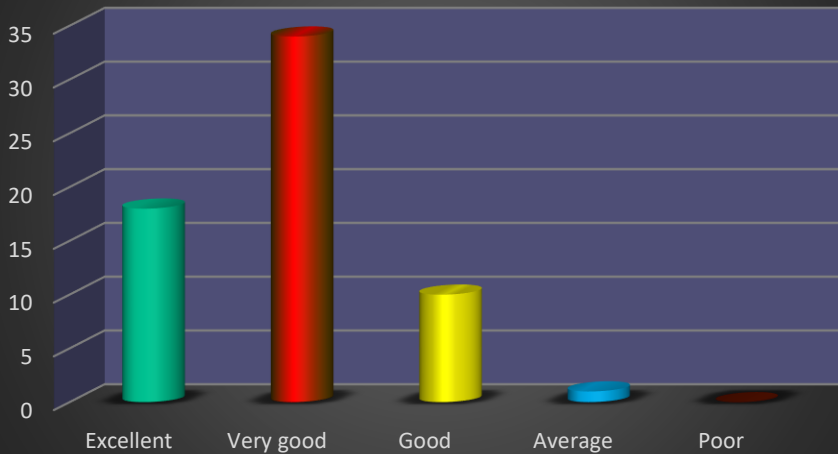
Excellent	19	30.16%
Very good	27	42.86%
Good	10	15.87%
Average	01	1.59%
Poor	06	9.52%



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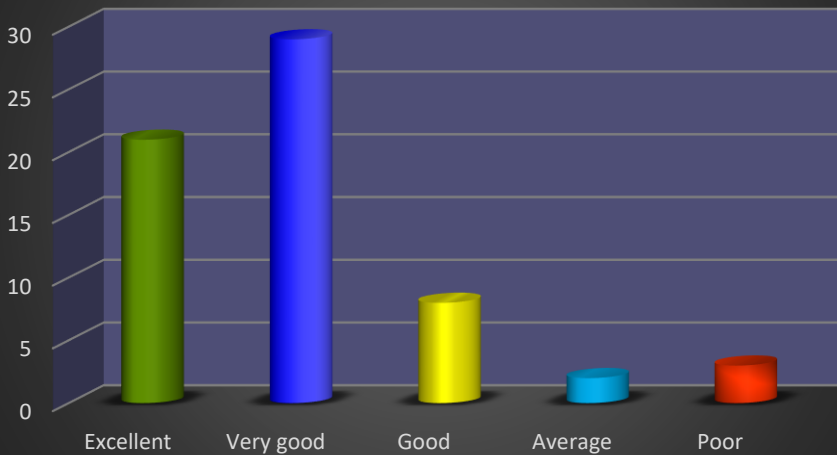


Q.THE COLLEGE ENSURES SYNERGY AND HARMONY AMONG THE STAFF THROUGH VARIOUS PROGRAMS AND ASCERTAINS THEIR WELFARE THROUGH ORGANIZATIONS LIKE STAFF CLUBS.



Excellent	18	28.57%
Very good	34	53.97%
Good	10	15.87%
Average	1	1.59%
Poor	0	0%

R.THE COLLEGE ALLOWS STAFF TO ATTEND ORIENTATION AND OTHER PROGRAMS TO CATER TO THEIR CAREER GROWTH .



Excellent	21	33.33%
Very good	29	46.03%
Good	08	12.70%
Average	02	3.17%
Poor	03	4.76%



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Internal Quality Assurance Cell (IQAC)

Feedback Analysis-Teacher feedback on curriculum 2023-24

A. The curriculum meets the requirements of students to upgrade their skills

- **Excellent:** 24 (38.10%)
- **Very Good:** 36 (57.14%)
- **Good:** 3 (4.76%)
- **Average:** 0
- **Poor:** 0

Observation: A majority (95.24%) rated this as "Excellent" or "Very Good," showing high satisfaction.

B. Timely coverage of the syllabus is possible in the prescribed period

- **Excellent:** 23 (36.51%)
- **Very Good:** 29 (46.03%)
- **Good:** 11 (17.46%)
- **Average:** 0
- **Poor:** 0

Observation: Around 82.54% were satisfied, though 17.46% rated it "Good," indicating some room for improvement.

C. The syllabus is balanced between theory and practical

- **Excellent:** 24 (38.10%)
- **Very Good:** 31 (49.21%)
- **Good:** 6 (9.52%)
- **Average:** 2 (3.17%)
- **Poor:** 0

Observation: Over 87% gave positive feedback, with a minor proportion (12.69%) showing concerns about balance.



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D. Reference materials are relevant and updated

- **Excellent:** 21 (33.33%)
- **Very Good:** 34 (53.97%)
- **Good:** 8 (12.70%)
- **Average:** 0
- **Poor:** 0

Observation: Around 87.30% found reference materials adequate, though 12.70% rated it as "Good."

E. The learning outcomes of the curriculum are of global standard

- **Excellent:** 15 (23.18%)
- **Very Good:** 29 (46.03%)
- **Good:** 18 (28.57%)
- **Average:** 1 (1.59%)
- **Poor:** 0

Observation: While most respondents found the outcomes satisfactory (69.21% rated "Excellent" or "Very Good"), 28.57% considered it "Good," and 1.59% rated it "Average."

F. The curriculum enables the students to be employable

- **Excellent:** 16 (25.40%)
- **Very Good:** 34 (53.97%)
- **Good:** 13 (20.63%)
- **Average:** 0
- **Poor:** 0

Observation: Nearly 80% rated the curriculum as beneficial for employability, but over 20% felt there is scope for enhancement.

G. Modules in the syllabus are logically arranged

- **Excellent:** 18 (28.57%)
- **Very Good:** 35 (55.56%)



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- **Good:** 9 (14.29%)
- **Average:** 1 (1.59%)
- **Poor:** 0

Observation: Most respondents (84.13%) were satisfied with the arrangement, though some minor dissatisfaction exists.

H. The curriculum is in touch with contemporary issues

- **Excellent:** 17 (26.98%)
- **Very Good:** 30 (47.62%)
- **Good:** 15 (23.81%)
- **Average:** 1 (1.59%)
- **Poor:** 0

Observation: While 74.60% were highly satisfied, around 25% (rated "Good" or "Average") indicated room for improvement in addressing contemporary issues.

I. The institution encourages and supports research activities

- **Excellent:** 19 (30.16%)
- **Very Good:** 24 (38.10%)
- **Good:** 13 (20.63%)
- **Average:** 6 (9.52%)
- **Poor:** 1 (1.59%)

Observation: About 68.26% appreciated the institution's research support, but nearly 31% rated it as "Good" or lower.

J. The examination and evaluation system is effective and fair

- **Excellent:** 24 (38.10%)
- **Very Good:** 33 (52.38%)
- **Good:** 6 (9.52%)
- **Average:** 0
- **Poor:** 0

Observation: Almost all respondents rated this highly, with over 90% indicating strong satisfaction.



