



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

SRI VENKATESWARA ARTS COLLEGE (S V ARTS COLLEGE)

**S.V.ARTS COLLEGE ,TTD, NEAR BALAJI COLONY TIRUPATI
517502**

<https://svac.tirumala.org>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

January 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sri Venkateswara Arts College, Tirupati is more popularly known as S.V. Arts College, Tirupati came into existence in the year 1945 under the management of Tirumala Tirupati Devasthanams (TTD) to cater for the needs of children of Rayalaseema districts in Andhra Pradesh with the modest strength of 80 students and the College has grown up to the present strength of 3067 students from all over Andhra Pradesh.

The institution was affiliated to Madras University from 1945 to 1954 and then, it was affiliated to Sri Venkateswara University, Tirupati from the year 1954. The institution offered conventional Under Graduate Programmes of B.A., B.Com., and B.Sc. Keeping in view of the emerging trends in education scenarios globally, the new need-based programmes are introduced with Computer Science, Electronics, Dairy Science, Microbiology, Biotechnology subjects. Two Post Graduate Courses viz., M.Sc. (Organic Chemistry) and M.Com. (Financial Management) have been introduced from the academic year 2008-09 onwards. The institution is converted as a co-education institute from the academic year 2007-08. This institution provides free food and accommodation for hostel inmates.

The institution is located at the foothills of Lord Venkateswara with 50 acres of the Campus area. The College has a magnificent three-storied building with 26 well-equipped Laboratories, Science Museums, Computer Labs, a sufficient number of fully furnished Classrooms, R.O. purified drinking water facility, a parking facility, a spacious playground in 12.5 acres area with 14 stage Gymnasium, a separate Library building with 88,000 volumes on its shelves, well-maintained Hostels with 3 Blocks, NCC with 3 Units (Army wing, Airwing, R&V), NSS with 2 Units, Youth Red Cross, Blood Donation Organisation, IGNOU Study Centre (No.33029), Dr . BRAOU Study Centre. The institution organized different social awareness programmes to enlighten the public on Swatch Bharath Mission, Vanam-Manam, AIDS, Open Defecation Free, Anti-ragging, Women Empowerment, National Voters' Day, Blood Donation Camps, Flood Relief camps, etc. The College hosts Inter-Collegiate Tournaments, NCC and NSS Camps frequently.

The institution is accredited with Grade "A" by NAAC headed by UGC on 02-02-2006 under 2(f) and 12(B) Sections. This is an ISO Certified institution in various fields viz., Quality Management System (ISO 9001:2015), Environmental Management System (ISO 14001:2015), Energy Management System (ISO 50001:2011) and Good Hygienic Practices.

Vision

To transform mediocre students into socially responsible citizens by providing better education along with skills, ethics and spirituality.

MOTTO

"The Whole Universe is an embodiment of Lord Vishnu"

(Sarvam Vishnumayam Jagath)

Mission

1. To extend the bounds of knowledge and create a broadminded vision of life through multidisciplinary curriculum and mould them as wholesome personalities.
2. To inculcate spiritual and moral values among the students and make them responsible future citizens.
3. To build competent, committed and reflective professionals
4. To empower the students to fulfil their academic and professional passions.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Located in the holy place of Lord Venkateswara with 50 acres of the campus area.
2. Grandiose three-storied building in an open book shape.
3. Excellent infrastructural facilities with fully furnished Classrooms, Laboratories, Computer Labs, Galleries, Science Museums, Open-air auditorium, Separate washrooms for boys and girls, RO purified drinking water.
4. Spacious Playground in 12.5 acres area with 14 stage Gymnasium, Synthetic Tennis Court, Hockey Court, Football Court, Indoor Courts and Sports facilities.
5. Separate Library building with 88,000 Volumes on its stakes.
6. Fully furnished and well-maintained Hostels with 3 Blocks. It has a separate Library, 416 Rooms, 5 Recreation Halls for Yoga and Meditation, 3 Dining Halls, RO Purified drinking water, Centralized steam kitchen.
7. **Dr. BRAOU** Study Centre and **IGNOU** Study Centre (No.33029) to facilitate Distance Education.
8. Three NCC Units viz., **Army wing, Airwing and R&V function** to promote National Integrity.
9. Two NSS Units and a Youth Red Cross Unit strives to cultivate the habit of Social Service among the students.
10. Blood Donation Organisation serves emergency and critical cases.
11. Committed, Competent and Experienced teaching staff with Doctoral Degrees besides qualified faculty in National and State Level Eligibility Tests.
12. Faculty and Student Exchange Programmes.
13. Eight Departments are recognised as Research Departments.
14. The Mentor system prevails to pick up the slow learners.
15. Strenuous Alumni Association to extend their cooperation by all means.
16. Adoption of Online Admission System for transparency by following Rule of Reservation.
17. Existence of Union Bank of India and Post Office.
18. MOUs with other Institutions, Industries and Organisations.
19. Students training programmes for acquiring employability skills by Art of Living Organisation and Andhra Pradesh State Skill Development Corporation.
20. Career Guidance Cell provides guidance for attainment of Jobs and Higher Education.
21. Active involvement of various internal committees for improving academic and administrative efficacy.
22. Existence of Botanical Garden with Herbal Medicinal Plants.

23. Endowment Scholarships for Meritorious Students.
24. Student-centric strategies followed through ICT based teaching-learning process.
25. Provides free food and accommodation for students in Hostels.
26. Introduction of need-based restructured courses to compete with Universal needs.

Institutional Weakness

1. The College engages Contract and Guest faculty against regular vacancies which arose on account of superannuation and sudden deaths.
2. Poor Communication Skills in English among the students as they emanate from rural areas.
3. Adoption of ICT-based teaching-learning in small quantity.
4. Less numbered Add-on Courses.

Institutional Opportunity

1. To enrich Research activities in the College.
2. To start technical and professional skill development programmes to comply with the needs of modern society.
3. To magnify the girls education by providing separate hostel accommodation.
4. To multiply steps for counselling the students through remedial classes.
5. Ample scope for tie up with consultancies and institutions for better settling.

Institutional Challenge

1. Ingenious and visionary thoughts of incubation centers are not getting sufficiently from large-scale enterprises.
2. Making MOUs with Institutions at National and International levels to allow the Student Exchange Programs for acquiring worldwide knowledge and skills.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Sri Venkateswara Arts College is an affiliated college of S.V.University, Tirupati. It offers all programmes

based on the Choice Based Credit System from the Academic Year 2015-16. Students have the flexibility to choose courses as per their interests. Curriculum implementation is meticulously planned, thus ensuring timely preparation of Academic Calendars, Timetables and distribution of workload. Teaching plans are prepared by faculty members before the semester commencement and are followed scrupulously. Faculty are motivated to use various ICT tools for effective curriculum delivery. Periodic assessment of students is undertaken through assignments, tests and classroom seminars in a time-bound manner. Curriculum planning ensures that students acquire skills and knowledge as stated in Program Outcomes and Course Outcomes. Projects, Field Trips, Educational Tours are organised to promote a creative learning experience among the students.

In the final year, a cluster pattern is implemented. According to this, a student can choose his/her third-year courses in any specialised subject. In addition to regular programmes, 8 Certificates and 5 Value-added courses were conducted during the last 5 years.

“Sadacharam” is a programme to the students that was launched by the TTD with the objective of providing teachings on Sanathana Dharma, Human Values and Ethics. It has been continued over the years except for the pandemic period. In 2017-18 the TTD made an MOU with the Art of Living Foundation (AOL), Bangalore. According to that, the latter conducts Skill Development Programmes in the College. In addition to the above activities, important events like Science Day, Women’s Day, Teacher’s Day, Mathematics Day is organised. Committees like Women Empowerment Cell, NSS, Echo Club, Anti Ragging instil a climate of security and equality on Campus.

The college has been organising the programme “Subhapradam”, a Summer Training Camp for Students of 8th to 11th Classes from various Schools on Human and Ethical Values of Hindu Dharma.

Feedback is taken from stakeholders to ensure appropriate action towards addressing issues related to overall college development and student progression.

Teaching-learning and Evaluation

The College caters to the needs of students of different backgrounds and abilities through interactive instructional techniques like Group Discussions, Interviews and ICT-enabled teaching. The enrolment of the students into various programs is made according to Government guidelines through online mode with transparency, equity and wider access. The Student profile reveals diversified geographic, socio-economic, cultural and educational backgrounds. The College makes a fair assessment of the learning levels of diverse students to adopt special techniques to meet their specialized needs. Students are also sensitized on rural problems and gender-sensitive issues. It promotes a learner-centric approach through participative learning, experiential learning and collaborative learning. New pedagogical strategies and tools such as Surveys, Role Plays and Interviews are devised to ensure effective learning. ICT is promoted through Virtual and Digital Classrooms to make learning creative and dynamic. Faculty are periodically trained in ICT to enhance their teaching resources through Learning Management System. The institution has 99 full-time teachers on rolls, with a student-teacher ratio of 1:29. In the faculty, there are 53 Ph.D. holders, 87 M.Phil holders and 8 teachers are qualified in NET/SET/SLET. The Examination & Evaluation Policy of the College assesses the efficiency and effectiveness of teaching-learning; its impact on student competence. Evaluation Outcomes are also used as development inducing feedback on POs, PSOs and COs. The weightage pattern is 75:25 as per CBCS. The graduate attributes of the College clearly articulate the learning outcomes. The consistent pass percentage of 80% shows the successful attainment of the graduate attributes and learning outcomes. The periodic

manual Student Satisfaction Survey of the College serves as effective feedback on teaching-learning, intellectual stimulation and comfort. The college surveys reveal that 90% of the students appreciated the Curriculum, Instruction, Infrastructure, Policies and Procedures of the College.

Research, Innovations and Extension

- Research and Extension activities play a key role and backbone of S.V.Arts College (TTD's), Tirupati under the TTD Management. It is one of the first colleges affiliated to SV University, Tirupati in 1954.
- The majority of faculty members procured their Doctorate Degrees and M.Phil. Degrees from various Universities. Botany, Chemistry, Commerce, English, Psychology, Physics, Telugu and Zoology are identified as Research Centres by S.V.University, Tirupati for guiding the students.
- The staff members attend Seminars and Conferences to strengthen their academic standards.
- About 150 research articles were published by faculty members in highly reputed International and National Journals with good impact factors. Book Chapters were also published by some of the faculty. Moreover, the faculty got recognition Certificates as a reviewer for many research articles.
- The students are involved in project work which is a part of their curriculum. Three PG students were selected for the CSIR Summer Fellowship Program conducted by the Indian Institute of Chemical Technology, Jorhat, Assam. Some of the faculty members conducted Seminars and Conferences with financial support from UGC.
- UGC sanctioned a Major Project to Dr. K. Siva Kumar. He was selected for writing the First Semester B.Sc. Course Curriculum in Chemistry by the Andhra Pradesh State Council of Higher Education (APSCHE). He is a member in the Royal Society of Chemistry, UK, Editorial Board Member in Current Science, and a Review Editor for the Journal Frontiers in Physical Chemistry and Chemical Physics under the Royal Society of Chemistry.

EXTENSION ACTIVITIES

- NCC and NSS Units of the institution have been rigorously conducting and participating in the extension activities since their inception to inculcate the virtues of social responsibility among the students' fraternity. They have been encouraged to participate in various activities conducted by the Institution and other Government and Non-government Organizations.
- To impart patriotism among them, the students are made to participate in the national festivals conducted in the college campus and also conducted by S.V.University.
- Regular activities of the NSS volunteers generally work with villages, slums and voluntary agencies to complete 120 Hrs of regular activities during academic years.
- Students are encouraged to community services by motivating them to participate in Blood donation camp, planting trees, Swatchh Bharath Abhiyan by cleaning college premises and also in villages.
- Our institution NSS Wing conducted awareness rally programs on Save Girl Child, Road safety program, voting and AIDS.
- NCC 2(A) R&V REGIMENT: The Unit R & V (Remount & Veterinary) is one of the most important Units to provide adventure, sporting and horse riding. It trains the youth of the Nation apart from instilling qualities. This unit helps the rural cadets to maintain animal management and scientific information with regard to animal health.

- Our College is the only Degree College which has NCC 2(A) R&V Regiment Unit in Rayalaseema Region from 2006.

Infrastructure and Learning Resources

S.V. Arts College under TTD management was established in 1945. At present the College functions in the three-storied building. The College is furnished with 23 well-established Departments, 26 well equipped Laboratories, 38 Classrooms, 2 Seminar Halls, separate Library Building, spacious Playground.

Each Department has spacious Staff Rooms, Departmental Libraries, Computers and LCD Projectors.

M.Sc. Organic Chemistry and M.Com (F.M) function in Separate P.G. Blocks.

The institute has 12.5 Acres of well-maintained playgrounds, good infrastructure for indoor and outdoor games and a Gymnasium.

The institute has an open-air auditorium with full equipment in which myriad cultural programs are conducted.

The College has an attached Hostel with 3 Blocks situated in an area of 15 Acres. The Hostel has 416 Rooms, 5 Recreation Halls, 3 Dining Halls and a well-equipped kitchen with a steam cooking plant. RO purified water is supplied. The Recreation Rooms are provided with a TV and other facilities. Now an amount of Rs.37.8 Crores is sanctioned for the construction of 2 Additional Blocks. The construction is in progress.

Dr B.R. Ambedkar Open University and IGNOU Study Centres are located in the College Campus to facilitate Distance Education.

Further, the institute has a spacious library in separate premises with 88,000 volumes of books. Different kinds of Dailies, Weeklies and Journals are available in the Library for the benefit of the students. The Library is automated partially and digitalization of the library is in progress.

