

**DEPARTMENT OF POLITICAL SCIENCE**  
**SRI VENKATESWARA ARTS COLLEGE (TTD), TIRUPATI**  
**BACHELOR OF ARTS**  
**Programme Outcomes of BA programme**

**PROGRAMME OBJECTIVES:**

Objective 1: Students will develop a comprehensive understanding of the theories and practice of Laws,Rights and Duties.

Objective 2: Students will demonstrate understanding of the subject and its general usage happening in regular world, inclusive of information literacy.

Objective 3: Students will be able to communicate with diverse audiences in a variety of c context and genres related to Indian Political system.

Objective 4: Students will be prepared for a wide range of public service positions careers or graduate

Objective 5: Students will have the ability to use, opt and understand the general politics and their role in the society and will be able to take up their responsibilities in a great way.

Objective 6: Students will develop exceptional textual and practical knowledge about Indian culture and political background in day to day life turning them into Leaders.

**PROGRAMME OUTCOMES**

1. **Effective understanding:**

Ability to understand various systems followed throughout world and correlate with the indian constitution and the policies we follow here, synthesize and integrate knowledge. Capability to evaluate the validity of arguments and conclusion. thereby protecting the values of Indian constitution.

2. **Effective Communication:**

Proficiency in speaking, reading, writing and listening in English and one Indian language for finding meaning of the world by connecting people, ideas, books, media and technology.

3. **Social Interaction:**

Link with society and intercede the disagreement and help to reach conclusion in group sitting. Demonstrate intellectual awareness and competencies. Reflect on one's cultural identities and values.

4. **Effective Citizenship:**

Promote active citizenship and community engagement. Ability to understand the national development, informed awareness of issues and participate in civic life.

5. **Ethics:**

Understand and recognised value system, moral dimensions and self responsibility for nation and society. Demonstrate personal and intellectual integrity and academic accountability. Collaborate respectfully with others, individually and in teams.

6. **Environment and Sustainability:**

Understand the issues and perspectives of environment context and sustainable development. which in turn helps with living in a co sustainable environment following all the rules and responsibilities taken.

7. **Self directed and lifelong learning:**

Acquire the ability to engage in independent and lifelong learning in broad context of socio-technological changes with continual motivation and strive for development.

8. **Individual and team work:**

Function effectively as an individual and as a member or leader of diverse teams and in multi-disciplinary settings.

9. **Evaluate and conduct research:**

Engage in scholarly inquiry to identify and investigate questions of a theoretical and applied nature which identify gaps and limitations in the existing literature, understand the principles of the research process, apply appropriate research methodologies to specific problems and develop intellectual independence and practices self- directed inquiry.

10. **Depth of understanding:**

Demonstrate detailed knowledge and perspectives across disciplinary boundaries. Develop a detailed understanding of the current state of knowledge in

one or more disciplines. Recognise the value, use and limits of multi-disciplinary learning. Cultivate an openness to consider and engage alternative research perspectives.

## **Career Outcomes**

- The B.A. graduates can pursue B.Ed. course and opt teaching career in the schools.
- They can do Post Graduate Studies in their respective subjects studied in 'Under Graduate' level.
- After their Post Graduation they may do M.Phil or Ph.D. and take teaching as their career in higher education institutions like Degree colleges and Universities.
- Other Career options:- Journalism, Tourism, Judiciary (Law), Linguistics, etc.
- They are eligible to appear for any competitive exams conducted by
  - Union Public Service Commission (UPSC),
  - AP Public Service Commission (KPSC),
  - Army services
  - Police recruitment
  - Indian Railway Board, etc for entering into the government services.
  - They also pursue their studies in doing MBA,
  - Post Graduate Diploma in Computer (PGDC),
  - Certificate Courses of any discipline.

## **B A (HEP) – (HISTORY, ECONOMICS, POLITICAL SCIENCE)**

### **History:**

The students obtain wider knowledge of facts and figures of the past and make the learner assimilate the essence of that through multi disciplinary approach. It takes the learners into the intellectual forum through the study of history. It inculcates a sense of nationalism to enable the student community to face the onslaught of communalism and casteism.

### **Economics:**

Students will be familiar with introductory, canonical models of consumer and producer behaviour and Macro economy have a basic understanding of the operation of a modern economy be able to evaluate the effects of government interventions in individual markets and in the macro

economy. They can analyze operations of markets under varying competitive conditions. They can analyze causes and consequences of unemployment, inflation and economic growth.

**Political Science:**

The students understand the basic principles of Politics including governing institutions and branches, political wings and organizations, political behavior and the operation of government at both the national and state levels. Understanding government and politics in a comparative perspective and understand government and politics in a global context

**B A (HPE) – (HISTORY, POLITICAL SCIENCE, ADVANCE ENGLISH)**

**History:**

The students obtain wider knowledge of facts and figures of the past and make the learner assimilate the essence of that through multi disciplinary approach. It takes the learners into the intellectual forum through the study of history. It inculcates a sense of nationalism to enable the student community to face the onslaught of communalism and casteism.

