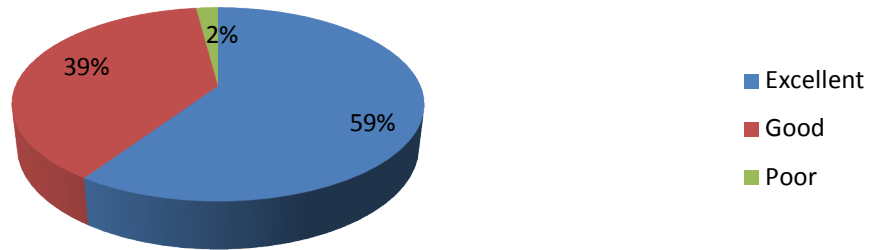
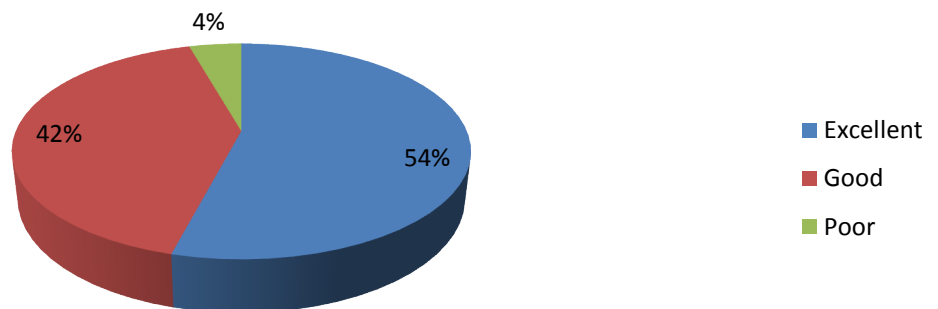


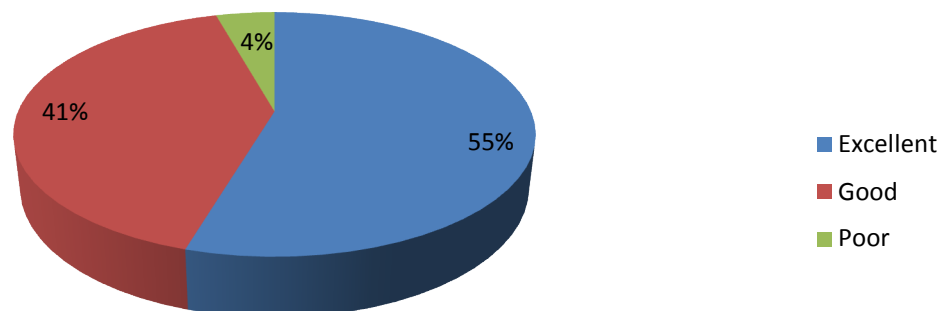
Relevance of course structure to the course objectives



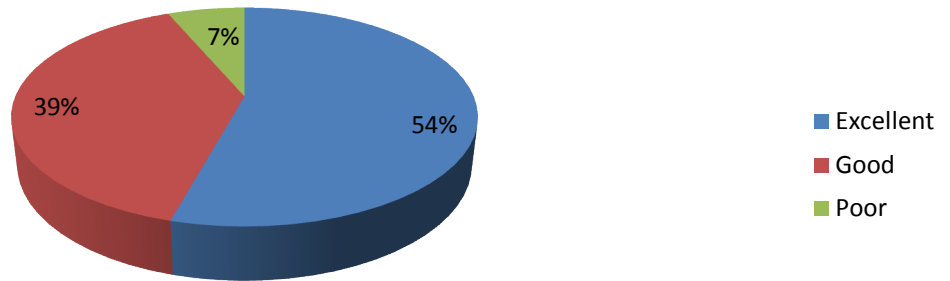
Depth of syllabus of the course in relation to competencies expected by the current job market