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K. Teachers receive support for experiential learning pedagogy

- **Excellent:** 23 (36.51%)
- **Very Good:** 31 (49.21%)
- **Good:** 7 (11.11%)
- **Average:** 2 (3.17%)
- **Poor:** 0

Observation: Over 85% of feedback shows strong approval, with minor dissatisfaction noted.

L. Faculty participation in curriculum design and development

- **Excellent:** 21 (33.33%)
- **Very Good:** 35 (55.56%)
- **Good:** 4 (6.35%)
- **Average:** 2 (3.17%)
- **Poor:** 1 (1.59%)

Observation: Around 88.89% gave positive feedback, while some rated it as "Average" or "Poor."

M. Experts from academia and industry supplement curriculum

- **Excellent:** 17 (26.98%)
- **Very Good:** 32 (50.79%)
- **Good:** 9 (14.29%)
- **Average:** 5 (7.94%)
- **Poor:** 0

Observation: Most respondents were satisfied, but about 22% pointed out areas for improvement.

N. Library learning resources are sufficient

- **Excellent:** 28 (44.44%)



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- **Very Good:** 18 (28.57%)
- **Good:** 17 (26.98%)
- **Average:** 0
- **Poor:** 0

Observation: A balanced response, with nearly 27% rating it as "Good," indicating a need for more resources.

O. Labs are adequately equipped

- **Excellent:** 29 (46.03%)
- **Very Good:** 23 (36.51%)
- **Good:** 10 (15.87%)
- **Average:** 1 (1.59%)
- **Poor:** 0

Observation: Around 82.54% were satisfied, though a small percentage noted room for improvement.

P. Faculty participation in national conferences

- **Excellent:** 19 (30.16%)
- **Very Good:** 27 (42.86%)
- **Good:** 10 (15.87%)
- **Average:** 1 (1.59%)
- **Poor:** 6 (9.52%)

Observation: Around 27% gave feedback suggesting financial or academic leave support could be enhanced.

Q. Synergy and harmony among staff

- **Excellent:** 18 (28.57%)



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- **Very Good:** 34 (53.97%)
- **Good:** 10 (15.87%)
- **Average:** 1 (1.59%)
- **Poor:** 0

Observation: High ratings from around 82.54%, showing good harmony and welfare programs.

R. Staff career growth through orientation programs

- **Excellent:** 21 (33.33%)
- **Very Good:** 29 (46.03%)
- **Good:** 8 (12.70%)
- **Average:** 2 (3.17%)
- **Poor:** 3 (4.76%)

Observation: While most respondents were satisfied, around 21% gave feedback pointing out areas for improvement in career development opportunities.

General Insights:

1. Most feedback shows a high level of satisfaction with the curriculum and institution, with many aspects rated "Excellent" or "Very Good."
2. Areas like employability, contemporary issues, and research support could benefit from further focus and improvement.
3. Support for staff research, orientation programs, and participation in academic events also needs attention.

Feedback analysis: Questioner for Faculty was framed with Nine Questions on curriculum. The Questions in the feedback forms are to be answered on five rating scale Beginning with Poor to excellent.



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STUDENT FEED BACK ON CURRICULUM FOR THE ACADEMIC YEAR 2023-24

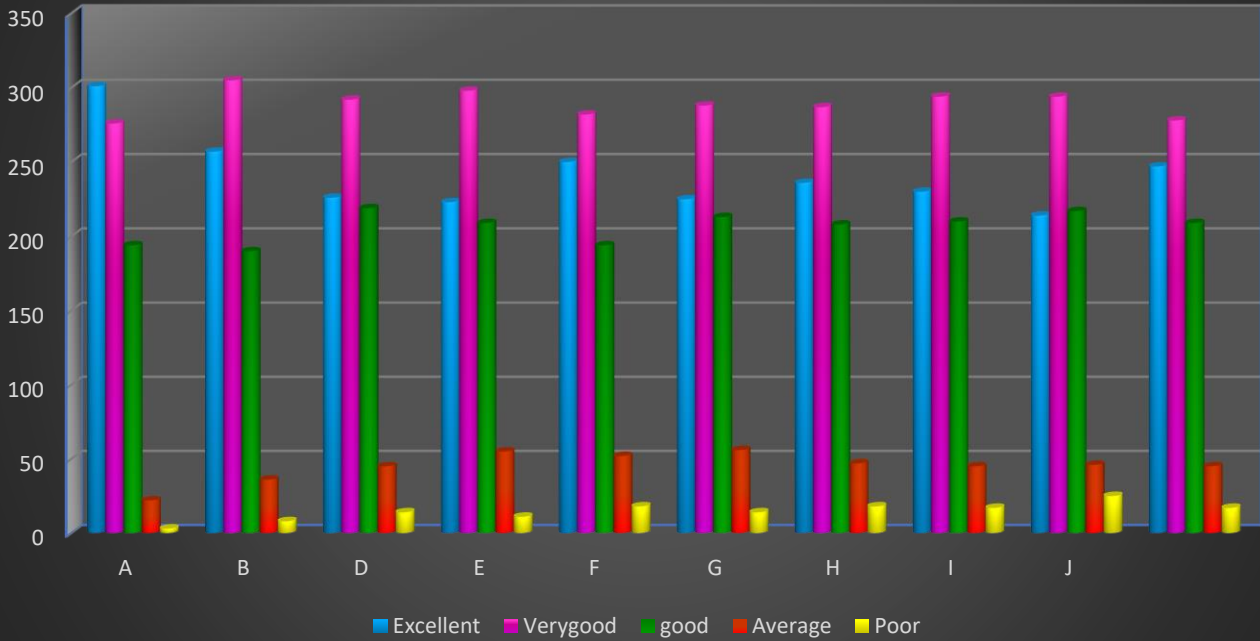
	QUESTIONNAIRE	Excellent	Very good	Good	Average	Poor
A.	Scope of the curriculum for acquiring strong knowledge and intellect in the specific domains	301	276	194	22	03
		37.81%	34.67%	24.37%	2.76%	0.38%
B.	Does the curriculum have a good mix of theory and laboratory aspects of courses	257	305	190	36	8
		32.29%	38.32%	23.87%	4.52%	1.01%
C.	Has the Curriculum facilitated you in developing analytical and problem-solving skills	226	292	219	45	14
		28.39%	36.68%	27.51%	5.65%	1.76%
D.	Rate the curriculum in making you proficient in understanding and complying with the learning outcomes.	223	298	209	55	11
		28.02%	37.44%	26.26%	6.91%	1.38%
E.	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	250	282	194	52	18
		31.41%	35.43%	24.37%	6.53%	2.26%
F.	The innovative pedagogical approach the faculty practices enhances participative learning and experiential learning for you.	225	288	213	56	14
		28.27%	36.18%	26.76%	7.04%	1.76%
G.	Do you think the institution follows a fair assessment and evaluation process of student grading	236	287	208	47	18
		29.65%	36.06%	26.13%	5.90%	2.26%
H.	Are you given opportunities to demonstrate your innovative, leadership, and communication skills during your study?	230	294	210	45	17
		28.89%	36.93%	26.38%	5.65%	2.14%
I.	Are you provided options to select elective courses/ CBCS/ Values Added Courses/ Certification courses etc of your interest/requirement?	214	294	217	46	25
		26.88%	36.93%	27.26%	5.78%	3.14%
J.	Rate the opportunities the curriculum provides to excel in co-curricular and extracurricular activities.	247	278	209	45	17
		31.03%	34.92%	26.26%	5.65%	2.14%