**Political science:**

Students will be familiar with introductory, Basic concepts of Political science which includes nature ,scope and significance of political science and it also contains nation wide and nationality wide Laws ,rights civil responsibility and its literature which helps them in building and maintaining the sovereignty of India and its cultural heritage creating a great society consisting of responsible citizens.

**Advance English:**

Students will be familiar with speaking and writing skills and enhance their grammar as well as sounding and accent with the phonetics training with practicals and theory based knowledge which will make them able to interact with all walks of people in whole world.

**B A (HPT) – (HISTORY, POLITICAL SCIENCE, ADVANCE TELUGU)**

**History:**

The students obtain wider knowledge of facts and figures of the past and make the learner assimilate the essence of that through multi disciplinary approach. It takes the learners into the intellectual forum through the study of history. It inculcates a sense of nationalism to enable the student community to face the onslaught of communalism and casteism.

**Political science:**

Students will be familiar with introductory, Basic concepts of Political science which includes nature ,scope and significance of political science and it also contains nation wide and nationality wide Laws ,rights civil responsibility and its literature which helps them in building and maintaining the sovereignty of India and its cultural heritage creating a great society consisting of responsible citizens.

**Advance Telugu:**

Students will learn about latest poetry and trends emerging in the telugu literature and how those are impacting the language and latest grammar practices and how telugu is emerging to the language of expression form the modern world compared to the old literature and grammar and the poets and writers and their writings.

<p>B.A (H.E.P)</p>	<p>-History -Economics -Political Science</p>	<ul style="list-style-type: none"> <li>➤ Develops into a political critique</li> <li>➤ Develops historical outlook in all aspects</li> <li>➤ Learns to participate in political surveys</li> <li>➤ Understands the value of political science and ethics and indian polity</li> <li>➤ Develops insights about political conditions</li> <li>➤ Develops cross-disciplinary perspective of global issues</li> <li>➤ Extended principles of economics in day today life</li> <li>➤ Develops Historical knowledge by analyzing multiple cultures</li> <li>➤ Understands Political process and critically examines the society.</li> <li>➤ Knows about Financial instruments and Finance markets</li> </ul>	<p><b><u>History:</u></b></p> <ul style="list-style-type: none"> <li>➤ History makes the students to make the world a better one knowing all the mistakes done in the past and also not to repeat them in future, historically, politically and economically.</li> <li>➤ History collaborated with Economics and Computer Applications to give History a new spice which makes the dishes of subject delicious with new techniques with Computer Applications.</li> </ul> <p><b><u>Economics:</u></b></p> <ul style="list-style-type: none"> <li>➤ To identify and explain economic concepts and theories related to in the behavior of economic agents, markets, industry and firm structures, legal institutions, social norms and govt. policies.</li> <li>➤ To integrate theoretical knowledge with quantitative and qualitative evidence in order to explain past economic events and to formulate predictions on future ones.</li> <li>➤ To evaluate the consequences of economic activities and institutions for individual and social welfare.</li> </ul>
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			<ul style="list-style-type: none"> <li>➤ To identify the basic features of alternative representations of human behavior in economics</li> <li>➤ The programmes with humanity subjects' specifically in Economics interpret existing knowledge by explaining what Micro and Macro economic principles are used in Economic analysis</li> <li>➤ All UG programmes curriculum emphasizes on values and ethics.</li> <li>➤ The students learnt the value their life and others and give importance to values and customs and maintain good rapport</li> <li>➤ The curriculum of the B.A programme mainly focuses on social interaction, especially History and Political Science.</li> </ul> <p><b><u>Political Science:</u></b></p> <ul style="list-style-type: none"> <li>➤ Comprehend the basic theories of political Science, structures and processes of government systems</li> <li>➤ participate as a good citizen of the society;</li> <li>➤ analyze political and policy problems and participate in formulating policy options;</li> <li>➤ use electronic and traditional library resources to research key local, state, national and</li> </ul>
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			<p>international policy issues and present results;</p> <ul style="list-style-type: none"> <li>➤ demonstrate critical thinking, including the ability to form an argument, detect fallacies, and marshal evidence, about key issues of public policy and politics;</li> <li>➤ discuss the major theories and concepts of political science and its subfields; and deliver thoughtful and well articulated presentations of research findings.</li> </ul>
B.A (HPE)	-History -Political Science -Advance English	<ul style="list-style-type: none"> <li>➤ Learns to participate in political surveys</li> <li>➤ Develops historical outlook in all aspects <ul style="list-style-type: none"> <li>➤ Extended principles of politics in day today life.</li> <li>➤ Understands the value of political science</li> <li>➤ Develops cross-disciplinary perspective of global issues</li> <li>➤ Develops Historical knowledge by analyzing multiple cultures</li> <li>➤ Knows about Financial instruments and Finance markets</li> </ul> </li> </ul>	<p><b><u>History:</u></b></p> <ul style="list-style-type: none"> <li>➤ History makes the students to make the world a better one knowing all the mistakes done in the past and also not to repeat them in future, historically, politically and economically.</li> <li>➤ History collaborated with Economics and Indian Culture to give History a new spice which makes the dishes of subject delicious with new techniques with Indian Culture</li> </ul> <p><b><u>Political Science:</u></b></p> <ul style="list-style-type: none"> <li>➤ To identify and explain political Science concepts and theories related to nation and nationality, Origin of the states and Sovereignty, law, liberty</li> </ul>