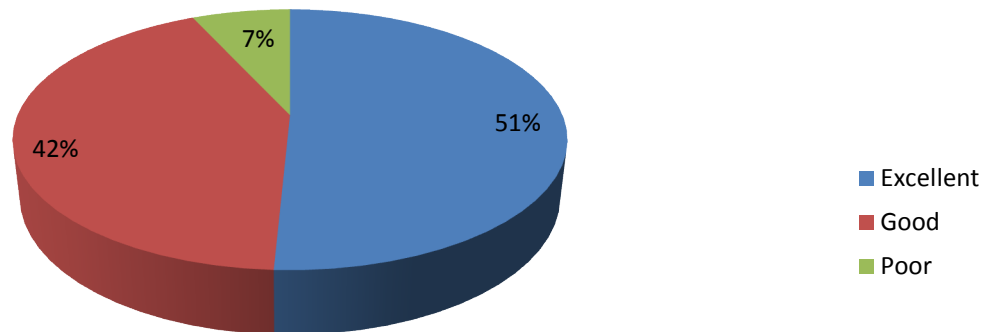
Design of Course in terms of Extra Learning and self-learning



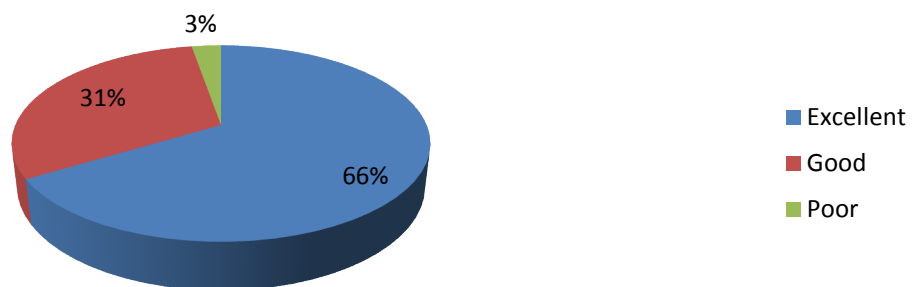
Percentage of Courses offering Lab Component/Practical learning through field visits



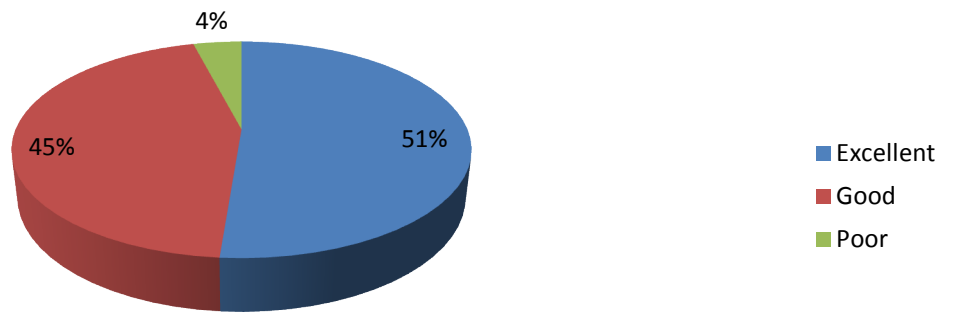
Research orientation in curriculum design



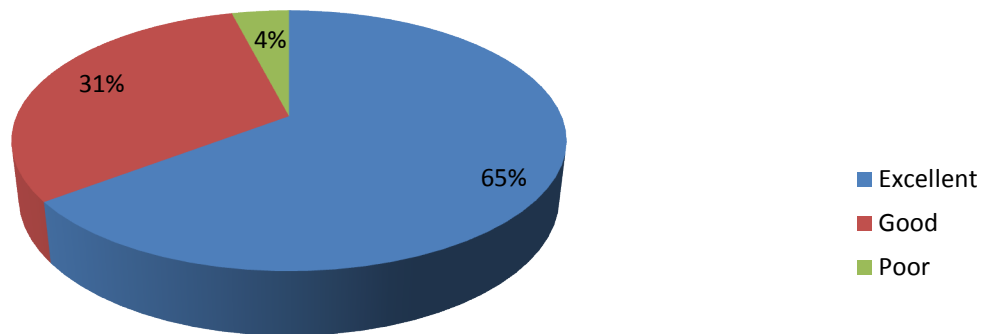
Scope of higher education / employ-ability / skill development / entrepreneurship in the curriculum