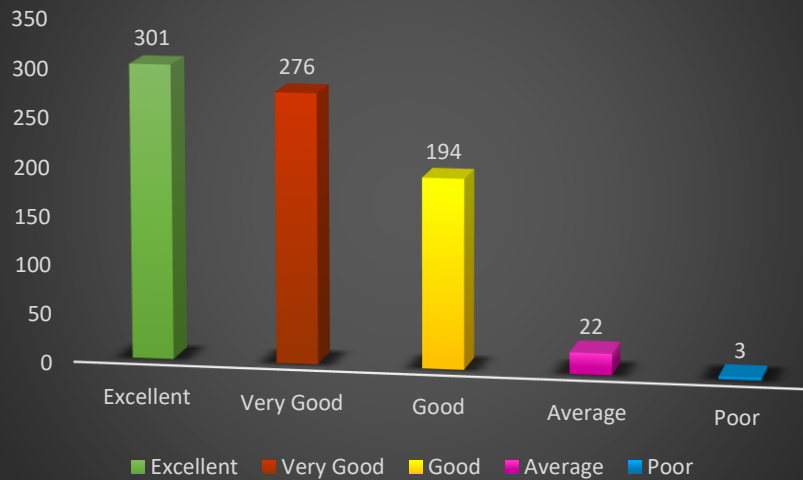
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STUDENTS FEED BACK ON CURRICULUM

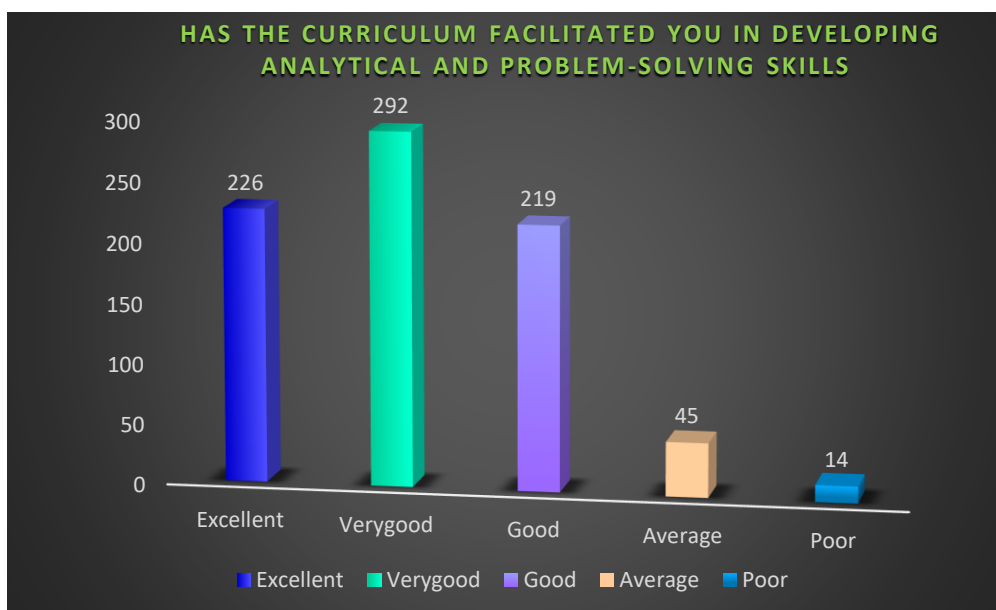
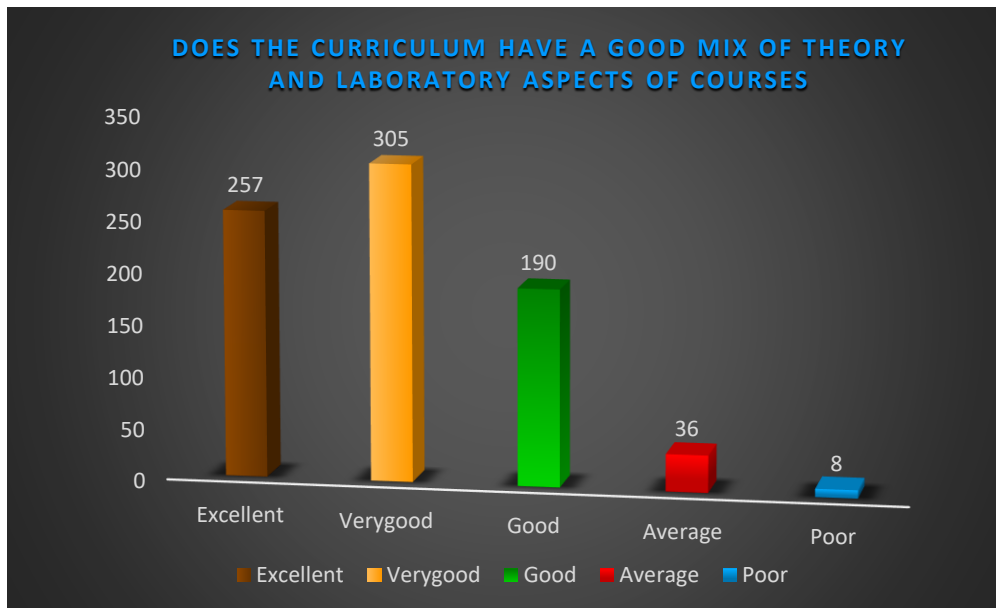