The institute has 202 Computers in 4 Computer Labs. Now available bandwidth is 250 MBPS. 6 Classrooms and 1 Seminar Hall has an LCD facility.

T.T.D. Management has provided Rail Net internet connection of 100 MBPS bandwidth which is extended to all Departments, Library, Principal Chamber, Office, etc. Later, private connections like ACT fibernet and Excel broadband connections with more than 50 MBPS are extended to three Computer Labs and a Helpline Center.

Student Support and Progression

S.V. Arts College aims at the holistic development of students to facilitate their best future. Students are the most important stakeholders of any institution. To enable the holistic growth of students, the college provides several opportunities to display their talents and skills. Students represent the college in several activities and bring accolades to the college. This college perennially strives to prepare the students to participate in cultural activities, games and sports. Such activities bring out the latent talents of the students into force. Many students of this College have won prizes at inter-collegiate, State and National Level Competitions. The College provides skill enhancement programs like Yoga, Soft Skills, Communication Skills, Meditation,

Computer, Technical Skills and many other Physical Fitness programs. Free coaching is provided for entrance and various competitive examinations. Apart from classroom interaction, tutorials and extra classes are taken in the departments. All faculty are in constant touch with the students through various online platforms. Seminars, Quiz Competitions, Field Trips are undertaken in some of the Departments. The main aim of the college is to groom the students well and help them to move towards Higher Education and Employment.

Many of our Alumni render the services in Schools, Colleges, Banking Sectors, Marketing Areas, Industries and some other branches. The Government of Andhra Pradesh provides Scholarships/Stipends for OC, BC, SC, ST and Meritorious students financially.

There is a student council in the college as per the rules of the Directorate of Higher Education. The student representatives play an important role in motivating the students to participate in various activities like the Blood Donation Program, Voters' Day, Yoga Day other Co-Curricular and Extra-Curricular activities of the College. There is a Grievance Redressal Cell and an Anti-Ragging Committee constituted with the Principal as the Chairman and teaching staff as the members. The NCC and NSS units for both boys and girls also take an active part in extension activities in and outside the College Campus. The College has Alumni who offer voluntary services for the welfare of the College.

Governance, Leadership and Management

The Mission of the institution is in tune with its Vision, where the institution strives to impart bounds of knowledge to create a broad-minded vision of life, mould the students as wholesome personalities by inculcating spiritual and moral values, and empower the students to fulfill their academic and professional passions by building them as competent, committed and reflective professionals.

The leadership of the College aims to bring this premier institution as a Centre of Academic Excellence. The Governance of the College is in line with TTD Management, Commissionarate of Collegiate Education, the Government of Andhra Pradesh and affiliating University.

The bodies which help the institution towards achieving its objectives are Governing Body, Staff Council and Advisory Body. The institution practices decentralization and participative management by constituting various committees and entrusting responsibilities. The College has a well-defined organizational structure of decision-making regarding academic and administrative aspects.

The academic and administrative head of the College is the Principal, who is assisted by the Vice-Principal. The administrative matters are looked after by the Superintendent with the assistance of other non-teaching staff.

The institution has been practicing e-governance in various areas of operations for the overall administration of the institution.

The Grievances and Redressal mechanism for faculty of the institution is under a two-tier mechanism. Students' grievances are redressed by the Principal along with Grievance Redressal Committee.

All the Government welfare schemes are applicable to the teaching and non-teaching staff of the institution. The Institution provides training to teaching and non-teaching staff regularly. The TTD Management sanctions budget to the institution for meeting routine expenditure. The accounts of the institution are audited by two

mechanisms i.e., Internal Audit and External Audit.

IQAC Cell was established in the institution with the object of achieving Vision and Mission with quality assurance regarding Curricular, Co-curricular and employability of the students with spiritual values.

Institutional Values and Best Practices

The institutional values and best practices have been adopted to transform students into responsible citizens. The institution has round-the-clock security arrangements with adequate security staff. Committees such as Discipline and Anti-Ragging have been constituted in the view of welfare, safety and security of the students. The programs like Rangoli Competitions, Cultural Competitions, Saraswathi Yagam, Geeta Jayanthi, etc., are organized to promote gender equity among students. As a part of creating an eco-friendly environment in the College premises, the institution has adopted Solid Waste Management, Liquid Waste Management, e-Waste Management, Erection of Solar Panels, use of LED bulbs and Plastic Free Zone. Further, three rainwater harvesting pits are constructed to preserve the rainwater and a vermi-compost pit to decompose the waste on the College Campus.

RO purified drinking water facility is available from three bore wells. Under green practices in the campus, excellent land scrapping and beautiful greenery are maintained by the Garden Department of TTD. The NCC Cadets and the NSS Volunteers are involved in Vanam Manam Program, Clean and Green Program/Swachh Bharat Programme to keep the Campus clean & green and hygienic.

The NCC Cadets participate in various National Integration Camps, Republic Day Camps, Thal Sainik Camps, Vayu Sainik Camps, Army Attachment Camps. The NSS Volunteers participate in State Level and National Level Youth Festivals. The Scouts & Guides and NCC Cadets participate in Parakamani Seva and serve the pilgrims of Lord Venkateswara during Srivari Brahmotsavams and Special Days.

Inclusiveness and biodiversity are introduced in the curriculum besides making Human Values and Professional Ethics mandatory. Divyangajans are provided with Physical Infrastructure, Braille Script and Scribes to write examinations.

The two best practices are "Greenery" and "Admissions" under institutional Social responsibility.

To inculcate moral, ethical, spiritual and patriotic values in students, various National festivals like Independence Day, Republic Day, National Voters' Day, National Science Day, National Mathematics Day, Vinayaka Chavithi, Telugu Bhasha Dinotsavam, Geeta Jayanti, Saraswathi Yagam, International Yoga Day, College Day, Women's Day, Dr B R Ambedkar Jayanti, Anti-drug Day, Aids Day are conducted.

The institution maintains transparency in admissions, academic and administrative functions.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SRI VENKATESWARA ARTS COLLEGE (S V ARTS COLLEGE)
Address	S.V.ARTS COLLEGE ,TTD, NEAR BALAJI COLONY TIRUPATI
City	TIRUPATI
State	Andhra Pradesh
Pin	517502
Website	https://svac.tirumala.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	T. Narayanamma	0877-2264602	7995417800	-	svartscollegetirupati@gmail.com
IQAC / CIQA coordinator	B. Sathyanarayana	0877-2248327	9985329569	-	iqacsvactpt@gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

Date of establishment of the college	01-01-1945
--------------------------------------	------------

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Andhra Pradesh	Sri Venkateswara University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-04-2000	View Document
12B of UGC	01-04-2000	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
--	----

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	S.V.ARTS COLLEGE ,TTD, NEAR BALAJI COLONY TIRUPATI	Urban	50	80937

2.2 ACADEMIC INFORMATION

NAAC

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Mathematics	36	MPC	English	50	50
UG	BSc,Mathematics	36	MPC	Telugu	50	20
UG	BSc,Physics	36	MPC	English	100	83
UG	BSc,Chemistry	36	BIPC	English	30	20
UG	BSc,Botany	36	BIPC	English	100	100
UG	BSc,Zoology	36	BIPC	Telugu	50	20
UG	BSc,Electronics	36	MPC	English	48	38
UG	BSc,Computer Science	36	MPC	English	50	44
UG	BSc,Computer Science	36	MPC	English	50	46
UG	BSc,Dairy Science	36	BIPC	English	24	20
UG	BSc,Micro Biology	36	BIPC	English	30	27
UG	BSc,Bio Technology	36	BIPC	English	30	27
UG	BA,Telugu	36	ARTS	Telugu	40	32
UG	BA,English	36	ARTS	English	60	0
UG	BA,History	36	ARTS	English	120	120
UG	BA,Economics	36	ARTS	Telugu	15	9
UG	BA,Political Science	36	ARTS	English	120	88
UG	BA,Psychology	36	ARTS	Telugu	20	16

UG	BA,Statistics	36	ARTS	English	50	42
UG	BCom,Com merce	36	COMMERC E	Telugu	80	42
UG	BCom,Com merce	36	COMMERC E	English	140	140
UG	BCom,Com merce	36	COMMERC E	English	120	110
PG	MSc,Chemis try	24	UG CHEMISTR Y	English	30	0
PG	MCom,Com merce	24	UG COMMERC E	English	40	0
Doctoral (Ph.D)	PhD or DPhil,Physic s	36	PG PHYSICS	English	2	0
Doctoral (Ph.D)	PhD or DPhi l,Chemistry	36	PG CHEMISTR Y	English	2	1
Doctoral (Ph.D)	PhD or DPhil,Botan y	36	PG BOTANY	English	2	0
Doctoral (Ph.D)	PhD or DPhi l,Zoology	36	PG ZOOLOGY	English	2	0
Doctoral (Ph.D)	PhD or DPhil,Telug u	36	PG TELUGU	English	2	0
Doctoral (Ph.D)	PhD or DPhil,Englis h	36	PG ENGLISH	English	2	0
Doctoral (Ph.D)	PhD or DPhi l,Psychology	36	PG PSYCH OLOGY	English	2	0
Doctoral (Ph.D)	PhD or DPhi l,Commerce	36	PG COMMERC E	English	2	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	6				11				109			
Recruited	5	1	0	6	8	3	0	11	61	19	0	80
Yet to Recruit	0				0				29			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				62
Recruited	40	19	0	59
Yet to Recruit				3

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	2	1	0	3
Yet to Recruit				3

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	5	1	0	7	3	0	11	2	0	29
M.Phil.	0	0	0	1	0	0	10	3	0	14
PG	0	0	0	0	0	0	9	0	0	9

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	20	6	0	26
M.Phil.	0	0	0	0	0	0	9	5	0	14
PG	0	0	0	0	0	0	3	2	0	5

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1133	0	0	0	1133
	Female	67	0	0	0	67
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	1	0	0	0	1
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	266	243	313	259
	Female	15	4	2	7
	Others	0	0	0	0
ST	Male	80	66	86	85
	Female	1	3	0	1
	Others	0	0	0	0
OBC	Male	389	374	390	372
	Female	49	22	8	12
	Others	0	0	0	0
General	Male	111	187	126	131
	Female	25	13	6	4
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		936	912	931	871

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The holistic and multidisciplinary education focus on all round development of the student in an integrated manner. Pedagogy has an increased emphasis on discussion, communication, debate, research and interdisciplinary thinking. Flexibility in curriculum and selecting course options is an offer to the students. The flexible and innovative curriculum of HEI's shall include credit-based courses and projects in the area of Community Development, Environmental and Value-based Education. Credits will be given for all Bachelors Degree Programs for different subjects done from each department. This institution follows the norms of NEP-2020 to lead the Nation into the 21st Century.</p>
--	--

2. Academic bank of credits (ABC):	Academic Bank of Credit (ABC) digitally store the academic credits earned from various HEI's so that the Degrees can be awarded taking into account the credits earned. As it's an affiliated College, it has no scope to follow Academic Bank of Credits.
3. Skill development:	The institute provides various Skill Development Programs to the students for the enhancement of employment opportunities. Training Classes are organized in this institution by the Art of Living Foundation, Bangalore and Andhra Pradesh State Skill Development Corporation on Communication Skills, Soft Skills, Life Skills and Technical Skills to make the students ready to work for industry/company.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The institute used the mother tongue as a medium of instruction in some Programs and/or offered Programs bilingually in order to increase access to promote the usage, strength and vibrancy of other Indian Languages. Cultural awareness and expression are two important contributors both to individuals as well as Societal well-being. In order to build a positive Cultural Identity and self-esteem, the course "Indian Heritage and Culture" is introduced in UG Curriculum. From this year the medium of instruction is English only as per APSICHE rules.
5. Focus on Outcome based education (OBE):	The institute strives to impart Outcome Based Education by setting its goals through Program Outcomes, Program Specific Outcomes and Course Outcomes. An assessment on achievement of these goals is measured by the way of Continuous and Comprehensive Evaluation through assignments, internal and external examinations.
6. Distance education/online education:	As this institute is an affiliated College to S.V.University, it has no scope to impart Distance Education. However, recent rise in Covid-19 Pandemic, online education has become an alternate mode of quality education whenever and wherever traditional mode of education is not possible. Online e-learning platforms such as SWAYAM are leveraged for creating virtual labs so that all students have equal access to quality learning experiences. In particular, the institute depends on Zoom, Google Meet, Cisco Webex Meet, Teams, etc. platforms for delivery of content to the students during the pandemic period.

NAAC

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
269	282	282	282	225
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
32	32	32	32	32

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1200	936	912	932	871
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
716	576	570	570	570

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
639	758	625	478	561

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
97	99	120	117	123

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
126	126	126	126	126

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 40

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
353.31	263.68	169.02	179.59	117.82

4.3

Number of Computers

Response: 202

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college regards effective delivery of curriculum as the most important curricular aspect. The college follows the curriculum prescribed by the affiliating University through its Boards of Studies. Our faculty members have worked on the Board of Studies, their sub-committees and substantially contributed to the curriculum development.

The college ensures effective curriculum delivery through systematic transparent mechanism.

The Choice Based Credit System (CBCS) is implemented for enabling choice for the selection of Elective papers to the students.

College Prayer:

Every day the college functioning begins with the prayer "Srivenkateswarastotram".

Academic schedule & Curricular schedule:

- The college follows the Academic schedules issued by the affiliating University. After the consultation with the Academic cell, The Principal finalizes the curricular schedules setting deadlines for syllabus completion.
- The Heads of Departments distribute workload among the faculty, they allot courses to the faculty, plan the activities of the department and review the syllabus completion.
- The Principal monitors the implementation of the Schedules through formal meetings with the Heads Of Departments.