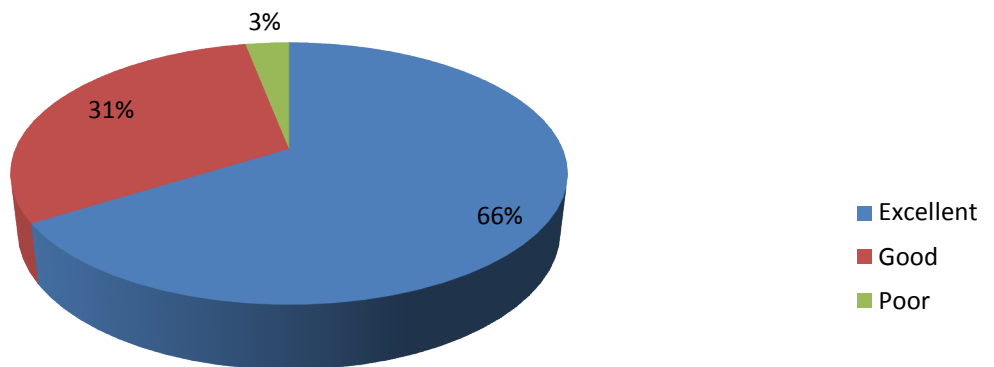
Structure if Choice Based Credit System Curriculum



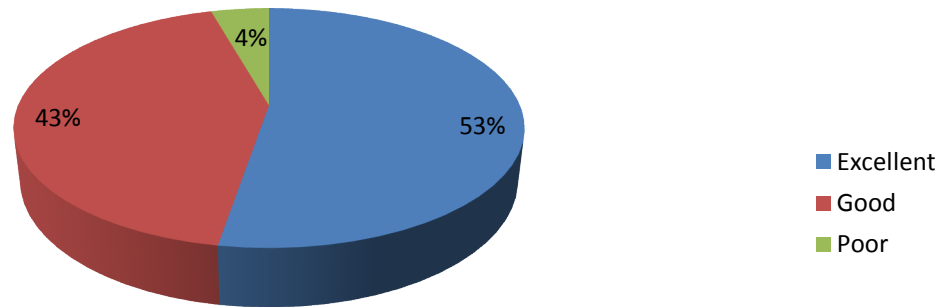
Adherence to academic calendar



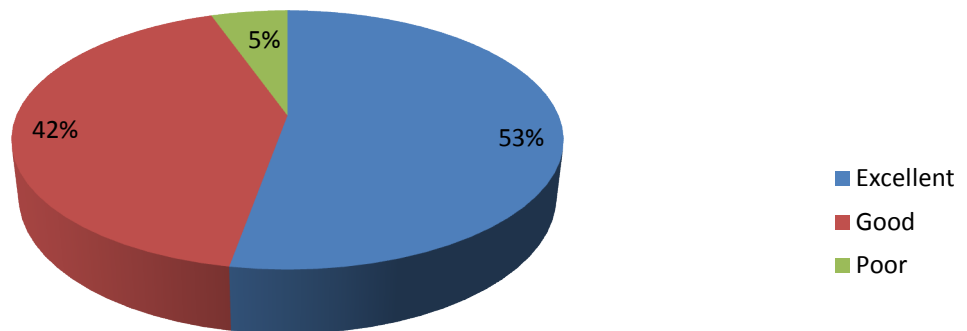
Overall academic environment of the college