SCOPE OF THE CURRICULUM FOR ACQUIRING STRONG KNOWLEDGE AND INTELLECT IN THE SPECIFIC DOMAINS



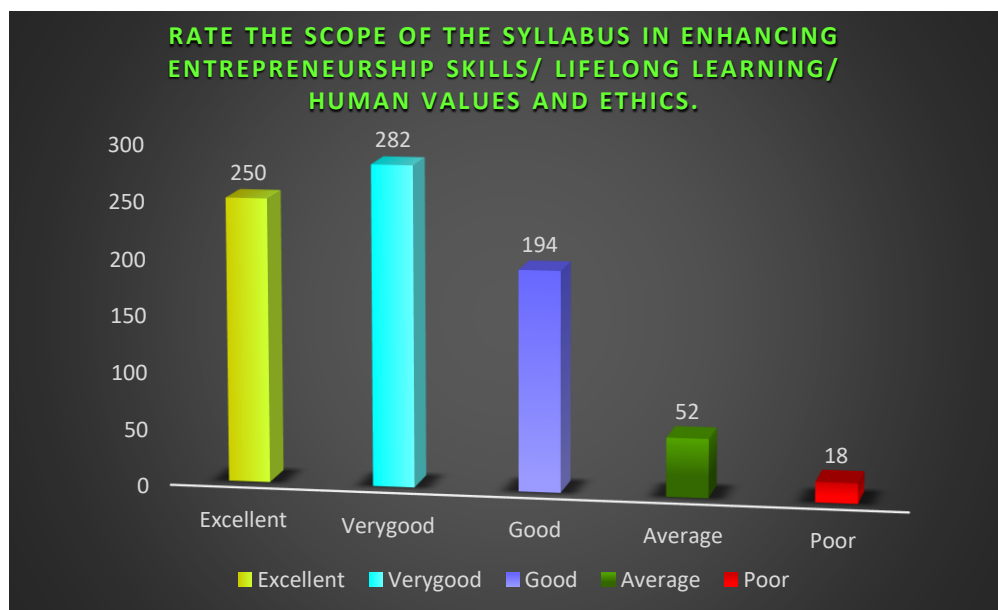
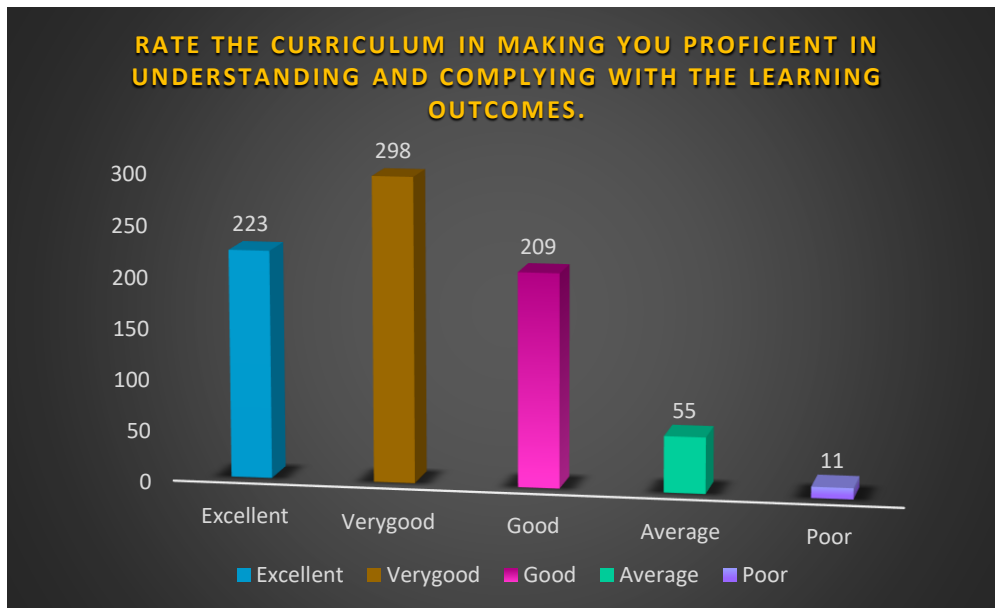