Timetable Committee:

- Timetable committee prepares overall timetable.
- The Timetable is displayed on the Notice Board and also uploaded to the college website.
- Based on the overall timetable, each department prepares departmental and individual timetables.

Teaching Plan and Teaching Diary:

- Each faculty member prepares a teaching plan and conducts theory & practical classes in line.
- They record their academic work in a teaching diary.

Laboratories:

- There is an optimum utilization of well-equipped laboratories for the completion of curriculum lab Work.
- The students maintain the practical records and the results are certified by the faculty.

Teaching Aids:

- The faculty uses Charts, Maps, Models Specimens, Chalk, Duster and Board.
- Seminars, Group Discussions and Quizzes are conducted.
- Study materials and Question banks are provided in the class and through WhatsApp.
- Educational field visits and Industrial tours are organized.
- Computer with internet, LCD projectors and other Audio-visual aids are utilized.
- Social sites like YOUTUBE, WhatsApp are used for effective teaching. ICT-based materials like PPTs, Electronic texts, Simulation software etc. are provided.

Departmental library:

- Each Department maintains a Departmental Library to facilitate the students to access the latest books.
- Those books are issued to the students for reference and an issue register is maintained by every Department.

Teacher support:

- The college motivates the faculty to participate in Orientation and Refresher courses to update their Subject knowledge.
- The college encourages the faculty to attend the meetings of BOS and syllabus restructuring Workshops.
- The college encourages staff to attend workshops organized by the University for the Effective Implementation of the CBCS method.

Student Performance Assessment:

- The achievement of objectives of the syllabus are measured through student's performance in Internal Tests, Assignments, Class Seminars and University Examinations.
- Formative assessment is done to identify gaps in students' knowledge which helps to identify slow and advanced learners.
- The slow learners are provided with Remedial Coaching.
- The advanced learners are encouraged for further progression in career by participating in various co-curricular activities and career-oriented programs.

Feedback:

- The college collects the feedback from the faculty, students, and alumni.
- The feedback is analyzed and the discrepancies identified are considered for correction and improvement.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE**Response:**

Academic Calendar (Calendar&Handbook) preparation is monitored by the Principal, with the consultation of Academic cell. Calendar Committee is constituted to execute the preparation of academic calendar. Every student is provided with this calendar at the beginning of the academic year. Academic calendar contains the relevant information regarding the Teaching Learning Schedule (working days), various Events to be organized, Holidays, Dates of Internal Examination, and Semester Examination etc. The academic calendar is prepared so that teachers and students should follow all the activities regarding continuous internal evaluation process. It is uploaded to the Institutional website.

- Head of the institution alone can incorporate minor changes in the academic calendar which she may deem fit in view any unforeseen circumstances.
- The Schedule of Examinations is given in the academic calendar.
- The course teachers announce the syllabus and display question bank for Internal Exam1, Internal Exam2 and Assignments.
- Assignments are submitted by students as per the time deadlines.
- The slots of the Internal Exam1, Internal Exam2 and End Semester exams are mentioned in the academic calendar.
- Internal Exam marks are posted in the Marks Register of all departments.

- The Principal reviews Internal Assessment regularly. For the implementation of Internal Assessment Process, an Examination committee is formed at the college level which monitors overall internal assessment process.
- The examination committee sends the information of students who are appearing for the examination to the University. After receiving enrolled list of the students sent by the University to the college, it prepares seating arrangement chart, list of invigilators etc. The record of internal and external assessment is maintained at the Department and college.

The process of academic plan and calendar preparation is as follows:

Teacher:

- Work load is distributed equally among the staff every year.
- Every Science & Commerce Teacher is assigned with theory and Practicals.
- The teacher plans the teaching and evaluation schedule of the assigned subject. The type and schedule of internal evaluation is planned in consultation with the Head of the Department.

Head of the Department: The Head of the Department compiles the academic plan submitted by the teachers, ensures that there is no overlapping of the activities in general and the Continuous Internal Evaluation in particular at both the internal as well as External. Then the Academic calendar is forwarded to the IQAC.

IQAC: The IQAC compiles the inputs received from the various departments and a comprehensive plan is prepared and uploaded to the college website.

Stakeholders: The stakeholders are aware of the Continuous Internal Evaluation of every Department in the College.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

<p>1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>Response: 100</p>														
<p>1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.</p> <p>Response: 32</p>														
File Description	Document													
Minutes of relevant Academic Council/ BOS meetings	View Document													
Institutional data in prescribed format	View Document													
Any additional information	View Document													
Link for Additional information	View Document													
<p>1.2.2 Number of Add on /Certificate programs offered during the last five years</p> <p>Response: 22</p>														
<p>1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>05</td> <td>11</td> <td>04</td> <td>02</td> <td>0</td> </tr> </tbody> </table>					2020-21	2019-20	2018-19	2017-18	2016-17	05	11	04	02	0
2020-21	2019-20	2018-19	2017-18	2016-17										
05	11	04	02	0										

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 61.37

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
82	936	912	932	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Our institution has taken proactive steps to integrate cross cutting issues like Human values, Professional ethics, Dharmic values, Gender equality and Environmental awareness in the curriculum.

Human Values, Dharmic values & Professional ethics:

Higher education without ethical values is like a flower without fragrance. Our institution has taken measures to incorporate some of the topics in the curriculum as an inbuilt component of Value Education. These topics are related in such a manner to inculcate ethics among the students. A compulsory course on Human Values & Professional Ethics is included in the curriculum. To develop ethics among students, Spiritual and Dharmic discourses arranged by TTD. The TTD launched a program "SADACHARAM"

with a noble objective to inculcate human and ethical values among students, mixing the Value Education with regular Academic subjects. The three NCC Units and one NSS Unit of the college functions with community orientation. The Red Ribbon Club of the college also involved in community services. The students visit Orphanages and Old Age Homes. The faculty members and students work closely in the community programs. Every year on the auspicious “MargasiraSuddhaEkadasi” day the college observes “GeethaJayanthi”. On this day the staff and students take the oath of “Dharmacharana”.

Gender Equality:

The Women Empowerment Cell of the college has been constituted as per the norms of the University. It conducts various workshops and programs on gender related topics. The college has Women protection Cell, which shares a common purpose to learn, educate and collaborate on ideas that have the power to bring positive changes in the Women’s Challenges. It investigates the reported cases of sexual harassment. It organizes various programs related to Women’s rights also provides a platform for listening to complaints & redressal of grievances. It incorporates hygiene habits among students and ensures a healthy atmosphere.

The college has a separate dormitory for female students. Every year TTD celebrates Women’s Day in a Grand manner. On this eve, various sports & cultural competitions are organized for Women. Women Staff who rendered meritorious Services are honored with Padmavathi Awards. Every year SAVITRIBHAI PHULE awards are conferred to selected Women faculty who exhibit academic excellence by Dr.B.R.Ambedkar Study Centre, S.V.University, Tirupati.

Environmental Education:

Environmental Education is introduced for all the students as a Foundation Course. Through this course, students are enlightened about climate change and global warming. Global climate change is a major concern. This is tackled by implementing green chemistry, inclusion of topics on waste management, pollution related topics and measures to reduce pollutants at all levels.

Skill Development courses on SOLAR ENERGY & ENVIRONMENTAL AUDIT are offered to students. It enables them to understand the importance of Solar Energy harvesting, various types of pollutants, phases of environmental audit and Government of India rules. The NSS, NCC units of our college carry out activities like Tree plantation drives, save Electricity campaign. The college has an Eco-club which promotes awareness of Environmental Sustainability and Energy Conservation. It maintains Rain harvesting pits and Campus Greenery with the support of TTD management. The college has a Solar Energy unit, to meet the power needs of college conference hall.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years**Response:** 6.65**1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
20	23	23	23	03

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**Response:** 65.33**1.3.3.1 Number of students undertaking project work/field work / internships**

Response: 784

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: B. Any 3 of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 81.44

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1200	936	912	932	871

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1417	1141	1129	1129	1129

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
716	576	570	570	570

File Description	Document
Average percentage of seats filled against seats reserved	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The institution assesses the learning levels of the students, after admission and organizes special programmes for advanced learners and slow learners

Response: The institution assesses the learning levels of the students, after admission and organizes special programmes for advanced learners and slow learners.

Assessing Learners Abilities: S.V.Arts College has been in the practice of mentor system to take care of individual all round development of the student. Accordingly, the mentors are provided with baseline marks to evaluate students learning levels. Students performance is assessed on continuous basis and necessary corrective measures are planned for slow learners and advanced learners. The advanced learners are advised on benefitting from additional programmes offered by IGNOU which is under the institution for enriching their knowledge and enhancing employability opportunities. Mentors complete the preliminary assessment of the student based on his/her previous academic performance and their personal talk. Along with that, the faculty uses the classroom interaction with the student and his performance in the internal examinations to assess his learning levels and suggest appropriately. Parent Teacher meetings help in a exchange of student related information and counselling.

Measures adopted for Slow Learners :Depending on the pre-entry qualification and need of the degree programmes opted by students, they have to attend the specially designed bridge classes to gain access to new studies. Remedial classes are conducted for Slow Learners to promote understanding of concepts to catch up with peers and build competence to take exams. Peer Group/Self Learning revision of old question papers is practiced for Slow Learners. We prepare Special Study Material is prepared for Slow Learners..

Measures adopted for Superior Learners are encouraged to take up Online courses, Live Projects, Research activities and Summer Training Programmes in reputed Universities. At College level, Study Projects, Skill Development Training Programmes and courses offered by Distance Education Programs are suggested to them. They are asked to contribute Seminar in classrooms on their subject topic.

Students involved in the celebrations of Ganesh Chaturthi, College day, Students Unions Inaugurations. TTD Management provide necessary amenities to the students for those functions.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)**Response:** 12.37

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process**2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences****Response:**

Student centric methods, such as Experiential Learning, Participative Learning and Problem Solving methodologies are used for enhancing learning experiences

Response: In addition to the conventional methods of teaching S.V.Arts college supports experiential learning, participative learning and problem solving methodologies together with innovative pedagogical methods of teaching to enhance the learning experiences of students. The curriculum plan details, the methods to be used and evaluate the significance of the particular method.

Experiential Learning: The learning of students is enriched through Experiential Learning. It includes hands on experience. Internships, Study Projects, Field Trips, Learning by doing and Service-Learning projects. It helps the institution to promote this kind of Learning. Experiential learning helped students in the Department of Botany and Zoology to hit upon the idea of 'Verni Compost Plant' in the college. Similarly the Department of Botany started "Plant Nursery" as a result of Field Trips and internships at the Plant Nurseries nearby. The Experiential Learning provides the students a chance to Experience, Reflect, Conceptualize, Experiment and again experience in a cyclical fashion.

Participative Learning: Students are voluntarily in community service, to educate public on Blood donations, AIDS, Consumerism and so on. This promotes real time, need based learning experience for students on current issues. The "Student Exchange Programmes" provides wider exposure to learn. Interactions with experts, Lab to School, Fests, etc. promote Participative Learning.

Problem solving methods: Project based learning coupled with Course based projects are popularly used techniques by various programmes of the college in enhancing the competence of students in applying their understanding of the subject to solve real time issues.

Classrooms: The College supports ICT enabled teaching. Virtual teaching has been initiated and proved successful in offering students an opportunity to watch and hear the lectures on varied topics from experts.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

The institution is totally technology enabled. The Internet and Wi-Fi connection is available for the Staff and Students. There are two Over Head Projectors (OHP), OHP transparent sheets, seven portable LCD projectors, Thirty Laptops, Audio-Visual equipment like Television, CDs and DVDs, DVD player, Microphones (Collar and Wireless), Speakers, Amplifier . Our College utilizes all these resources utmost as per the needs.

College Administrative Office is furnished with high configured Computers with printers. The office is well connected with Internet, Intranet and Wi-Fi are provided. TTD provided Rail Net Internet service for office for HRMAPS,ERP,RMS.

HRMAPS System is introduced by TTD for automatic generation of Salary and Increment of all the Regular Employees of TTD. This System is used to pay the Salaries, Medical reimbursement etc., to the Staff

ERP (Enterprise Resource Planning) is introduced by TTD to provide an integrated finance and Accounting solutions. It is used to pay Salaries/Wages to Contract Lecturers, Guest Lecturers, Outsourcing and Sulabh Workers.

RMS (Receipt Management System) under this system Fee collection from the Students, Building Rent and the amount which is collected and remitted to the TTD Executive Officer Account.