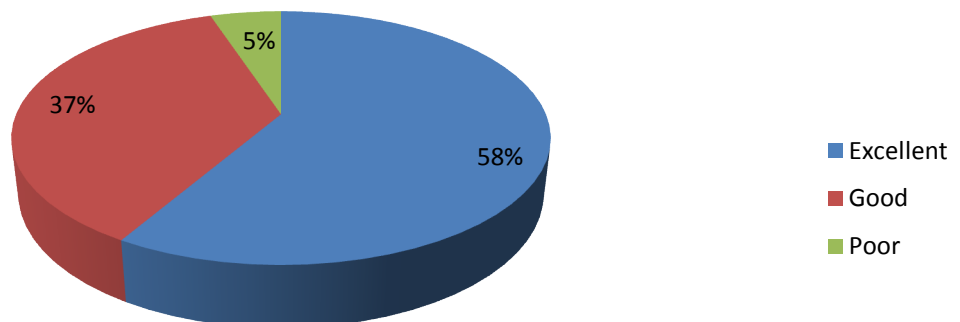
Methodology of curriculum delivery



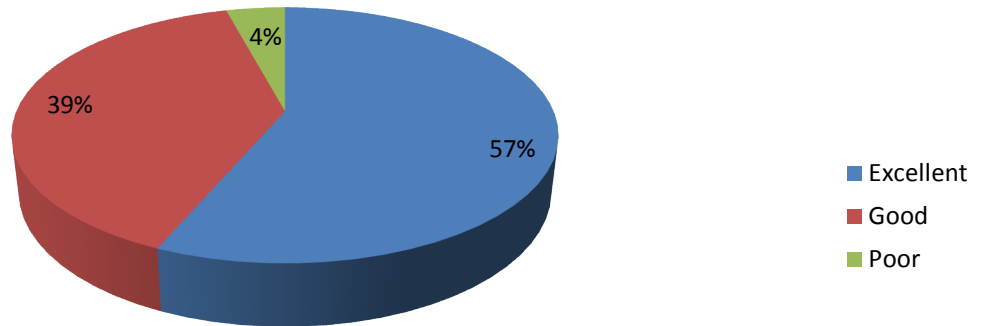
Meeting deadlines in coverage of syllabus



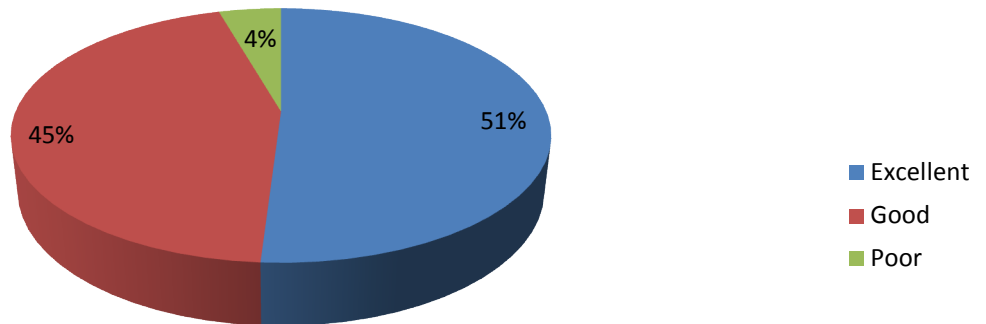
Library facilities in terms of availability of test and reference books



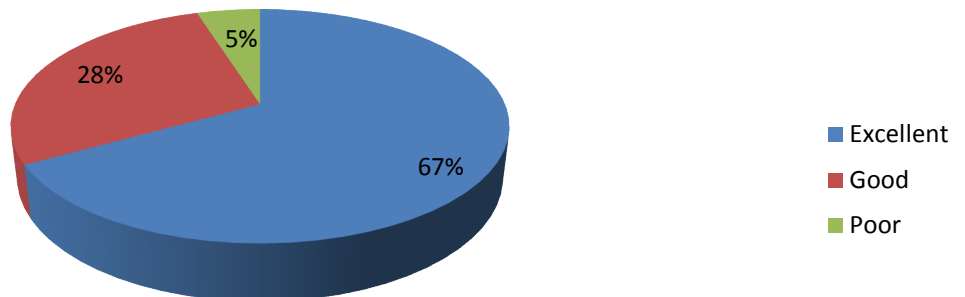
Laboratory facilities to impart practical learning