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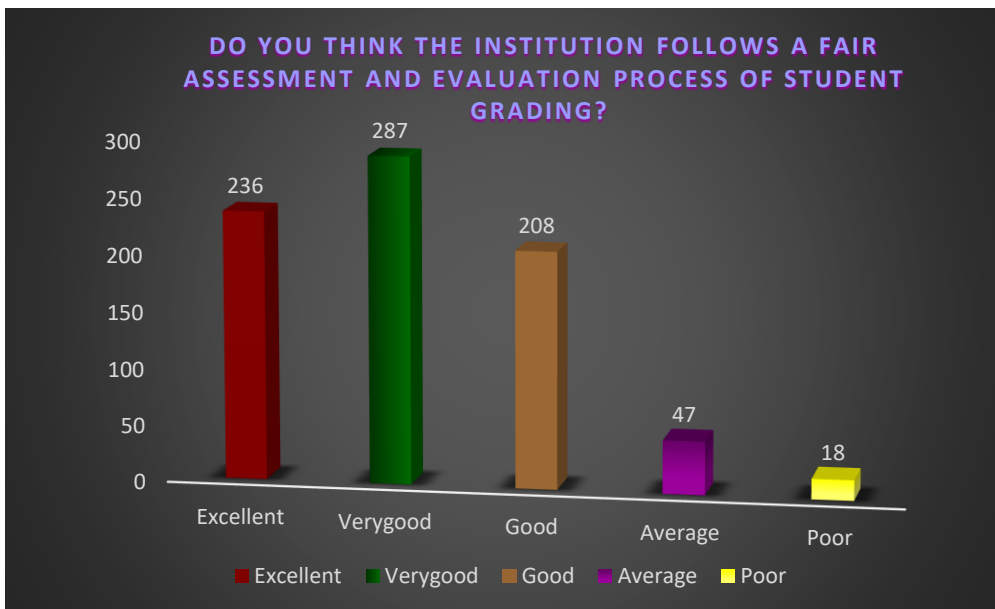
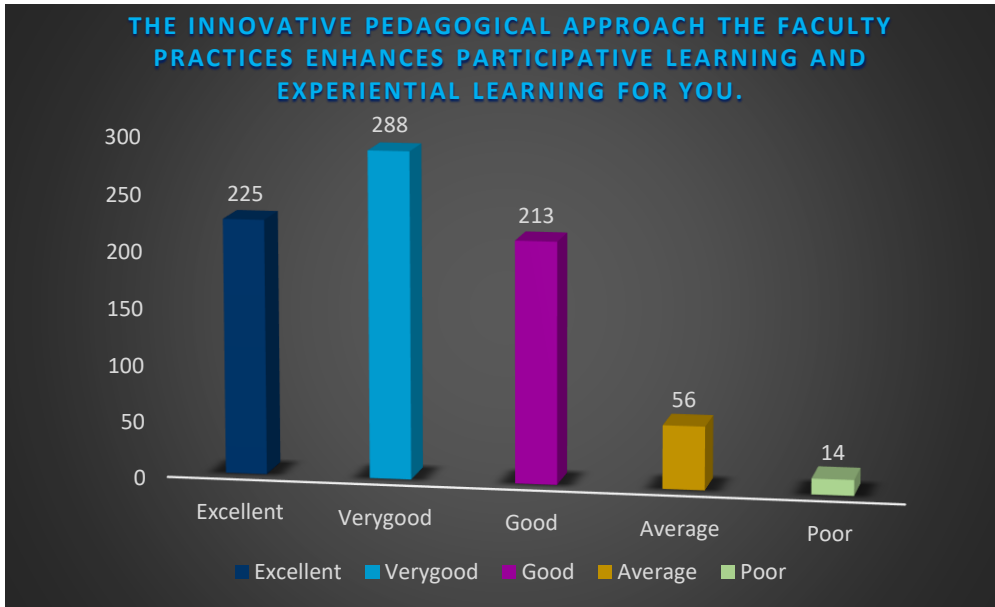
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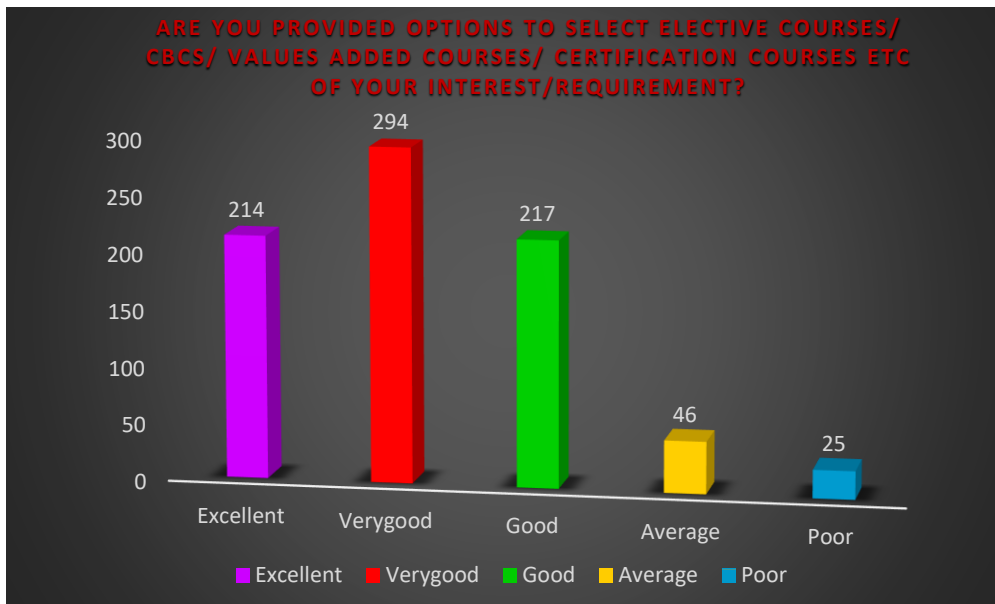
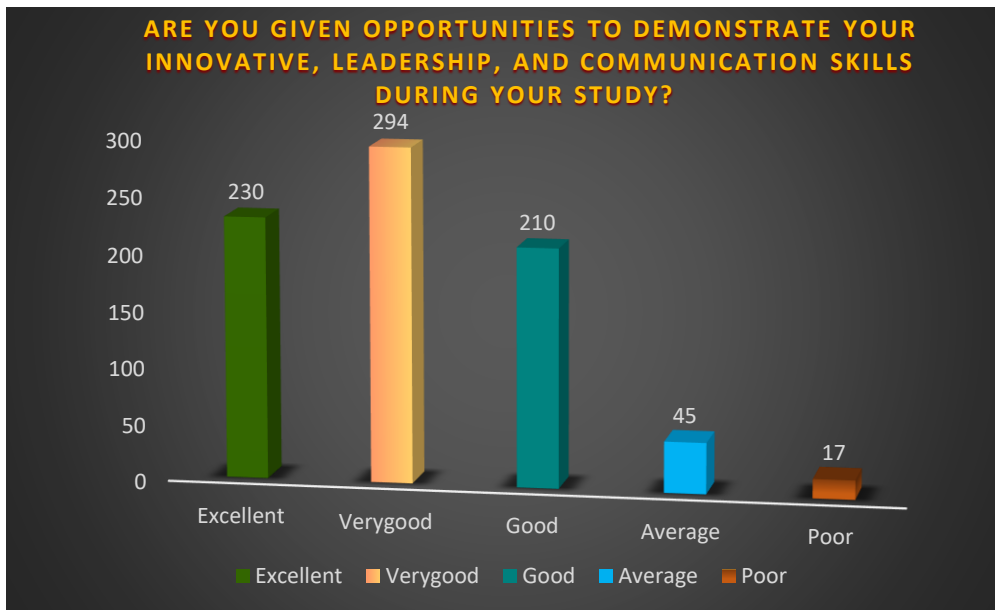
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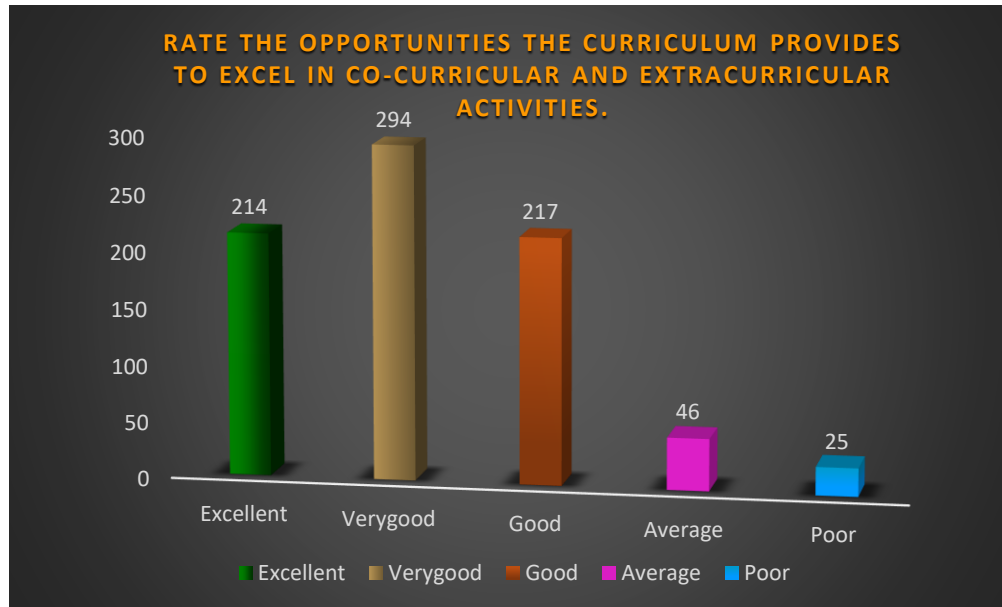


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Internal Quality Assurance Cell (IQAC)

Feedback Analysis- Student Feedback on curriculum 2023-24

A. Scope of the curriculum for acquiring strong knowledge and intellect in the specific domains

- **Excellent:** 301 (37.81%)
- **Very Good:** 276 (34.67%)
- **Good:** 194 (24.37%)
- **Average:** 22 (2.76%)
- **Poor:** 3 (0.38%)

Observation: A significant majority (72.48%) rated this positively, indicating that the curriculum effectively builds strong domain knowledge. However, 24.37% rated it as "Good," suggesting a need for slight improvement.

B. Does the curriculum have a good mix of theory and laboratory aspects of courses

- **Excellent:** 257 (32.29%)
- **Very Good:** 305 (38.32%)
- **Good:** 190 (23.87%)
- **Average:** 36 (4.52%)
- **Poor:** 8 (1.01%)

Observation: Around 70.61% were highly satisfied with the theory-practical mix, while about 29.39% rated it "Good" or below, indicating some scope for enhancement in practical exposure.