1. There are 12 Computers are in the Library.
2. Computer Science Lab is well-furnished. It consists of a LCD projector and 30 Computers with high configuration connected through LAN and Internet connection provided for 5 Computers.
3. Electronics Lab is well-furnished. It has 25 Systems with high configuration Computers are provided with Internet Facility.
4. English Language Lab is well-furnished. It has a LCD projector, 60 high Configuration Computers with Headphones connected through LAN. Internet and Wi-Fi Connection are provided.
5. Commerce Computer Lab well-furnished. It consists of a LCD projector and 30 Computers with high configuration connected through LAN. Internet connection provided for 5 Computers

6. 30 HP Laptops are provided by AP Government to run Skill development programs in College Skill Development Cell

Accessibility: The Staff and Student-Teachers have an access to internet and Wi-Fi connection. The Staff and Student-Teachers use the available computers in the institution for curricular and co-curricular activities like Power Point preparation, Seminar and Assignments, etc. The Staff avail the ICT facilities to enhance their teaching competencies and for their research.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 19.35

2.3.3.1 Number of mentors

Response: 62

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 88.25

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**Response:** 47.83**2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
53	53	52	54	51

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**Response:** 21.09**2.4.3.1 Total experience of full-time teachers**

Response: 2046

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms**2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode****Response:**

Internal assessment is done as per guidelines of S.V. University, Tirupati. A calendar for internal assessment is compiled well in advance, as per the norms of the university. At the beginning of the semester, the students are asked to take note of the same and get prepared accordingly. Sufficient time is

given to the students for these preparations. In a semester, two internal assessment exams is conducted. The valued answer scripts are shown to the students to check their performance. Discrepancies if any identified by the student will be addressed and rectified then and there itself, by their respective teachers. Finally internal marks are informed to the students, before uploading them to the University portal.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

The college has an effective mechanism to address the grievances of the students regarding the internal assessment marks and end semester examinations marks. The students are given an opportunity to approach the respective subject teacher for any clarification with regard to internal assessment marks. The respective teachers attend to the grievances of the students. The grievance is redressed by the subject teacher level, the may be brought to the notice of respective Heads of department and in turn to the Head of the institution. Grievances pertaining to the end semester examinations like change of wrongly mentioned question paper code, spelling mistake in name, mismatch of the subject chosen and medium of instruction in the hall ticket etc. is redressed at once by the college after due verification with the records available. The same will be intimated to the Controller of Examination of affiliating university for the necessary rectification. If there is any grievance, related to physical resources, such as Improper/Uneasiness in Seating arrangement/Insufficient Lighting, Ventilation the other amenities etc, in the examination centre are resolved immediately. For the grievances in the results of end semester examinations, the Principal forwards the same to the affiliating university with due remarks, and follow up the action to resolve the grievance at the earliest possible. Online grievance redressal mechanism is also offered by the S.V. University, Tirupati. The Controller of Examination unit of S.V.University is maintaining 'WhatsApp-Group' through which many grievances related to examinations are resolved. These redressal mechanisms resolve the issues transparently and quickly to make the students stress-free.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Programme outcomes, Programme Specific Outcomes and Course Outcomes for all the running programmes at UG level i.e. B.Sc., (BZC), B.Sc., (MPC), B.Sc., (MPCS), B.Sc., (MiBC), B.Sc., (BTBC), B.A.(HEP), B.A.(HPT), B.A.(HEI/C), B.Com(General),B.Com(CA), at PG level ie., M.Com(Finance), M.Sc.(Organic Chemistry). In Ph.D. Physics, Chemistry, Telugu, English, Commerce, Psychology are in the college website. Students Handbook and announcements in the classrooms are made. At the very beginning of the semester is given to the students as well as teachers along with syllabus. All practical, laboratory work, field work, co-curricular activities are done in the light of Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs).

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.**Response:**

The process of assessment of 'Course Outcomes 'is based on Mid Examination, End Semester Examination, Assignments. The following are tools & mechanisms being employed for attaining the course outcomes.

i) Assignments: Assignments are given to the students after the completion of each unit. A Slip test is conducted to know the level of the understanding about the concepts.

ii)Mid Examinations: This kind of performance assessment is held twice per semester. Each and every exam is aimed at achieving the course outcomes.

iii) End Semester Examination: End Semester Examination is a metric for assessing whether the entire COs have attained or not. Examination is more focused on attaining the Course Outcomes and Programme Outcomes using a Descriptive Model of Exam.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 85.3

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
639	758	625	478	561

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
765	821	720	595	672

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.43

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 9.27

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	9.271

File Description	Document
List of endowments / projects with details of grants	View Document
e-copies of the grant award letters for sponsored research projects / endowments	View Document
Any additional information	View Document

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 8.25

3.1.2.1 Number of teachers recognized as research guides

Response: 08

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0.63

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	1

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
32	32	32	32	32

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document
Any additional information	View Document
Paste link to funding agency website	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Students are tomorrow's visionaries. Higher education should innovate, not for innovation's sake, but to increase student's success. Colleges and Universities have generally been quick to adopt new technologies, often even before their educational value has been proven. Throughout its history, higher education has experimented with technological advances as diverse as the blackboard and the personal computer.

The institute provides conducive environment for Research and Technology-driven innovations. The five key constituents of the ecosystem for innovations are:

Technology

- **Research**
- **Innovation**
- **Industry**
- **Skill Development**

Each one of the above acts as a feeder to the next and creates a ripple effect on building innovative products.

Development at any phase is always linked with technology and technology advances when there is an advancement in science. Hence Science, Technology and Development are all proportional to each other.

For the successful growth and development of any nation's economy, particularly in today's quest for knowledge is based on the Economies, Science and Technology. If nations do not implement science and technology, then the chances of getting themselves developed becomes minimal and thus could be even rated as an undeveloped nation. Science and technology is associated in all means with modernity and it is an essential tool for rapid development.

In our college, the PG students of M.Sc. Organic Chemistry Students were selected for CSIR-SUMMER RESEARCH TRAINING PROGRAM (CSIR-SRTP, 2020) . The students were involved in Eminent Scientist Lectures, Special Sessions, Project Specific Classes and Project works given by mentor.

These students have completed all the requirements of CSIR-Summer research training program (CSIR-SRTP)2020 online during June to August 2020, coordinated by CSIR-NEIST, Jorhat, Assam State.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 1

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	0

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 0.5

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

Response: 4

3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 08

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document
URL to the research page on HEI website	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.71

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
06	19	21	24	9

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.2

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
02	09	05	01	05

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

NSS Volunteers along with Voluntary agencies generally work in villages, slums at necessary and selected places. As per the fundamentals principles of National Service Scheme, there should be a constant touch with the community. Hence, it is of vital importance that a particular village/slum area is selected for implementation of NSS programs. As the NSS volunteer is to live with the members of the community seven days special camping program and learn from their experience during his/her tenure in NSS. The village/slum should be carefully selected for adoption by NSS unit. Further, NSS is an Indian government sponsored flagship for public service program conducted by Ministry of Youth Affairs and sports of the government of India. This scheme was launched in Gandhiji's centenary year in 1969. NSS volunteers may be involved in activities such as :

1. Cleaning**2. Afforestation****3. Stage shows or a procession creating awareness of such issues as social problems, education and cleanliness.****4. Awareness Rallies****5. Inviting doctors for health camps****6. Community Survey**

In some institutions and in our S.V.Arts college volunteers are involved in regular blood donation and Traffic control such as regulating queues in temples and preventing stampedes at functions and meetings.

During the academic year 2015-16, some of the students participated in various activities namely pre RDC, at Assam, National adventure camp at Himachal Pradesh. Further, seven days special program was organized at Narasingapuram in SC&ST Colony.

During the academic year 2016-17, some of the students participated in various events namely National Integration camp held at Gadag, Karnataka, special program at SVU campus for one week, State level Youth Fest at Guntur, AP and also 104 Indian Science Congress Association held at SV University.

Students of this college participated many important activities and their achievements are given for the academic year 2017-18 as follows :

* A good number of NSS volunteers attended to one week special camping program at SVU Tirupati, Pre RDC in Secundrabad, New Delhi, and State level Youth Fest in Guntur, AP.

* Apart from this, some of the students participated at National Youth fest in Delhi, National Integration camp at Hassan in Karnataka.

The important achievements gained by students of S.V. Arts college for the academic year 2018-19 are as follows :

- Attended National Integration camp at Varanasi, UP.
- Attended Pre RDC at Ahmadabad, Gujarat and also in Secundrabad.
- Attended to RDC in New Delhi.

The main achievements procured by college students for the year 2019-20 are as follows :

---> Students participated at National Integration camp in Bangalore, and in Samarlakota, AP.

---> Some of the students participated at State Level Youth Fest in Gitam University, Vizag.

---> One of the students A. Hari Prasad got State Best CUO Volunteer Award participated at RDC at New Delhi. Regarding the Achievements of the students for the year 2020-21 are concerned.

---> One lady student T.S. Prathimma Bharathi got State Volunteer Award and another student attended to Pre RDC program, held in Secundrabad.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 4

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	01	0	01

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**Response:** 30**3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
04	08	05	06	07

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years**Response:** 55.4**3.4.4.1 Total number of Students participating in extension activities conducted in collaboration**

with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
400	578	440	483	713

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 1

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	00	00	00	00

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 4

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	00	02	00

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

- In Rayalaseema area, S.V. Arts College Tirupati is one of the best College which is affiliated to S.V.University. It was established in 1945 by munificent TTD Management. The college is situated in an area of about 50 acres and functions in a three storied building with very good infrastructure.
- The college is furnished with 23 well established Departments, 26 well equipped Laboratories, a separate Library with 88,000 volumes of Books, a spacious Playground with Gymnasium and well maintained Hostel with 3 Blocks.
- It has 38 class rooms and 2 Seminar Halls, out of which 6 classrooms and 1 Seminar Hall is enriched with LCD Projector facility.
- The college has 23 departments namely Bio-Technology, Botany, Chemistry, Commerce, Computer Science, Dairy Science, Economics, Electronics, English, Environmental Studies, Hindi, History, Mathematics, Microbiology, Physics, Political Science, Physical education psychology, Statistics, Sanskrit, Telugu, Zoology and Library science. Each Department has Staffrooms, Departmental library, Computers, LCD Projectors, essential Almirahs, Tables, Chairs, Chalks, Dusters etc.
- The department of chemistry offers M.Sc. (Organic Chemistry) a self-financing course. The Department of Commerce offers M.Com. (Financial Management) a self-financing course. Two separate P.G. blocks are established for these two courses.
- There are 26 laboratories for various Science subjects. All these laboratories are spacious and fully furnished with necessary equipment. Every day many students do experiments in the laboratories.
- Our College has 12.5 acres of well-maintained playground. Physical Education department in the college has good infrastructural facilities. Gymnasium is also available in our college.
- Our College has a beautiful open Air-Auditorium with well equipment. We celebrate National Festivals, Cultural Day, College Day and Hostel Day in this Auditorium.
- Further our institute has a spacious and richest library in separate premises. It has nearly 88,000 volumes of books. Weeklies and competitive examination guides, journals etc. are available in the library for the benefit of students and Staff.
- There are 202 computers in the College and these computers are utilized by the students effectively according to their curriculum. Apart from these computers, every department has Computer with internet facility. These computers are provided and maintained by T.T.D. Management through E.D.P. Department. More than 100 Mbps Broad Band facility is available to fulfill the academic and research needs of students and staff.
- Also, the college has an attached hostel with 3 blocks situated in an area of about 15 Acres. The hostel has 416 Rooms, 5 Recreation Halls and 3 messes. The hostel rooms are well furnished and well ventilated .There is provision to accommodate about 3,000 students in the hostel. The hostel has a well equipped kitchen. The Recreation rooms are provided with T.V & other facilities. Pure water is supplied with aquaguard filtering. Now an amount of Rs:37.8 crores is sanctioned for the construction of 02 blocks and the construction has been started.
- IGNOU Centre and Dr. B.R Ambedkar Open University Centre are functioning in the campus of our college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The Institution has about 12.5 Acres of well-maintained Playground. The Department of Physical Education has good infrastructural facilities for Indoor and Outdoor games. An attractive Gymnasium is also available for the student community and also for trainees.

FACILITIES FOR INDOOR GAMES

- Badminton Courts
- Table Tennis
- Carroms
- Chess
- Gymnasium (Exercise Equipment, 14 stations Multi Gym, Shuttle Court with wooden flooring).

FACILITIES FOR OUTDOOR GAMES

- Hockey
- Football
- Kho-kho
- Kabaddi
- Softball
- Volleyball Courts
- Basketball Court
- Tennis Courts
- Ball Badminton Court
- Tennikoit Courts
- Handball Court
- Throw ball Courts
- 400 Mts. Standard Athletic Track & Field
- Cricket

AIM

The Aim of our Physical Education Department is to cater useful knowledge in promoting the sense of Unity, Co-operation, Integrity, and Scientific knowledge. It also promotes the importance of Physical education and its culture among the students.

The following methods are adopted to assess the academic standard of the sports students

- Conduct of Intramurals, games and sports, seminars and quiz programs
- Classroom interactions and response to questions
- Group discussion with their respective games and sports events

Vigorous coaching is given to the students of their games and sports events so that their performance will be improved.

Healthy practices

- Conducting intramural games and sports to the students , staff members and TTD employees, coordinating with different games and sports meet in and around with government departments and other organizations.
- The staff members encourage the sports students to appear service commission and competitive exams. Our college won Over all Championship for games and sports and got cash award of (Rs.25, 000/- + Rs.25, 000/- = Rs.50, 000/-) from the S.V.University, Tirupati.
- Nearly 41 of our college students (sports players) selected for All India Inter University team and S.V.University team in various Games and Sports.
- 08 of our college sports players received cash award from the S.V.University , Tirupati.
- Our college students (sports players) won in Hockey, Volley Ball, Table Tennis, Kho-Kho, Shuttle Badminton, Kabadi, Foot Ball, Judo, Taekwondo and also athletic track and field Events.
- Students are participate regularly in sports and games activities throughout the year.
- Our college hosted the S.V. University Inter University games, athletic track and field events. i.e. Cricket, Hockey, Foot Ball, Basket Ball, Shuttle Badminton, Table tennis.

Cultural Wing:

The institution gives much importance to cultural activities. Number of students from this college won many prizes in the cultural competitions conducted by various organizations at District level, State level and National level.

The Vice President and the members of cultural association encourage the students to participate in cultural events and guide them in all aspects.

The institution has a beautiful open air auditorium with full equipment in which many cultural programs like College day, Cultural day, Hostel day etc. are conducted.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 17.5

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 07

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 7.61

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
11.07	36.18	15.04	7.61	9.5

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Profile of Department of Library & Information Sciences, S.V. Arts College UG & PG Courses (Co-Education), T.T.D. Tirupati.