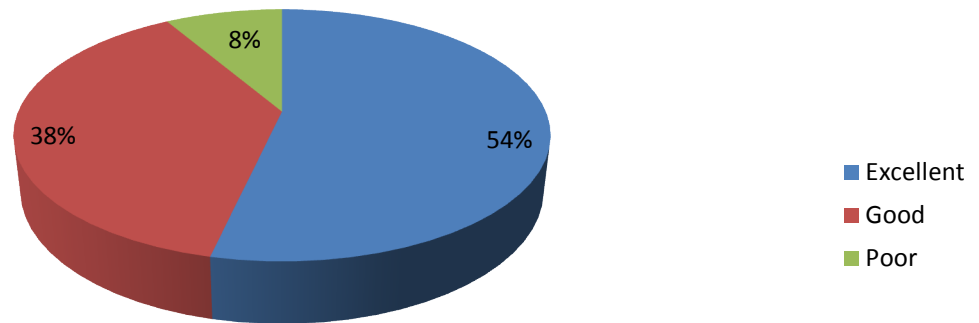
Grievance redressal mechanism in the college



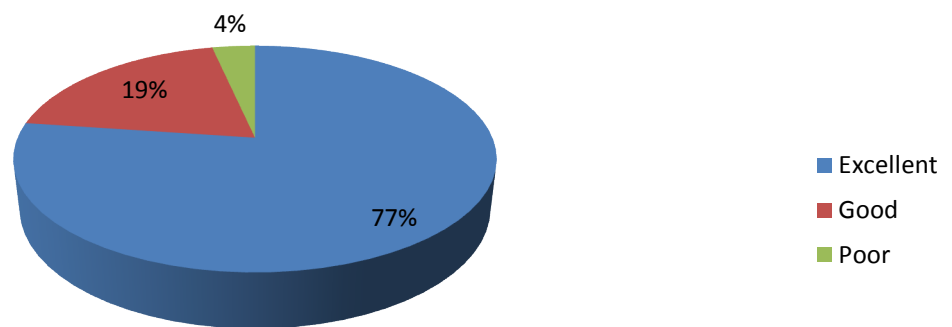
College information system (Calendar & Hand Book , Display Boards, Web Site)