C. Has the curriculum facilitated you in developing analytical and problem-solving skills

- **Excellent:** 226 (28.39%)
- **Very Good:** 292 (36.68%)
- **Good:** 219 (27.51%)
- **Average:** 45 (5.65%)
- **Poor:** 14 (1.76%)

Observation: While 65.07% were satisfied with the curriculum's ability to develop analytical skills, 34.93% rated it "Good" or below, showing potential for better skill-building activities.



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D. Rate the curriculum in making you proficient in understanding and complying with the learning outcomes

- **Excellent:** 223 (28.02%)
- **Very Good:** 298 (37.44%)
- **Good:** 209 (26.26%)
- **Average:** 55 (6.91%)
- **Poor:** 11 (1.38%)

Observation: About 65.46% appreciated the curriculum's clarity in learning outcomes, but 34.54% rated it "Good" or below, hinting at a need for better alignment with learning objectives.

E. Rate the scope of the syllabus in enhancing entrepreneurship skills/lifelong learning/human values and ethics

- **Excellent:** 250 (31.41%)
- **Very Good:** 282 (35.43%)
- **Good:** 194 (24.37%)
- **Average:** 52 (6.53%)
- **Poor:** 18 (2.26%)

Observation: A positive response from 66.84% suggests satisfaction in this area, though a substantial 33.16% indicated room for improvement in fostering entrepreneurship and lifelong learning.

F. The innovative pedagogical approach the faculty practices enhances participative learning and experiential learning for you

- **Excellent:** 225 (28.27%)
- **Very Good:** 288 (36.18%)
- **Good:** 213 (26.76%)
- **Average:** 56 (7.04%)
- **Poor:** 14 (1.76%)

Observation: With 64.45% positive feedback, most students value innovative pedagogy, but 35.55% indicated a need for more effective experiential learning methods.



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G. Do you think the institution follows a fair assessment and evaluation process of student grading

- **Excellent:** 236 (29.65%)
- **Very Good:** 287 (36.06%)
- **Good:** 208 (26.13%)
- **Average:** 47 (5.90%)
- **Poor:** 18 (2.26%)

Observation: While 65.71% agreed on the fairness of assessments, 34.29% suggested some improvements in the grading system.

H. Are you given opportunities to demonstrate your innovative, leadership, and communication skills during your study?

- **Excellent:** 230 (28.89%)
- **Very Good:** 294 (36.93%)
- **Good:** 210 (26.38%)
- **Average:** 45 (5.65%)
- **Poor:** 17 (2.14%)

Observation: About 65.82% appreciated these opportunities, but a notable 34.18% felt more support is needed to enhance leadership and communication skill development.

I. Are you provided options to select elective courses/ CBCS/ Value Added Courses/ Certification courses, etc., of your interest/requirement?

- **Excellent:** 214 (26.88%)
- **Very Good:** 294 (36.93%)
- **Good:** 217 (27.26%)
- **Average:** 46 (5.78%)
- **Poor:** 25 (3.14%)

Observation: Around 63.81% rated this highly, but 36.19% feedback indicates the need for broader or more tailored elective options.



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J. Rate the opportunities the curriculum provides to excel in co-curricular and extracurricular activities

- **Excellent:** 247 (31.03%)
- **Very Good:** 278 (34.92%)
- **Good:** 209 (26.26%)
- **Average:** 45 (5.65%)
- **Poor:** 17 (2.14%)

Observation: With 65.95% positive responses, most students appreciate co-curricular and extracurricular support. However, the remaining 34.05% point out areas for potential growth.

Overall Insights

1. Strengths:

- Students highly value the scope of the curriculum, innovative pedagogy, and opportunities for leadership development.
- Areas like knowledge-building, theory-practical integration, and extracurricular activities are largely appreciated.

2. Areas for Improvement:

- Analytical and problem-solving skill development needs further focus.
- Better support for entrepreneurship, lifelong learning, and human values should be considered.
- Flexibility in elective course selection and fair grading practices require enhancements.