“There may be no greater repository of analog information than library, a glorious assembly of printed pages that can take us adventures, educate us, and fill our days with details of worlds beyond our own”.

College libraries are playing a vital role in uplifting social status of the users in all aspects.

A library is a bank of knowledge and the education system. A number of articles and equipment enable students to get success.

The library of S.V. Arts College (Co-education), Tirupati is one of the oldest and the richest libraries S.V.U. & T.T.D. It was started in 1945 along with the establishment of the college with a modest collection of 15,000 volumes. Now the library possess to its credit over 88,000 collections with 23 departments.

Features of Library

1. Our college library is in a separate premises of its own in an area of 29.1 meter x 21.69 meter and it has

- Good ventilation
- Separate reading room for students
- Separate reading room for faculty
- Separate reading room & care for visually challenged students.
- Water and washroom facilities
- Separate reference books sections
- Technical and Issue section
- Public Display Section
- Fixing Notice Board

Special features:

A rare collection of 3,000 books were donated by late Dr K.C.Varadachari, an eminent Professor of Philosophy. Some valuable additional documents were contributed by The Directorate of Hindi, Central Govt. of India.

Collection of Documents:

The books in the library were acquired and collected through special fee collections, TTD Annual Grants, UGC and State Level Grants.

The Collections include Bound Volumes of Journals, International and National Magazines, News Papers, Encyclopedia, etc.

Library and Information services:

1. The Library functions as a knowledge hub of the college.
2. Both students and faculty have privilege to borrow books from library.
3. The Library opens on all working days from 09:30 am to 04:30 pm.

Best services of College Library:

- Displaying New Arrivals and circulating a list of those to Academic Departments.
- Career / Employment – Information / services
- Conducting user's survey periodically.
- Suggestion Box with timely response.
- Students and faculty member's Library entry is recorded in the register.
- Stock verification is done periodically.
- Special and separate care is taken for challenged students in search of reading material
- Displaying Newspaper clippings on Notice Board periodically.
- Library Calendar of activities and events is displayed.
- Library Advisory Committee conducts regular meetings.
- Pesticides are used to keep books safe.
- Every day on an average 150 students visit college library for borrowing books, referencing, reading Newspapers and Magazines etc.,
- College students are not allowed without ID cards.

The library automation is done partially. Permission is granted from T.T.D Management for the subscription of E-shodsindhu.

Library Staff:

- Library has a well trained and experienced Librarian - Dr. P.SorakanandaRao, B.Li.Sc., B.P.R., M.Li.Sc., Ph.D.
- Graduate Librarian - Anil Kumar, M. Li.Sc.
- Office Subordinate - One member

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.65

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.99	1.26	0	0	0

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 8.02

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 104

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The institute gives top priority to IT Infrastructure. The Seminar hall of the College is provided with LCD Projector, Mike Set, Amplifier and Electronic Podium. There are 6 classrooms with LCD Projectors which are used for power point presentation. The College has 202 Computers.

Computer Science Lab	-	30
Commerce Lab	-	30
Electronics	-	20
English	-	60
Skill Development	-	30
Library	-	20
Office	-	12

All the Computer Labs are provided with Printers and Scanners. All the above labs are equipped with power backup & Internet facility. There is internet facility for all the Departments in our College. All the Computers are well configured with required speed and memory. A website for college is created and the information about college is available in the website.

Moreover, all the departments except Telugu, Hindi and Sanskrit have ICT facilities. ICT facilities are upgraded in several phases during last five years.

In 2016-17, Reliance Jio Wi-Fi connection was extended to all the places in the college, for all the staff and students to use it with limited data.

In 2017-18, TTD provided RAILNET Internet connection with 100 Mbps speed is extended to all the Departments, Library, College Office, Principal Chamber and other needy places in the College. The main PORT of junction box was placed in the seminar hall behind the Principal chamber.

In 2018-19, two private connections are provided. ACT internet connection with 100 Mbps speed and EXCEL broadband connection with more than 50Mbps speed are extended to computer lab, Commerce computer lab and English computer lab and Helpline Centre.

Further in **2020-21**, Rail net Internet service is extended to all the departments for conducting online classes during COVID-19 crisis and also to other office functionaries to ease the Examinations and Administrative works.

Payments of Salaries of Regular Teaching and Non- Teaching Staff is done by T.T.D. HRMAPS.

Contingency bills, Supplementary bills, Salaries of Contract, Guest faculty, Outsourcing staff and Sulabh workers are done by ERP (enterprise resource plan).

College Fee is remitted through receipt management system.

File Description	Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 5.94

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 13.64

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
31.97	29.71	27.45	22.66	22.43

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The institution has good infrastructure and utilized for academic as well as examination purpose. Along with University Examinations, many other examinations like UPSC, APPSC, EAMCET, CA Examinations etc., are conducted effectively. Our college is also allotted for spot valuation of three year degree examination of S.V.University.

The college building is also utilized as strong room to secure EVMs and other polling materials at the time of parliament and Assembly Elections till the counting is completed.

College and hostel buildings are utilized for accommodation of NCC cadets during NCC camps.

To inculcate spiritual awareness among the students, Dharma Prachara Parishad, TTD is conducting a religious programme "SUBHAPRADAM" for 6th to 10th students every year. Our college building is used for the accommodation and for conducting the classes in summer vacation.

The procedures for maintenance and utilization of Class rooms, Laboratories, Library etc., are given below.

Classrooms:

Classrooms are mainly utilized for teaching and learning purpose.

Laboratories

All the laboratories of various departments are maintained by lab attenders and faculty members under the supervision of H.O.D, of the concerned department. Before the commencement of Academic year an internal lab audit was conducted to verify the articles as per the entries in the stock registers and their working condition by the respective departments. At the end of every academic year, annual verification committee is constituted for the verification of articles with reference to the stock registers and the in charges are instructed to update the stock registers.

Every year a budget proposal for required lab articles depending upon the strength of the students will be sent to TTD Management through proper channel by the H.O.D. of concerned department. After the approval of budget proposals by the management, a committee of 5 members will be constituted with principal, one member from D.E.O.'s office, concerned H.O.D and H.O.D's of other two departments. Quotations are invited from different agencies and the order will be placed to the agency which quotes lowest price by this committee.

Library

The librarian is responsible for overall maintenance of library. Librarian maintains periodical section of Journals. He classifies the books subject wise and arranged in separate racks. Book bank is maintained to poor and deserving students.

The librarian will purchase new books by inviting quotations from different agencies by placing orders to the least quoted agency as per the indent recommended by the H.O.D.'s with the approval of the principal. Issue of library cards, issue of books to staff and students etc. are the duties of Asst. Librarian.

Library to a college is most essential. It is very useful for students to acquire knowledge by reading books, journals and newspapers. It is useful for the students for preparation of competitive exams. The library follows open-access system. Every day nearly 150 students utilize the library to borrow books, to read journals and newspapers etc. Staff members also visit the library everyday.

Sports complex

A sport complex is maintained by H.O.D. of physical education Dept. Play ground is maintained neatly and cleanly with the help of sulabh workers. Attenders of the department maintain courts of indoor and outdoor games. Gymnasium is also well maintained. A budget proposal for sports articles is sent to the management through proper channel every year. After the approval of budget, quotations are called for from different agencies and the order is placed to the agency which quotes lowest price.

Hostel

S.V. Arts hostel is maintained by warden & deputy warden, manager and other office workers. An indent is placed according to dittam and the proposal is sent to TTD Management from hostel office & warden through proper channel and after approval of budget, dittam(is supplied from DPW stores TTD. Well equipped kitchen is there and it is maintained well by senior cook of the hostel. Mess halls are maintained by Stewards under the supervision of Deputy Wardens. Watch men are there in recreation halls to guard the material in the halls. Deputy Wardens maintain discipline among the students. Student committees will be formed for various activities. Office administration is maintained by Warden and the Manager. Toilets etc are cleaned by sulabh workers. RO water is provided to the students.

Computers:

Nearly 202 computers are there in the college. These computers are supplied and maintained by E.D.P. department TTD. Lab in charge monitors the working condition of computers under the supervision of Head of the department.

Civil, Electrical, Water Works:

The civil renovation works and maintenance work of the entire college will be supervised by the Asst. executive engineer (Civil) from T.T.D. Engineering department.

The electrical & water works are also supervised by concerned AEE's/DEE's from TTD.

Garden:

A beautiful garden is maintained in front of the college by the garden department employees.

The campus of the college is maintained neatly and cleanly by sulabh workers.

NSS students also take part in the cleaning and maintaining the college premises.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document



Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 225.9

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
2521	2231	2165	2008	1988

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 211.01

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
1850	2142	2104	2031	1946

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 46.26

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	597	956	228	333

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 6.41

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
14	71	38	45	28

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 123.94

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 792

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:**Response:**

The College level Students Welfare and Cultural Committee is a student body that represents the interests of students in College Administration. It is responsible for organizing various student activities.

Objectives and functions

1. To promote all-round development (academic, professional and personal) of students by involving them in various co-curricular and extra-curricular activities.
2. To promote an obliging culture amongst the students and to develop their leadership abilities.
3. Conducting various activities/programmes at intra and inter-collegiate level.
4. To help in maintaining discipline and healthy ambiance on the college campus.
5. To seek help of the task force in the special drives such as fundraising, disaster management, and event management etc.

The participatory mechanism facilitates the student's representation in various academic and administrative bodies/committees which include

- 1 Departmental individual Board of Studies (BOS)
2. Internal Quality Assurance Cell (IQAC)
3. Student Council

The Students Welfare and Cultural Committee consists of Principal as the president, Vice-Principal as the Vice-President, Student Chairman, Secretary, Vice-Presidents, Secretaries, Joint Secretaries for Arts, Commerce, Language, Games, Sports, Post-Graduate, Health, Cultural, Maths and Science Associations. The Principal and faculty members provide guidance to the student leaders of the Students Welfare and Cultural Committee. All the student office bearers and representatives are nominated strictly as per their academic merit coupled with prominence in other activities. Every academic Department has a Board of Studies that has student representatives. The college being of pleasant nature they have a say in the design of academic calendar, fixation of examination dates, fee structure, collection of fines, etc through their nominations in the College Academic Council .This enables the participation of the student community in taking major decisions concerning the curricular and co curricular activities like

1. The College identifies various talents and abilities of students through a series of competitions focusing on cultural as well as literary and debating events. Youth Festival is an intercollegiate cultural event organized annually by different universities and degree colleges. The event attracts participants from various colleges across the district of chittoor. It offers an array of exciting events ranging from music to dance, debates and arts. Students Welfare and Cultural Committee is also involved in many social welfare activities such as organizing blood donation camps and cleaning up the College premise through 'Campus Cleaning Programme'. Their role is pivotal in organising events such as rallies, awareness programs, organising Annual Day, events of national importance like Independence Day, Republic Day, Gandhi Jyonthi, Teachers Day, Sports Day, Women's Day etc.They also lead the blood donation camps.
2. Campus recruitment drives, or collecting funds for a cause to assist the college administration.
3. They drive the opinion of the administration by their regular feed back, advice, ideas etc. Thus this council serves as a platform for them to acquire, organisational, leadership, administrative, communicative, problem solving skills etc.

Conclusion:

The Students Welfare and Cultural Committee is a role model for how student councils should be and how they should play a significant role in enhancing the higher educational institution.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**Response:** 17.6**5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	34	23	15	15

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement**5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services****Response:**

Alumni association was registered for S.V. Arts College in 1970. This College has produced great intellectuals, politicians, civil servants, scientists, great servants of India.

Sri Nara Chandrababu Naidu, former CM of AP, Sri Bhumana Karunakar Reddy, MLA, Tirupati, Dr. Chevireddy Bhaskar Reddy, MLA Chandragiri, Whip and TTD Board member, Dr. Agarala Eswar Reddy, former Speaker, Dr. Parlapalli Hemachandra Reddy, renowned Scientist and member of Nobel award committee, Sri Nimmagadda Ramesh Kumar IAS, former EO and present SEC, great legend Sri S P Balasubramanyam, Playback Singer and so many others brought laurels to the college as Alumni.

With a nominal fee of Rs 5/- enrolment was used to be done.

Later some students agitated over the registration fee. Hence the then principal in 1995 stopped the collection as well as enrollment. Upto that time the list of registered alumni was maintained. Everything will be materialized soon.

On the eve of completion of 75 years, Platinum Jubilee was planned in big way and the proposal was submitted in 2019, and the file was struck up in DEO office and finally no decision was given by the then DEO. Later due to Covid 19, It was not pursued. Otherwise, big alumni meet was planned with proposals to generate funds for the development of the college. As the college is preparing for NAAC, the Alumni association is planning to contact the alumni to generate funds and involve in the NAAC process in getting better rank.

The Alumni of this college are also working as lecturers in this college. They are :

1. Dr. L. R. MOHAN KUMAR REDDY, HoD of History
2. Dr. P. BHASKAR, Lecturer
3. Dr. S. AZMAL BASHA, HoD of Psychology
4. Dr. A. SARANGAPANI, Lecturer in Chemistry
5. Dr. C. RAMESH, HoD of Botany & Vice Principal
6. Dr. S. ANIL KUMAR, Political Science
7. Dr. D. RAJA, Commerce
8. D. PRABHAKAR, Chemistry
9. Dr. B. NARASIMHULU, Statistics
10. Dr. V.H.H SURENDRA BABU, Physics
11. D. SURESH BABU, Computer Science and creator of video about the History of the college.
12. KVVSSS CHAKRAVARTHY, Computer Science, Team member of College Website Design.
13. K. KAMESWAR RAO, Lecturer in ECONOMICS
14. DR. R. KISHORE KUMAR, Chemistry
15. J. SREEDHAR, Physics
16. Dr. B. YUVARAJA REDDY, Commerce

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: A. ? 5 Lakhs

File Description	Document
Upload any additional information	View Document
Link for any additional information	View Document

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

VISION

To transform mediocre students into socially responsible citizens by providing better education along with skills, ethics and spirituality .