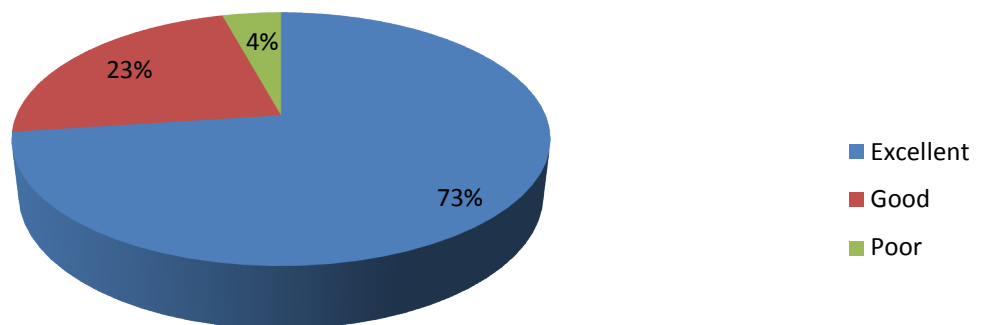
Scholarships and Poor Students aid



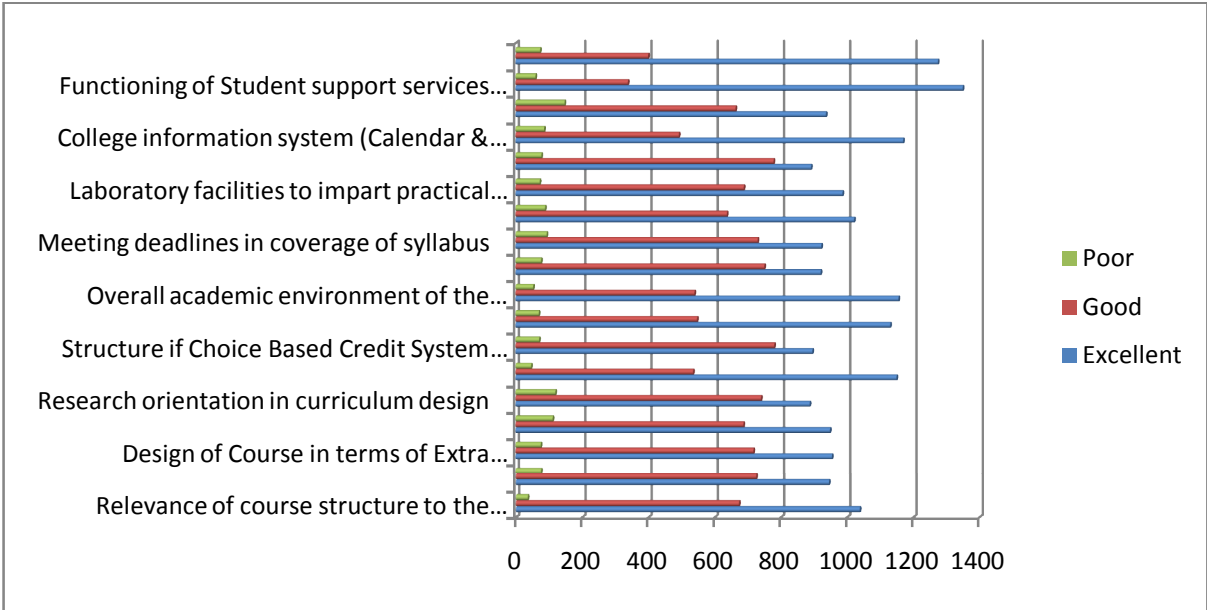
Functioning of Student support services such as NCC, NSS, Red Cross



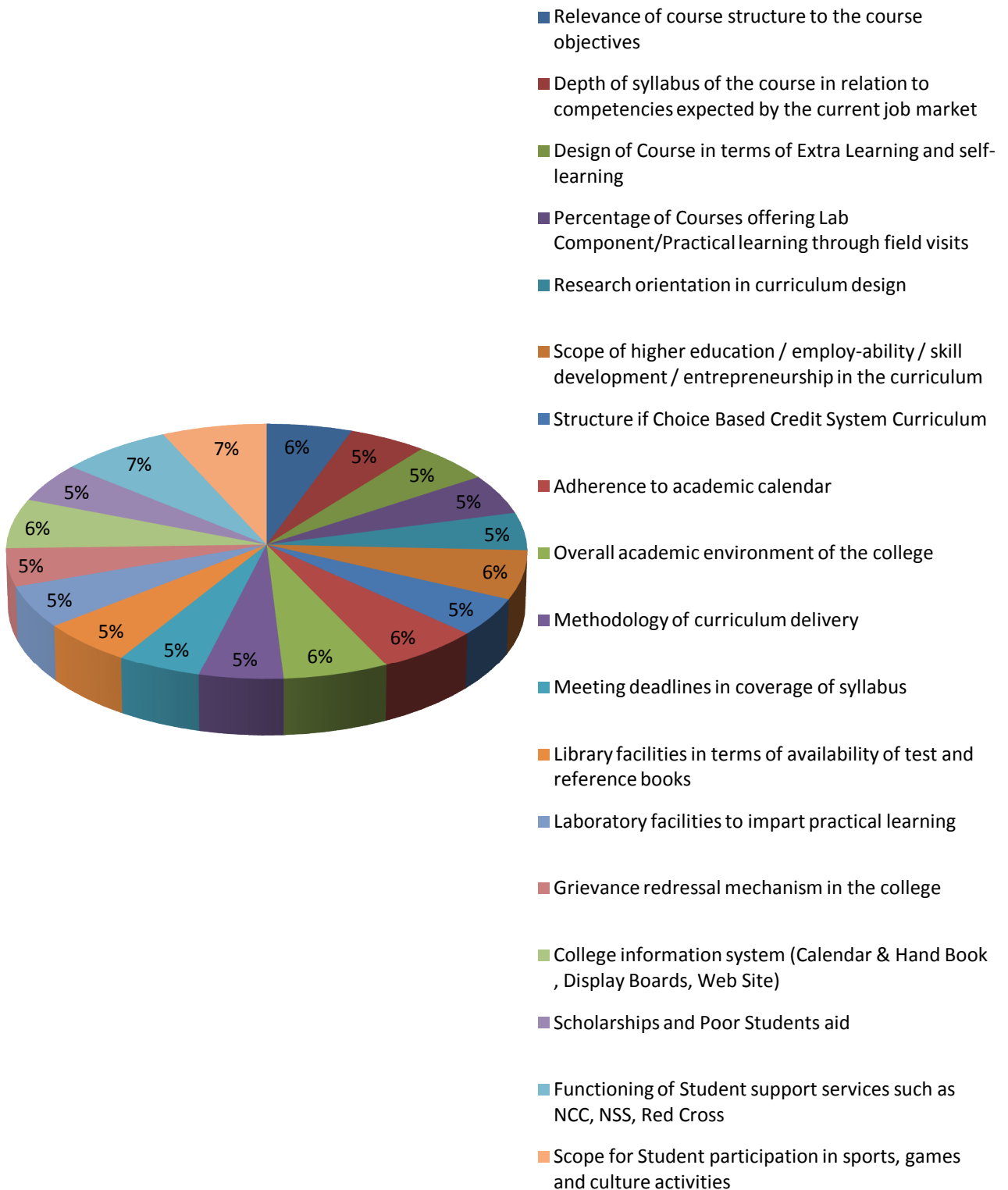
Scope for Student participation in sports, games and culture activities