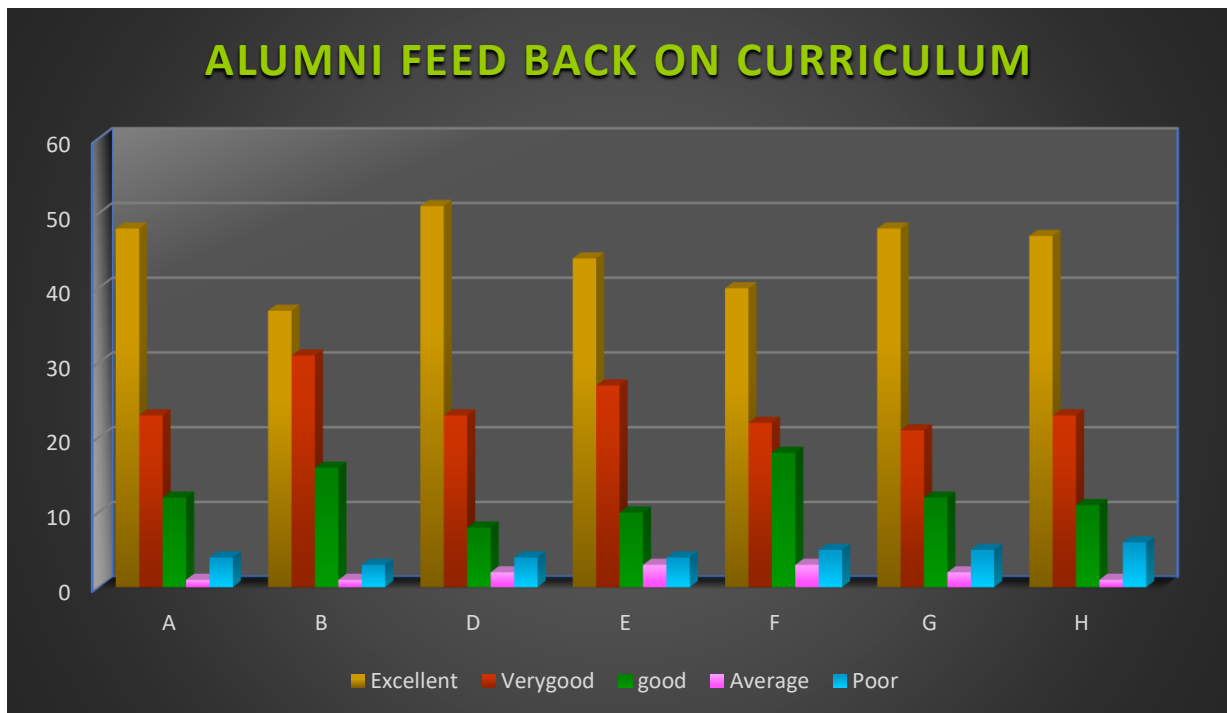


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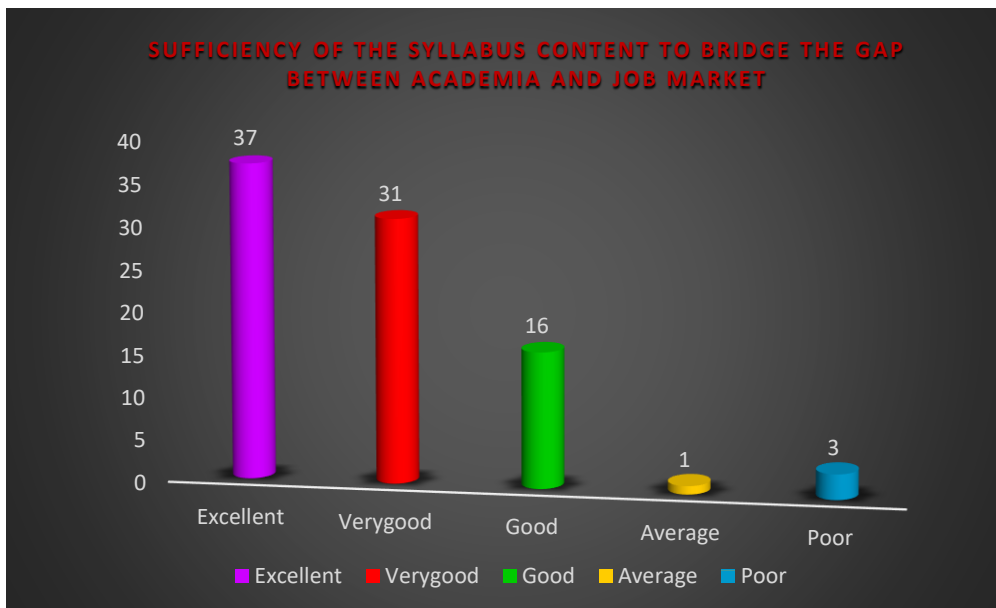
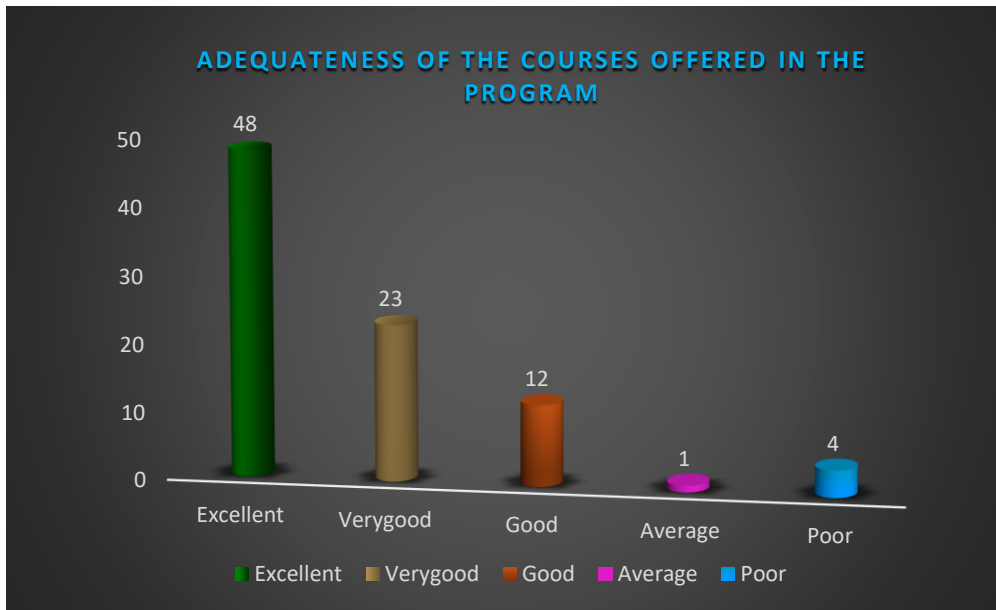
ALUMNI FEED BACK ON CURRICULUM FOR THE ACADEMIC YEAR 2023-24

Questionnaire		Excellent	Very good	Good	Average	Poor
A.	Adequateness of the courses offered in the program	48 54.55%	23 26.14%	12 13.64%	1 1.14%	4 4.55%
B.	Sufficiency of the syllabus content to bridge the gap between academia and job market.	37 42.05%	31 35.23%	16 18.18%	1 1.14%	3 3.41%
C.	Institute's Laboratory and equipment for practical exposure.	51 57.95%	23 26.14%	8 9.09%	2 2.27%	4 4.55%
D.	Relevance of curriculum in relation to your current professional standards.	44 50.00%	27 30.68%	10 11.36%	3 3.41%	4 4.55%
E.	Skills acquired from the curriculum to face the market requirements.	40 45.45%	22 25.00%	18 20.45%	3 3.41%	5 5.68%
F.	Competence and support offered by the teachers.	48 54.55%	21 23.86%	12 13.64%	2 2.27%	5 5.68%
G.	Institute's support and contribution to the overall development of the students	47 53.41%	23 26.14%	11 12.50%	1 1.14%	6 6.82%





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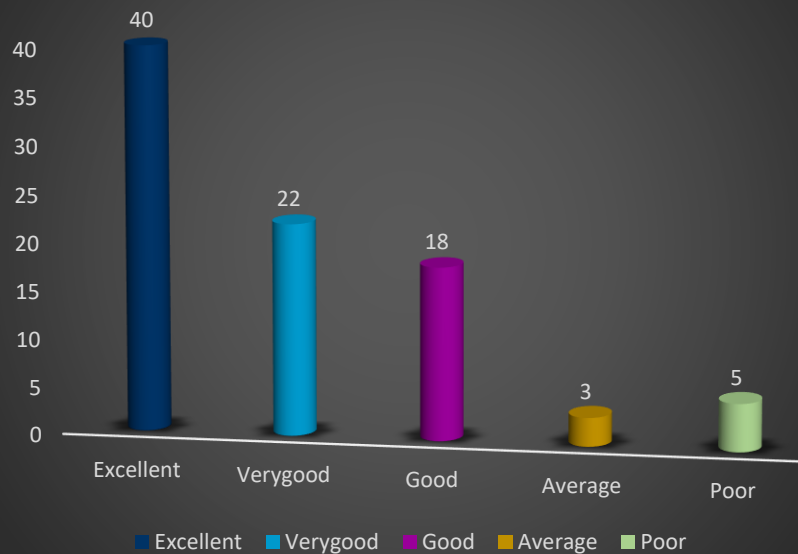
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RELEVANCE OF CURRICULUM IN RELATION TO YOUR CURRENT PROFESSIONAL STANDARDS.