MISSION

- 1.To extend the bounds of knowledge and create a broadminded vision of life through multidisciplinary curriculum and mould them as wholesome personalities.
- 2.To inculcate spiritual and moral values among the students and make them responsible future citizens.
- 3.To build competent committed and reflective professionals
- 4.To empower the students to fulfil their academic and professional passions.

The vision of the college is “to transform mediocre students into socially responsible citizens by providing better education along with skills ethics and spirituality etc.,

The mission of the institution is in tune with its vision, where the institution strives to impart bounds of knowledge to create a broadminded vision of life. Further, it moulds the students as wholesome personalities by inculcating spiritual and moral values. It also empowers the students to fulfil their academic and professional passions by building them as competent, committed and reflective professionals.

The leadership of the college aims to bring out this premier institution of Tirumala Tirupathi Devasthanams (TTD) as a centre of academic excellence along with moral and spiritual values with the involvement of stakeholders.

The governance of the college is inline with guidance and instructions of the Tirumala Tirupathi Devasthanams management, *Commissionerate of Collegiate Education*, Government of Andhrapradesh and Sri Venkateswara University.

Governing Body and Academic cell helps the institution towards achieving its objectives. The Governing Body has Tirumala Tirupathi Devasthanams Joint Executive Officer as the Chairman, Financial Adviser & Chief Accounts Officer of TTDs, TTD Educational officer, Principal of the college, College Development Committee Dean of S. V. University, Two Professors of S.V University and one Eminent Personality of alumni as members. Academic Cell consists of all the Heads of the Departments as members and the most senior of them act as the president of the Body. This body plays a vital role in decision making.

The Office Superintendent and his/her team of Non-Teaching Staff contribute to the governance of the college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The institution practices decentralization and participative management by constituting various committees. It entrusts responsibility and makes all the stake holders to contribute for the administration and governance. Apart from constituting various committees, certain authorities and responsibilities are delegated to the Vice Principal who is the most senior faculty in the college.

The following committees are constituted for the effective functioning of the college

1. Calendar Committee
2. Timetable Committee
3. Internal Quality Assurance Cell [IQAC]
4. NAAC Committee
5. Career Guidance Cell/Skill Development Cell
6. Anti Ragging Committee
7. Debates, Essay writing, Elocution and Quiz Committee
8. Hostel Monitoring Committee
9. Public Relation Officers Committee
10. Cultural committee
11. Student Welfare(Holistic Wellness)Attendance Committee
12. Examination Committee
13. UGC Committee
14. Alumni Association
15. Games and Sports Committee
16. Library Monetiring committee
17. Student Counselling Centre
18. Attendance Committee
19. Science Club
20. Student Disciplinary Committee
21. NCC Officers
22. NSS Programme Officers
23. Dr.B.R.Ambedkar open University Regional Coordinator Centre

24. Indira Gandhi National Open University
25. Bharath Scouts & Guides
26. Magazine Committee
27. Value Added Education Cell
28. ECO Club
29. Grievance Redressal Cell
30. Social Service League
31. Women Protection Cell
32. MANA TV
33. Committee For SC & ST
34. Committee For OBC
35. Works Monitoring Committee
36. e-Classrooms In-Charges
37. Website Monitoring Committee
38. IT Initiative Committee
39. Remedial Coaching Committee
40. Research/Projects Monitoring Committee
41. Academic Cell (all HODs)
42. Differently Abled Students Welfare Committee
43. GEO- Tagging Committee
44. Student Bus Pass Committee
45. Learning Resource Centre
46. Red Ribbon Club
47. Solar Plant Monitoring Committee
48. Green Audit Committee
49. Energy Audit Committee
50. Staff Club

- **Case Study:** The Academic Cell in its meeting resolved to organise 75th college Day celebrations on 5th March 2020, later it was discussed in the staff meeting.
- After prior permission from the TTDs management, Principal prepares plan of action. The Principal, who is the President of the college conducts a meeting with the Vice-President, Student's Union office Bearers, NSS volunteers and NCC cadets.
- Principal forms various Organising committees and delegates powers to organise the event smoothly and successfully. Faculty, Student's union office bearers are members in these committees. They work under the guidance of the Co-ordinators.
- **Reception Committee:** Heads of the Departments are members in this committee. They receive the chief Guest and other Guests.
- **Invitation and Press publications:** This committee prepares invitations and distributes them. They deal Public relations like media, press etc,

- Stage Arrangement & Rangoli: This committee arranges stage and decorates Rangoli in-front of the college.
- **Prize Purchasing Committee:** It purchases the prizes to Prize winners of various competitions held in the college on the eve of College Day and mementos to guests.
- Cultural Committee: Arranges Prayer for the function and organises cultural programmes after the meeting.
- **Endowment & other Prize Distribution:** This committee collects Endowment prizes from the office and arranges for the distribution.
- **Refreshments Distribution Committee :** This committee arranges refreshments to Guests and distributes to students of the college through class in charges.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

In the beginning of every academic year the institution prepares a strategic plan and deployment. It executes in a systematic manner under the guidance of TTD management through various committees.

Affiliating university provides an academic calendar and syllabus to the institution. Based on that, the institution prepares its own academic calendar .It is followed by the committees and departments for their activities.

Based on the plans, the following activities are successfully implemented.

- Student Support & Progression: Career guidance and Placement cell provides various training programmes to students for their career Building.
- Academic and co-curricular: College conducts Debates, Essay writing, Elocution competitions to improve the academic and co-curricular aspects of students.
- Sports and Games: As a part of Extra-curricular development Inter-collegiate games, Intra-Collegiate Sports and Games to students and staff are planned and organised. Staff and students participated in various events and brought laurels to the college.
- Cultural Development: College trains the students to participate in various cultural competitions,

Youth festivals at university, Regional and National level. Students participated in various competitions and achieved many Awards, Medals and Prizes.

- Learning Resource: planned to improve learning resource by modernizing Labs and library. Enhancement of Digital Classrooms to improve ICT enabled teaching and e- resources.
- Improvement in Infrastructure: To upgrade infrastructure facility in the college a new hostel building proposal is prepared.
- Introduction of Certificate Course: As part of providing Value Added Education Certificate Courses are introduced in Commerce, Botany, Telugu, History and Physical Education(Karate)

Case study:

To cater the needs of the students and to accommodate more number of inmates in comfortable state, the construction of additional Hostel building is identified.

Accordingly proposal, was submitted to TTDs management. Based on the proposal, TTDs management sanctioned the new five storied hostel building with elevator facility and centralised kitchen.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The college functions under the management of TTDs, Tirupati and is affiliated to Sri Venkateswara University, Tirupati. It follows the administrative guidance of affiliating university ie., S.V. university with reference to Syllabus, Academic Calendar and Examinations.

Organisation

The Managerial Body of the college is formulated with Executive Officer(EO) TTDs, Joint Executive Officers(JEO) TTDs, Financial Advisor and Chief Accounts Officer (FA & CAO) TTD, Devasthanams Educational Officer(DEO) TTD and the Principal of the college. Governing Body of the college is formulated with JEO TTD Tirupathi as the Chairman, Principal of the college as the secretary F? & CAO TTD, DEO TTD, The Dean College Development Committee, S.V. university, Two Professors of S.V university, Tirupati and one eminent personality of Alumni as members.

Apart from the managerial and governing bodies, the college has a well defined organisational structure for

decision making. With regard to Academic and Administrative aspects, the Vice-Principal, Academic Cell, Co-ordinators/Convenors of various committees assist the Principal for the overall development of the institution.

The administration in the matters of Admissions, Scholarships, Examinations, Salaries, Budget and Expenditure is looked after by the Superintendent with the assistance of other Non-Teaching staff such as Senior Assistants, Junior Assistants, Sharoffs, Technical Assistants and Office Subordinates.

Service rules, Procedures and Recruitment

TTD management is following State government service rules for recruitment and promotion. There are different modes of recruitment .

DPC

The Teaching faculty was recruited by transfer on promotion from the cadre of Junior Lecturers duly possessing Ph.D./NET/SLET/SET.

On Contract Basis

Faculty are also employed on contract basis. Their services are renewed annually.

Guest Faculty

The Guest Faculty are employed on hourly basis whose salaries are paid by TTDs management.

Non -Teaching Staff

The different cadres of Non-Teaching Staff are Office Superintendent, Senior Assistant, Junior Assistant, Record Assistant (*Sharoff*), Office Subordinate. The mode of appointment for the posts of Junior Assistant, Record Assistant (*Sharoff*), and Office Subordinate was either direct recruitment through Objective type Written test or compassionate grounds by the TTDs management. They are later on promoted to higher cadre on possession of eligibility.

Promotional Policies of the Faculty

As Per the UGC norms, through Career Advancement Scheme (CAS) the faculty is promoted to higher grade. Promoted Faculty gets monetary benefits and change in the nomenclature of designation. Automatic Advancement Scheme (AAS) is applicable to State Scale Faculty. The Faculty promoted gets monetary benefits only and no change in the nomenclature.

Promotion for Non- Teaching staff

For Non-Teaching Staff automatic promotion is implemented after the completion of stipulated period.

Grievances Redressal Mechanism

Grievances Redressal mechanism for faculty is under two tyre mechanisms. Grievances of Faculty at college level is placed before the college Staff Club. Staff Club brings it to the notice of the Principal and solves the issues. Grievances related to service matters are placed before the TTD Degree Colleges Association, which represent them to TTD management and Commissionerate of Collegiate Education, Andhrapradesh.

Student grievances are redressed by the Principal along with Grievances Redressal Cell and Academic Cell

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Though the college is TTD managing college, all the government welfare schemes are applicable to Teaching and Non-Teaching Staff. In addition to these, free medical facilities in TTD Central Hospital, SVIMS and BIRD hospitals, Fee reimbursement, Medical Reimbursement to employee and dependents Pilgrim compensatory allowance to employees, Bramhostava Bahumanam, quarter facility to employees, compassionate appointment, Credit facility to employees through TTD Employee's co-operative Bank, Free Break Dharsan to employees and their dependents, Free Telugu Panchangam and Calendar, Ten

Srivari Laddu Prasadam on concession price per month ,Day Care Center facility to the children of TTD employees etc., are provided.

The following are the welfare measures applicable to the Teaching and Non-Teaching staff.

- PRC once in 5 years to State Scale Staff and once in 10 years to the UGC scale staff.
- Hike in Dearness Allowance (DA) twice a year.
- House Rent Allowance 20% on basic pay to State Scale and 10% on Basic Pay to UGC scale.
- Pension Provision under A.P. Revised Pension Rules to employees appointed prior to 1-9-2004 and Contributory Pension Scheme (CPS) to employees appointed after 1-9-2004.
- Andhra Pradesh Group Insurance scheme (GIS)
- General Provident Fund (GPF)
- Compassionate appointment
- Festival Advance
- Career Advancement Scheme for faculty drawing UGC scale and Automatic Advancement Scheme for staff drawing State scales.
- Casual leave, Special Casual leave, Half Pay leave, Earned leave Extraordinary leave, Maternity leave, Paternity leave, Miscarriage leave, Travel grant, LTC, vehicle loan etc.
- Faculty Development Programmes.
- Facilitating staff to participate in Orientation Programmes, Refresher courses and short-term courses.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 6.8

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	6	10	8	10

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 7.01

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
21	0	6	7	3

File Description	Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The Institution appraises the performance of Teaching and Non- Teaching staff regularly. The performance of teaching staff is appraised by using multiple tools.

Teachers are evaluated by the students using Feedback tool of the college which appraises the Performance of teachers from student's point of view.

?? evaluate the performance of a teacher, the result of a particular Paper is considered as an indicator. At the department level, the results are evaluated subject wise and Lecturer wise. Further that is submitted to the Principal.

The Principal, the DEO & the JEO often visits departments, labs and classrooms and get direct feedback from the students. It is also one of the Appraisal methods of teacher's performance.

Academic Performance Indicator filled in forms is collected and the performance of the teacher is evaluated by the Principal. Later, it will be considered as one of the factors for recommending the teacher to the management.

The Principal recommends the Best Performing faculty in academic and extracurricular activities to TTD management for the "**Best Employee Award**". Based on the recommendations of the Principal, TTD management awards "Best Employee Award" on the eve of Independence Day, Republic Day and Women's Day.

Similarly, on-Teaching staffs are awarded the Best Employee Award based on the recommendations of the Principal.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

TTD management sanctions budget to the institution for meeting routine expenditure like Telephone, Postage, Electricity, Internet, Lab expenses, Dittam (Grocery limit for food) for hostel, Travelling expenses, House Keeping, Sulab workers, Salaries to Guest Faculty, Contract Lecturers etc. It also sanctions special budgets for the special needs such as celebrations like Independence Day, Republic Day, College Union Inauguration, College Day, Hostel Day, Sports Day etc,

The accounts of institutions are audited by two mechanisms such as

1. Internal Audit
2. External Audit

1. **Internal Audit:** Audit regarding Hostels, Physical verification of Tools and Plants (T&P) of general and labs are audited by the local auditor ie., Sagar Associates, Tirupathi at the institutional level and submit the report to the TTD management.
2. **External Audit:** Audit relating to Salaries of Regular Teaching and Non-Teaching, Scholarships, Budget Accounts, Fee collection, Examinations, Permanent Advance (PA) amount, Revolving Fund, UGC Grants, Transfer Certificates, Admissions, (Both College and Hostel), Salaries of Contract Faculty, Guest Faculty, Outsourcing Staff, Sulab workers, Tools & Plants of college, Labs and consumables are audited by the Auditors who are appointed by the Accountant General of A.P. If there are any Audit objections they will forward to the TTD management. The institution has to rectify the errors in the stipulated period.