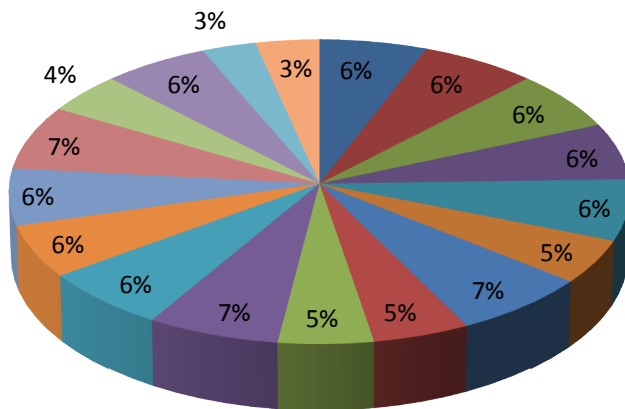
Grade	Excellent	Good	Poor
Relevance of course structure to the course objectives	1039	674	36
Depth of syllabus of the course in relation to competencies expected by the current job market	946	726	77
Design of Course in terms of Extra Learning and self-learning	955	718	76
Percentage of Courses offering Lab Component/Practical learning through field visits	949	688	112
Research orientation in curriculum design	888	741	120
Scope of higher education / employ-ability / skill development / entrepreneurship in the curriculum	1150	536	47
Structure if Choice Based Credit System Curriculum	896	781	71
Adherence to academic calendar	1131	548	70
Overall academic environment of the college	1156	540	53
Methodology of curriculum delivery	921	751	77
Meeting deadlines in coverage of syllabus	923	731	94
Library facilities in terms of availability of test and reference books	1022	638	89
Laboratory facilities to impart practical learning	987	689	73
Grievance redressal mechanism in the college	892	779	78
College information system (Calendar & Hand Book , Display Boards, Web Site)	1170	493	86
Scholarships and Poor Students aid	937	664	148
Functioning of Student support services such as NCC, NSS, Red Cross	1350	339	60
Scope for Student participation in sports, games and culture activities	1275	400	74



Excellent



Good



- Relevance of course structure to the course objectives
- Depth of syllabus of the course in relation to competencies expected by the current job market
- Design of Course in terms of Extra Learning and self-learning
- Percentage of Courses offering Lab Component/Practical learning through field visits
- Research orientation in curriculum design
- Scope of higher education / employ-ability / skill development / entrepreneurship in the curriculum
- Structure if Choice Based Credit System Curriculum
- Adherence to academic calendar
- Overall academic environment of the college
- Methodology of curriculum delivery
- Meeting deadlines in coverage of syllabus
- Library facilities in terms of availability of test and reference books
- Laboratory facilities to impart practical learning
- Grievance redressal mechanism in the college
- College information system (Calendar & Hand Book , Display Boards, Web Site)
- Scholarships and Poor Students aid
- Functioning of Student support services such as NCC, NSS, Red Cross
- Scope for Student participation in sports, games and culture activities

Poor