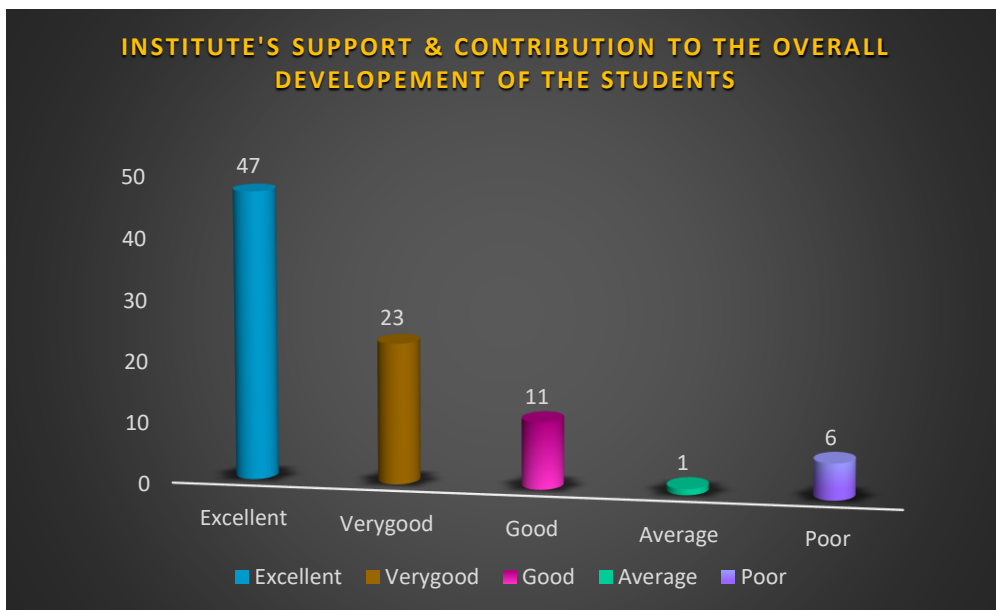
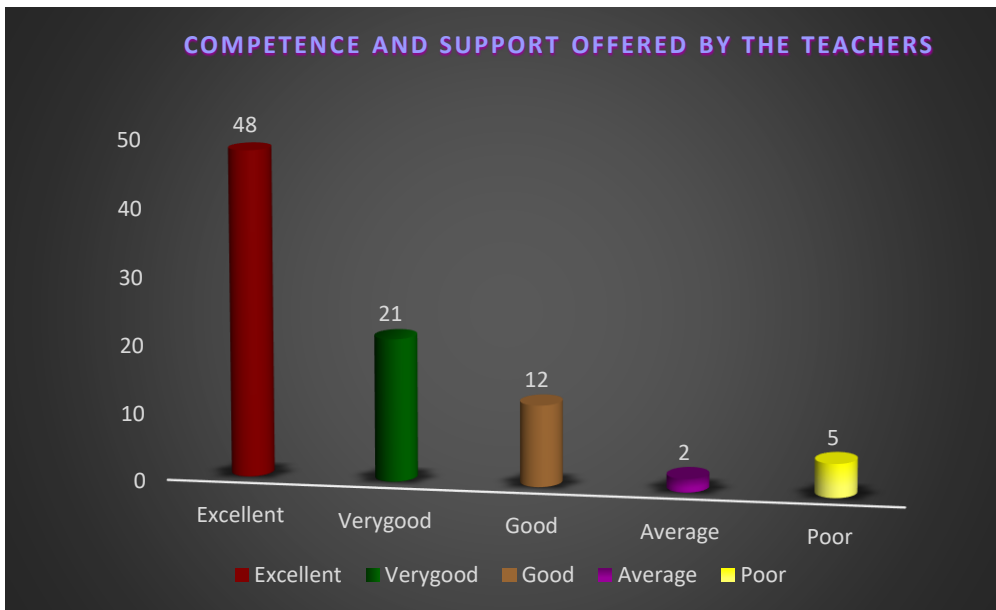


SKILLS ACQUIRED FROM THE CURRICULUM TO FACE THE MARKET REQUIREMENTS





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INTERNAL QUALITY ASSURANCE CELL (IQAC)

Feedback Analysis for Alumni on Curriculum (Academic Year 2023-24)

A. Adequacy of the courses offered in the program

- **Excellent:** (54.55%)
- **Very Good:** (26.14%)
- **Good:** (13.64%)
- **Average:** 1 (1.14%)
- **Poor:** 4 (4.55%)
- **Total Respondents:** 88

Observation: Over 80% of respondents rated the adequacy of courses as "Excellent" or "Very Good," indicating high satisfaction.

B. Sufficiency of syllabus content to bridge academia and the job market

- **Excellent:** 37 (42.05%)
- **Very Good:** 31 (35.23%)
- **Good:** 16 (18.18%)
- **Average:** 1 (1.14%)
- **Poor:** 3 (3.41%)
- **Total Respondents:** 88

Observation: About 77% of respondents rated the syllabus content as "Excellent" or "Very Good," showing room for improvement to strengthen the job market alignment.

C. Institute's laboratory and equipment for practical exposure

- **Excellent:** 51 (57.95%)
- **Very Good:** 23 (26.14%)
- **Good:** 8 (9.09%)
- **Average:** 2 (2.27%)
- **Poor:** 4 (4.55%)
- **Total Respondents:** 88

Observation: High satisfaction with laboratory facilities, with nearly 85% of alumni rating them as "Excellent" or "Very Good."



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D. Relevance of curriculum to current professional standards

- **Excellent:** 44 (50.00%)
- **Very Good:** 27 (30.68%)
- **Good:** 10 (11.36%)
- **Average:** 3 (3.41%)
- **Poor:** 4 (4.55%)
- **Total Respondents:** 88

Observation: Half of the respondents rated the curriculum relevance as "Excellent," while around 30% rated it as "Very Good."

E. Skills acquired to face market requirements

- **Excellent:** 40 (45.45%)
- **Very Good:** 22 (25.00%)
- **Good:** 18 (20.45%)
- **Average:** 3 (3.41%)
- **Poor:** 5 (5.68%)
- **Total Respondents:** 88

Observation: The ratings show moderate satisfaction with market-relevant skills, with around 70% rating it "Excellent" or "Very Good."

F. Competence and support provided by teachers

- **Excellent:** 48 (54.55%)
- **Very Good:** 21 (23.86%)
- **Good:** 12 (13.64%)
- **Average:** 2 (2.27%)
- **Poor:** 5 (5.68%)
- **Total Respondents:** 88

Observation: Teacher competence and support received high ratings, with over 78% of alumni indicating strong satisfaction.

G. Institute's support and contribution to overall development



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- **Excellent:** 47 (53.41%)
- **Very Good:** 23 (26.14%)
- **Good:** 11 (12.50%)
- **Average:** 1 (1.14%)
- **Poor:** 6 (6.82%)
- **Total Respondents:** 88

Observation: The institute's overall development support was rated highly by around 80% of alumni as "Excellent" or "Very Good."

Overall Insights:

- Most alumni expressed high satisfaction across all aspects, especially in areas like laboratory facilities, teacher support, and the adequacy of courses.
- Slight improvements in market alignment of skills and curriculum relevance can further boost the institution's ratings.
- A small percentage (around 4-7%) of respondents consistently rated some aspects as "Poor," warranting targeted follow-up.