Besides this Physical stock verification, committees are constituted by the Principal to verify the stock in the Departments and Labs .

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 795.9

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
190.731	175.429	175.602	134.659	119.475

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

College follows the rules and regulations of university with respect to the fee remittance to the University and TTD management. After remitting prescribed fee from fee collected through admissions, the college remits tuition fee and special fee to the Executive Officer(EO)s TTD account through Receipt Management System (RMS).

The Examination Fee collected is remitted to S.V university within due date. Other revenues such as building rent for conducting examinations are remitted to TTD Executive Officer's account.

Utilization strategies:

TTDs management approves the proposed budget of all the departments and administration for each academic year.

TTD management sanctions budget for salaries of Teaching staff, Non-Teaching staff, Contract Faculty, Guest Faculty, Outsourcing, Housekeeping Staff, Hostel maintenance and for other administrative expenses every academic year. In addition to this, management sanctions budget for Library expenditure, Laboratory expenses, Repairs, infrastructure etc.,

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes****Response:**

To achieve the vision and mission of our institution IQAC is established. It assures quality regarding Curricular, Co-Curricular and Employability, ethics and spiritual values of the students.

With regard to Quality assurance, the institution is dedicated to provide higher education and student support services through appropriate Teaching- Learning strategies, Evaluation , Student centred activates etc.,

Institution is committed to enhance the faculty competent and to empower the students for self-learning .The IQAC enables the institution to focus on the mission to reach their goals. IAQC monitors the activities of the Institution under the guidance of the Principal to follow quality assurance strategies and process.

The IQAC in the Institution endeavours to promote quality measures in all aspects of the development .In

this process, IQAC has initiated many plans with regard to Academic and Administration. They are institutionalized in the college such as preparing annual calendar of the college, constitution of various committees , celebration of significant days, implementation of class in-charge (mentor) system, preparing necessary formats for the preparation of annual teaching plans, following best practices, providing employability skills ,assessment and evaluation of student learning ability. IAQC initiated to introduce value added courses like certificate courses like Journalism, consumer awareness etc.

The IQAC's objective is to develop a system for continuous, consistent and catalytic action to improve the academic and administrative performance of the college.

The following are the two practices institutionalized as a result of IQAC initiatives. They are 1.Preparation of calendar 2.Adopting Mentor system (Class In-charge System).

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

In the process of bringing this premier institution as centre of academic excellence, the institution periodically reviews Teaching-Learning process, its structures and methodologies of teaching and learning outcomes.

- The college adopts the Choice Based Credit System (CBCS) introduced by S. V. University and guides the students in the selection of cluster electives offered by the University.
- The institution conducts slip tests regularly soon after completing the syllabus and internal examination at the end of semester to assess the progress of the student.
- Organize different Co-Curricular programs like Student Seminars, Group Discussions, Quiz Programs etc., in the Departments.
- Implementation of ICT based pedagogy.
- Arrange field trips.
- Conduct remedial classes to slow learners and career guidance classes to advanced learners.
- Implementation of class-in-charge (mentor) system.
- As a part of providing Value Added Education, the institution introduced Certificate Courses.
- An analysis report is prepared based on the feedback from students, teachers, alumni and parents

- Organized Personality Development and Soft skill programs called YES (Youth Empowerment Scheme) plus by signing MOU with Art of Living Organisation, Bengaluru.
- In view of emerging trends, Skill Development Training to students is provided through Skill Development Cell.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: B. 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

7.1.1 GENDER EQUITY

The Women Empowerment Cell (WEC) of S.V. Arts College, Tirupati is established in November 2019 to empower girl students and women staff

The Women Empowerment Cell, the Department of Physical Education, N.S.S, N.C.C Coordinators, other departments and T.T.D management regularly organizes Gender Equity Promotion programmes such as Awareness programmes on Women's Day, Geetha Jayanthi, Saraswathi Yagam, Felicitation to Women Employees, Women Empowerment, Entrepreneurship, Yoga wellness, Cyber-Crime and World Tater's Day .

WEC functions hand-in-hand with the SHE team and other Non-Governmental organizations.

The N.S.S&N.C.C units of the college encourage more girl students to participate in the community service.

The following committees have been constituted for the Safety of the Girl students in the college.

1. Women Empowerment Cell

? Dr M. Vani – Co-ordinator, Ass. Prof & HOD of Zoology

? **Members:**

? Dr S. Usha – HOD of Commerce.

? Dr P. Munilakshmi – HOD of Bio Technology.

? Smt.A. Surekha –Lecture in Botany.

? Dr N.N. Sudharani– Contract Lecturer in Psychology.

? Dr K. Jamuna– Contract Lecturer in Chemistry.

? Dr D. Sri Silpa– Contract Lecturer in Electronics.

2. Discipline and Anti-Ragging Committee

? Capt. Dr S. AzmalBasha – HOD of Psychology.

Members:

- Dr P. Bhaskar– Sr lecture in History.
- Dr. N. Bheemanna - HOD of Telugu
- Dr P.V Chalapathi– Reader in Chemistry.
- Dr. M. Prasad Rao– Lecture in Telugu.
- Lt. V. Ramesh – lecture in Maths.
- Sri P. LokanadhaMandhadi – Lecture in Telugu.

College Administration provides security. Institution shows gender sensitivity in providing facilities such as

1. Safety and Security
2. Counselling
3. Ladies Waiting Hall

Safety and Security: The institution has round the clock security arrangement (24X7) with adequate security Staff on the campus. It works in shifts to ensure campus safety and student security .It is committed to provide a safe, conducive work and academic environment to students and employees. It is extremely alert to any kind of harassment and gender sensitivity.

Committees such as Discipline and Anti-Ragging have been constituted, in view of the welfare, safety and security of the girl students. Responsibility of these committees is to prevent ragging in the campus and to provide adequate protection to girl students.

Counselling: Counselling sessions are also organized to women students on various issues such as their health and hygiene, handling the eve teasers and women rights .Girl students are exposed to programmes like cultural events, and Rangoli competitions which are conducted in youth festival at S.V. University Level, State level and National level. They participate in NCC,NSS and Sports etc to excel their calibre.

- **Ladies Waiting Hall:** There is a separate Waiting Hall for girl students, where they can relax and have their lunch.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Link for annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Solid waste management

Response: The institution has taken various initiatives to keep campus green and eco-friendly. This includes Energy Conservation, Water Conservation and Harvesting, Waste management, Plantation of trees, laying of lawns as well as e-waste management etc.

The college does not generate any Hazardous solid waste. Non- Hazardous solid waste is generated in the form of garbage through regular maintenance. Everyday large volume of solid waste is accumulated in our college, because of spatially large campus and huge strength of students. The solid waste includes mainly withered leaves (dry leaves) and stationery related rubbish and moderate or some amount of food waste

from the hostel. It is managed properly with the help of sulab workers. Every day the garbage is separated into renewable and non-renewable things. Renewable things such as dry leaves are dumped in the pits to prepare organic manure for the garden plants. Food waste from hostel dumped in a separate large can and it is collected by others. Hostel Management calls tenders for the collection of food waste and selects the highest bid for the benefit of management. Municipality of Tirupati collects the Non-renewable garbage waste everyday. For the maintenance of Cleanliness & Eco-friendliness approach in the management of solid waste, the college is Recognized SAP Institution by Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Ministry of Human Resources Development, Government Of India. .

Liquid Waste Management:

As an educational institution, the college does not generate any liquid waste, which is hazardous to the environment. The liquid waste generated from the chemistry and other labs is carefully discarded after adjusting to neutral pH. The liquid waste thus produced is let into the drain through sink. The college has a proper sewage system, which is regularly cleaned & well maintained by the T.T.D Management.

E-Waste management:

The only e-waste is generated in computer peripherals and some obsolete electronic equipment and parts. The outdated computer peripherals are disposed.

All the unusable electronic devices and their accessories like CDs, DVDs, Speakers, Mouse, Keyboards, Spikes, Spectrophotometers, Digital appliances and other Electronic devices are categorized as E-waste.

The college disposed the E-waste accumulated in various departments like Computer science, Commerce labs, English language lab, Office, are transferred to D.P.W stores after the certification of EDP cell , T.T.D.

Paperless Office: The Administrative Office and the Examination Cell of the college have been partially automated and attempts are being made to make completely paperless by 2022. The pay bills of The Teaching Staff Details of students, Admissions, TutionFee, Scholarship, Examination and Marks are Computerised. Social media like WhatsApp goups are utilized for communication among staff and students for the past two years

File Description	Document
Any other relevant information	View Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: A. Any 4 or all of the above

File Description	Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: B. 3 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

: S.V Arts college has been providing opportunities to grow and develop for both Students and Staff. The Students and Staff belong to various Regions, sections of society with different cultures. To indulge tolerance and harmony among the Students and Staff the institution organises several programmes .

To bring harmony among people, all the National festivals like Republic Day, Independence Day are celebrated with a lot of fervour and patriotism. On these occasions Principal delivers motivational speeches to inculcate the importance of Nationalism in Students and Staff. On the same line Gandhi Jayanthi etc are celebrated with great zeal. The contribution of great leaders in propagating tolerance and harmony in the people is highlighted by focusing on the principles and ideologies preached by them. In addition to that guest lecturers are arranged by experts to address the problems created by cultural, Regional Linguistics,

communal, socio economic and other diversities.

In this connection language related programmes like Matrubasha dinostavam , in relation of birth anniversary of famous Telugu Poet Gidugu Venkata Rama Murthy, William Shakespeare's day on the birth anniversary of great English dramatist William Shakespeare.

Our TTD Management organises cultural events, Sports events for the Staff on significant occasions every year to improve the harmony and retain culture among the staff

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The Prime Minister of India Sri Narendra Modi in an occasion said National Festivals should become Festivals of Development. Republic Day (or) Independence Day is not unfurling the tricolour flag in the state capital but also to make them aware of the sacrifices made by our freedom fighters. Some of the NCC cadets participated in the Republic day Parade in New Delhi and some NCC cadets participated in the Guard of Honor to the Executive Officer, TTD and also participated in Horse riding at the TTD Administrative Building. The main purpose of celebrating the national festival is to create patriotism among the students and the staff. Every year our college celebrates National festivals like Independence Day on August 15th and Republic Day on January 26th .We are inviting senior faculties/ Celebrities of the town as chief guest for the flag hoisting. Our Prime Minister Sri Narendra Modi in an occasion said that"Unless and until you inspire the people, you will not get results. "Imposition will never give you the results. Inspiration will always give you the results".

T.T.D Management conducted AOL (Art of Living) programs collaborated with Sri Ravi Shankar Guruji (Karnataka) team for the benefit of the students which enhances their skills and to become responsible Citizens.Orientation program conducted by the institute for first year students to become responsible students . Institute providing sadacharam class for all students which included in their curriculum.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document
Link for any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: C. 2 of the above

File Description	Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Despite Different cultures, religions and languages the people of India live together with Love and Affection. Great Unity in Diversity makes India an example of multi cultural society. The College not only imparts knowledge but also the importance of National and International festivals to the Students, which leads to our cultural Heritage. The event commence with either a meeting or a Rally. The College organizes activities on International and National Days to recall the Contributions of Leaders in building the Nation. College conducts Condolence meeting, competitions like Elocution, Essay writing, Singing, Quiz, Group Discussions, Rangoli etc. To reflect on the moral and ethical behaviour of the student in their professional and personal lives.

The following National and International commemorative days are celebrated in our College.

- • Birth Anniversary of Smt.Savithribahi Pule 3rd January
- • Republic Day 26th January
- • Women's Day 8th March
- • Dr.B.R. Ambedkar Jayanthi 14th April
- • College Day Celebrations
- • Orientation Programmes
- • Yoga Day Celebrations 21st June

- . Independence Day 15th August
- . SreeKrishna Janamastami
- . Vinayaka Chaviti celebrations
- . Teachers Day Celebrations 5th September
- . A I D S Day- 01st December

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for any other relevant information	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

BEST PRACTICES

I GREEN PRACTICES

1. Title of the Practice:

Green Practices

2. Objective of the Practices:

- To reduce pollution and create a positive impact on environment.
- To protect biodiversity for the well- being of nature which helps people to lead a healthy and serene life.
- To protect environment and sustain its natural resources for present and future generation.

3. The Context:

The Catastrophic problems of pollution unchecked lead to harmful effect on environment. It affects biodiversity and well-being of nature. Our college is located at the center of the town, beside Balaji Colony,

S.V. University Road, Tirupati. It is a busy area where you find heavy traffic. Hence, our staff and students are prone to get affected with the various gases emitted by the vehicles. Our campus is spread over an area of nearly 20 acres with requisite features to make it as a green campus.

4. The Practice:

Keeping the above context in view, our college initiates environmental friendly practices such as usage of public transport, maintaining the college campus plastic free, reducing paper usage and more plantations in college campus.