			<p>and equality with rights and duties making them enabling for further learning on deep topics.</p> <ul style="list-style-type: none"><li>➤ To integrate theoretical knowledge on democracy and its literature, ideologies, individualism, Anarchism and Facism, Socialism also about organs of government and judiciary with which comes the popular control and welfare of state and human rights.</li><li>➤ To learn about Indian constitution and its articles and how those are created and how that works in real life and how government follows those when faced with a situation.</li><li>➤ To identify the Indian political process and how the evolution of parties happened and its electoral process which gets in picture with the election commission and how it deals with religion and politics and recent trends of electoral reforms and its consequences.</li><li>➤ Indian political thought teaches them how the traditions of ancient India worked and its renaissance thought which created reforms awareness and how early</li></ul>
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			<p>nationalism and its drain theory impacted India and in which way it shown its light on religious and democratic nationalism with different leaders and their contribution.</p> <ul style="list-style-type: none"><li>➤ Western political thought gives them idea on classic western theory of forms , critique of democracy explained by plato and citizenship ,state ans virtue teachings by Aristotle,early medieval to the beginning of modern thought, liberal thought and philosophical idealism which helps them better understanding of the evolution of different thought and process followed around world.</li><li>➤ They also learn about international relations , balance of power and the approaches and phases of international relations and how it helped India and what are the mistakes made by them at cold wars and how we can rectify them it leads them to think about what is happening and how it can be done right to make them an eligible citizen abiding to UN.</li><li>➤ concepts of globalization are introduced to them and learning about</li></ul>
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			<p>Anchors of global political economy, how the world bank works and how globalization helps and impacts people of nation. They are also provided with knowledge of contemporary global issues for them to be aware and analyse them.</p> <ul style="list-style-type: none"><li>➤ students are given adequate knowledge on Indian foreign policy and India's relations with U.S.A and Russia, how the cold war era was gotten through and how neighbouring continents has helped us in crisis and vice versa and trends in the foreign policy and its latest amends to make them well verse in every aspect of India and its working political process.</li><li>➤ All UG programmes curriculum emphasizes on values and ethics.</li><li>➤ The students learnt the value their life and others and give importance to values and customs and maintain good rapport with others like harmony in the family and society – harmony in human relationship, understanding the harmony in the family – the basic unit of human interaction.</li></ul>
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			<ul style="list-style-type: none"> <li>➤ Trust and respect as the foundational values of relationship.</li> <li>➤ The curriculum of the B.A programme mainly focuses on social interaction, especially History and Political Science.</li> </ul> <p><b>Advance English:</b></p> <ul style="list-style-type: none"> <li>➤ It helps the students to know the grammar, speaking writing skills and enhance their opportunities to get a job connect with people and interact with a language that is common to world .</li> </ul>
B.A(HPT )	<ul style="list-style-type: none"> <li>➤ History</li> <li>➤ Political Science</li> <li>➤ Advance Telugu</li> </ul>	<ul style="list-style-type: none"> <li>➤ Develops into a political critique</li> <li>➤ Develops historical outlook in all aspects</li> <li>➤ Learns to participate in political surveys</li> <li>➤ Understands the value of political science and ethics and indian polity</li> <li>➤ Develops insights about political conditions</li> <li>➤ Develops cross-disciplinary perspective of global issues</li> <li>➤ Extended principles of economics in day today life</li> <li>➤ Develops Historical</li> </ul>	<p><b><u>History:</u></b></p> <ul style="list-style-type: none"> <li>➤ History makes the students to make the world a better one knowing all the mistakes done in the past and also not to repeat them in future, historically, politically and economically.</li> <li>➤ History collaborated with Economics and Computer Applications to give History a new spice which makes the dishes of subject delicious with new techniques with Computer Applications.</li> </ul> <p><b><u>Political Science:</u></b></p> <ul style="list-style-type: none"> <li>➤ Comprehend the basic theories of political Science,</li> </ul>

		<p>knowledge by analyzing multiple cultures</p> <ul style="list-style-type: none"> <li>➤ Understands Political process and critically examines the society.</li> </ul>	<p>structures and processes of government systems</p> <ul style="list-style-type: none"> <li>➤ participate as a good citizen of the society;</li> <li>➤ analyze political and policy problems and participate in formulating policy options;</li> <li>➤ use electronic and traditional library resources to research key local, state, national and international policy issues and present results;</li> <li>➤ demonstrate critical thinking, including the ability to form an argument, detect fallacies, and martial evidence, about key issues of public policy and politics;</li> <li>➤ discuss the major theories and concepts of political science and its subfields; and deliver thoughtful and well articulated presentations of research findings.</li> </ul> <p><b><u>Advance Telugu:</u></b></p> <ul style="list-style-type: none"> <li>➤ Comprehend the differences between latest trends emerging in writings new poets and authors and how grammar and culture changing is affecting the old literature and its findings and helps to cope up with the latest writings.</li> </ul>
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