1. Most of the students and staff use public transport for commuting. In addition, NO VEHICLE DAY is being observed on 3rd Saturday of every month.
2. Both students and staff are instructed to get reusable water bottles and reusable lunchboxes. Thus, restricting them from getting single use items and make sure that all waste goes to the garbage bins. The college conducts rallies and sensitization programs to bring awareness among public health hazards caused due to the usage of plastics.
3. As the world is digitalized, paperless methods are adapted by communicating circulars through e mail and what's app. This approach curtails the usage of paper.
4. Instead of using paper flowers and plastic flowers, we use natural flower bouquets. It's an eco-friendly act.
5. Our college NSS students, NCC cadets of Army, Navy and Air wing participated in different tree plantation programs in the college campus. They also participated in Clean and Green programs in our college and town.
6. The rich, cool, fresh, abundant and lavish greenery in our college campus is being maintained by the Department of Garden under the TTD Management.

5. Evidence of Success:

Our vast green, pollution free college campus is itself an evidence of success.

6. Problems encountered and Resources required:

Practically, there are great problems to follow the above green practices like usage of public transport, paper, and maintenance of plastic free college campus. To maintain green practices we need good water resource, bio fertilizers and organic fertilizers. We also require public transport for the conveyance of staff and students. Bottles are needed to transform our campus into a plastic free college campus.

BEST PRACTICES – 2

Admission process

1. Title of the practice: Admission process

2.Goal • Meet and exceed institutional goals in admission strategically (enrolment and retention).

- To ensure access to higher education by all categories of students (equity and inclusiveness)

3.The content: - • The science combination of BSc Non maths does not get good enrolment due to the demand for professional course. The challenges to attract and retain the students in science combinations.

- Due to the presence of many competitive institutions in the neighborhood attracting quality students BA, B.COM, BSC., CDZ, MDC, BBC, MPE, MECS, is a challenge. The admission process must be started in time through online. Otherwise delay in admission process would cause the bright students to seek admission elsewhere. It is essential to ensure general equity and access to education by the marginalised sections of the society Following rules of the reservations as per the APSCHE.

4.The practice:

The admission process starts by the notifying in Telugu newspapers given by the TTDs (Education Department) when Degree College website of TTD is opened, students can submit applications only Online, website address is <http://Admissions.Tirumala.org>.

The following information aspects are displayed for information to the general public and aspirant students.

1. Eligibility for admissions

2. Course offered

3. Download degree admissions PDF

4. Important dates

5. Counselling schedule

6. Local and non-local

7. Reservation and fee structure Special Aspects: Admissions are carried out by a group of Teachers with a senior faculty as the admission committee convenor and other member. For admission committees carried out admissions in our college for groups such as Commerce, Mathematics, Biology Combination and Arts. According to seat matrix, the first list off students selected for admission is announced on the date and time mentioned in website. Last dates are made known to the applicant. Depending on the availability of the seats further admission lists are announcing following rules of reservations.

5. Evidence of success:

- The increasing trend of SC/ST/Category of students is an evidence of success.
- Reduction of dropout rate in admission to the science and commerce course in another proof of evidence.

6.Problems encountered and resource required: There has been a completion generated among the staff of different science subjects to attract the students to their subjects. This sometimes creates unhealthy debates and unrest in the system. Due to large number of students with merit belonging to reserved categories take seats for general merit quota. This entails a reduced financial resource to the college by way of fee (Reserved categories of students have lower fee to be paid as per Government norms). To ease the admission process and hasten the process, computers with good printers and high-speed Internet are essential. A robust admission software is required to generate and custom made due to various constraints in generating the admission registers, daybook entries, Recipe generation etc. In addition to computer manpower is important to complete admissions.

File Description	Document
Link for Best practices in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Response: On the suggestion of Sri V. Raghunatha Reddy, former chairman of Tirumala TirupatiDevasthanam's Committee resolved to start a first-grade degree college at Tirupati to cater the academic needs of a vast number of students belonging to the Rayalaseema districts of Andhra Pradesh in 1943.

Thus Sri Venkateswara Arts College more popularly known as S.V Arts College housed in tirupati with a modest strength of 80 came in to existence in 1945. It was initially affiliated to Madras University and offered intermediate & B.A courses.

Prof.K. Rami Reddy was its founder Principal. It was one of the first colleges to get affiliated to S.V. University in 1954. The magnificent three storeyed building in which the college is functioning at present was occupied on 12 -10-1967.

Over the years, the college has grown to the present strength of 3064 students under the able leadership of 31 successive Principals and offered old Intermediate (1970-72), P.U.C (1957-70), pre-professional courses of M.B.B.S., B.Sc., (Ag.), B.A.Sc., (1962-64), New Intermediate (1970-72), Evening College (1966-88), B.C.A (1999-2004) in addition to continuing the conventional degree courses of B.A., B. Com and B.Sc. since its inception.

In view of the changing trends across the Country in education scenario, new need-based courses involving subjects like Computer Science, Electronics, Dairy Science, Microbiology, Bio-Technology are introduced.

At present, the college is offers B.A. with Six combinations, B.Com General & Computer Applications and B.Sc. with Ten combinations.

COLLEGE MOTTO: The college aims to cares for the educational needs of students from socio-economic background. Main vision of our college is to empower our students by escalating them towards higher education and employment.

The college provides Quality Education through Innovative Practices in Teaching Learning process. The college is committed to impart holistic training to our students, to develop right kind of attitude, knowledge & skills to face the future challenges in the competitive World and in life.

Admissions: The Admission Process is as per the Government norms (APSCHE). Every year there is an increase in the admission in to our college. The students admission are on the basis of category wise reservation purely on Merit Basis. As a result, meritorious students get admission in our college. In addition to conventional course the college also offers self-support restructured courses like CDZ and MDC. Dairy science as a subject in CDZ and MDC, provides Jobs in various dairies.

HOSTEL: Our College is located in the Centre of the Town at Balaji Colony. The College is well connected by Railways and Road Ways. There is a good number of APSRTC Buses from nearby neighboring places. The prime advantage of our college is attached Hostels behind the college, within the campus and college is maintained by TTD Management free accommodation with and free food for the past several years. Three blocks and Three messes were run by the

Hostel accommodating nearly 2500 students. Well established kitchen with steam boilers and it is maintained in hygienic conditions. Hostel is effectively maintained under the supervision of the Chief Warden (Principal) Warden, Deputy Warden (03 No's), Hostel Committees and Committees. The Health problems of the students are taken care by the TTD Management and provide service at Central Hospital, TTD, Tirupati.

NCC: Sri Venkateswara Arts College is associated with Three Units of NCC. Three Associate NCC Officers for three units are appointed by the Principal. Our college is the only Degree College which has 2(A) R&V Regiment unit from 2006 onwards. The Unit R&V remount and veterinary corps is an administrative and operational branch of the Indian Army and one of the oldest formations. It is responsible for breeding, rearing and training of all animals used in Army. Our college is associated with 2(A) R&V Regiment Unit under the group Head Quarters, Tirupati. This unit is fully equipped with horse line with 13 Army horses.

R&V Cadets get the opportunity to be a part of horse riding every day which is a dream of many cadets. It is very important unit in providing adventure, sporting and horse riding training to youth of Nation apart from instilling qualities. This unit helps the rural cadets to maintain animal management and scientific information with regard to animal health respectively.

Every year our Cadets participates in the RD camps and parade at New Delhi..

ALUMNI: The Alumni of the college have been occupying several illustrious positions across the world. Sri. N. Chandra Babu Naidu, Ex- Chief Minister of A.P. is one of the alumni of the college. Great Singer Late S. P. Balasubramanyam, Present Tirupati MLA B. Karunakar Reddy, Former MLA of Tirupati A. Mohan, Parasa Rathnam Ex-MLA Sulurpet, Phalgun Kumar C.A., Dr, M. Bhaskar Ex

Registrar of S. V. University of Tirupati, and 15 faculty members are some of the Alumni of this college.

File Description	Document
Link for appropriate web in the Institutional website	View Document
Link for any other relevant information	View Document

5. CONCLUSION

Additional Information :

1. Sri Venkateswara Arts College, Tirupati (S.V. Arts College, Tirupati) is one of the major educational institutions in Rayalaseema Districts.
2. The institution previously offered Old Intermediate, P.U.C., Pre-professional courses of M.B.B.S., B.Sc.(Ag), B.V.Sc, New Intermediate, B.C.A. in addition to conventional Under Graduate Programmes of B.A., B.Com., and B.Sc.
3. Employed Personnel were offered some Programmes in the Evening College for more than 2 decades.
4. The College Campus has a 50 MBPS speed Wi-Fi facility free of cost.
5. Six ICT Halls to enhance the teaching-learning process.
6. The College serves the victims of natural calamities by providing food items and clothes after collecting the same from donors.
7. The College provides shelter to various Government Organisations for conducting training classes and competitive examinations viz., UPSC, APPSC, APGETs, APSET, CA, NCC Certificate Examinations, University Examinations, etc.
8. The College acts as a distribution centre for election materials and strong room for ballot boxes, counting centre after elections.
9. The College hosts Intramural and Inter-university Games and Sports frequently for both Students and Staff.
10. As a part of Societal Services, the College facilitates the Playground to conduct Games and Sports by several Youth Associations and NGOs.
11. The College has its own eco-friendly systems in maintaining Rainwater Harvesting Pits, Vermicompost Pit, Waste Management, Erection of Solar Panels, use of LED Bulbs.
12. Banging of Medals by the Students of NCC, NSS and Scouts & Guides for their outstanding performance shown at RDC, TSC, VSC are the milestones of the institution.
13. Attainment of ISO Certificates in various fields viz., Quality Management System, Environmental Management System, Energy Management System and Maintenance of Hygiene & Safety Practices at campus reveals the efficacy of the administration.
14. Winning Medals and Shields at State and National Level Games & Sports indicate the devotion of the institution to bring comprehensive development in the students.

Concluding Remarks :

1. The infrastructural facilities such as spacious classrooms with sufficient furniture, well-equipped laboratories, Science Museums, Botanical Garden play a key role to make the institution self-sustainable.
2. The digitalization of administration leads to the easy, transparent and quick disposal of correspondence among various departments or institutions.
3. Institutionalization of Endowment Prizes for merit students will encourage healthy competition among

students.

4. Students participate in Srivari Seva at Tirumala and at allied temples of TTD on an everyday basis to serve the pilgrims through NCC, NSS and Scouts & Guides.
5. Students enroll in Special Programs viz., Subhadracharam and Sadaacharam to acquire Spiritual, Human, Ethical and Moral Values.
6. Online feedback tools from stakeholders to design effective future plans.
7. Periodical verification of T& P Articles and Office Audit is done by the concerned authorities.
8. Many Departments have Departmental Libraries and Computers with internet facility.

FUTURE VISION:

1. To magnify the resources of ICT-enabled teaching-learning and to utilize the services of SWAYAM, MOOCS, LMS for the transformation of the institution into a Centre of Excellence.
2. To enhance the number of programs under Add-on Courses and Foundation Courses for better skills in making the students employable.
3. To multiply the Faculty & Students Exchange Programmes at different levels of Organizations for broad exposure of services.
4. To mould the prospective, optimistic and computer-savvy graduates to play a significant role in Nation Building.
5. To generate a sophisticated future by converting the lives of society through quality education.
6. To digitalize the Library for open access to all kinds of books, journals, periodicals, etc.
7. To strengthen the Alumni activities by involving majority members in the development of administration and academics.
8. To enrich the Research Activities.
9. To introduce a Research Journal with the innovative thoughts of Research among the Staff and Students.
10. To modernize the Laboratories.

NAAC

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>82</td> <td>1620</td> <td>1065</td> <td>630</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>82</td> <td>936</td> <td>912</td> <td>932</td> <td>0</td> </tr> </tbody> </table> <p>Remark : As per report, enrolled students is more than total enrolled students in college. So DVV has given the input as per EP 2.1 (total enrolled students).</p>	2020-21	2019-20	2018-19	2017-18	2016-17	82	1620	1065	630	0	2020-21	2019-20	2018-19	2017-18	2016-17	82	936	912	932	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
82	1620	1065	630	0																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
82	936	912	932	0																	
3.3.2	<p>Number of research papers per teachers in the Journals notified on UGC website during the last five years</p> <p>3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>09</td> <td>35</td> <td>30</td> <td>44</td> <td>14</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>06</td> <td>19</td> <td>21</td> <td>24</td> <td>9</td> </tr> </tbody> </table> <p>Remark : DVV has considered with ISSN journals only.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	09	35	30	44	14	2020-21	2019-20	2018-19	2017-18	2016-17	06	19	21	24	9
2020-21	2019-20	2018-19	2017-18	2016-17																	
09	35	30	44	14																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
06	19	21	24	9																	
3.4.3	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years</p> <p>Answer before DVV Verification:</p>																				

2020-21	2019-20	2018-19	2017-18	2016-17
04	09	05	07	08

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
04	08	05	06	07

Remark : DVV has not consider days activities.

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2.06	1.27	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1.99	1.26	0	0	0

Remark : DVV has made the changes as per shared report of Annual expenditure of purchase of books/e-books and subscription to journals/e- journals by HEI.

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	15	33	12	22

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : DVV has given the 0 as certificate of awards/medals has not shared by HEI.

6.3.4 **Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**

6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
45	0	9	14	5

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
21	0	6	7	3

Remark : DVV has considered only 5 days and above programs here.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3048</td> <td>2873</td> <td>2756</td> <td>2672</td> <td>2621</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1200</td> <td>936</td> <td>912</td> <td>932</td> <td>871</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	3048	2873	2756	2672	2621	2020-21	2019-20	2018-19	2017-18	2016-17	1200	936	912	932	871
2020-21	2019-20	2018-19	2017-18	2016-17																	
3048	2873	2756	2672	2621																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
1200	936	912	932	871																	